Monksdown Primary School
Where Children Come First

Year 2 Learning Letter

Hello and an Autumnal welcome to November!
We hope you have had a restful and enjoyable half term holiday. We are so excited for our new areas of learning and for all the fantastic work Year 2 will be getting stuck into over the next half term!
Miss Newton, Miss Penny, Mrs Wright and Miss Webster

Important information for you

Reading Books will be changed on a Friday. Please ensure books are brought in every Friday to be changed.

Please read the homework grid on the other side for Y2 Homework

PE days for each class are

2.1	2.2	2.3
Tuesday	Tuesday	Tuesday

English





This half term we are reading the book 'The Owl who was Afraid of the Dark'. We will be learning about Owls and using the book and the stories of the main character "Plop" to help us write a report on owls and other birds of prey.

During this unit we will be recapping previously learned skills and introducing new skills. We use the grammatical terms with the children as they will need to know these later in the year.

We will be learning how to use:

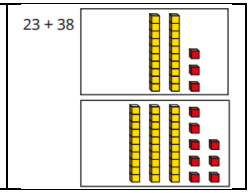
- **Use co-ordination (but, or)**
- **Add -ly to turn adjectives into adverbs**
- **Use commas to separate items in a list**

Maths:

This half term we will be focusing on…

Addition and Subtracting of two-digit numbers

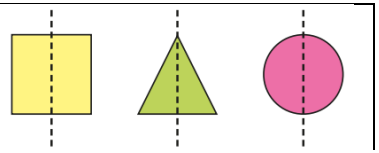
The children will be learning to add and subtract two-digit numbers across a ten, where exchanging will be involved. They will be using a lot of concrete apparatus to support them with this.



It will be VITAL that children know and can recall quickly their number bonds to 10 (5+5, 8+2, 6+4) and their bonds to 20 (10+10. 15+5, 12 +8).

2D and 3D shapes

Children will learn to recognise 2D and 3D shapes and how to count the faces and vertices of each shape. They will also learn about symmetry.



Wider Curriculum in Year 2

Geography – we will be learning to name, locate and identify characteristics of the four countries and the capital cities of the U.K
Art -. We will be conducting an owl study, exploring the drawing skills of shading and hatching.
Computing – We will continue to explore what algorithms are and what we can do to 'find bugs' when the algorithm isn't working!
RE – Children will learn about the Christian celebration of Christmas and learn all about the story of the Nativity.

Science – Children will learn about animals including humans and the basic needs of animals to survive.

PSHE – We will explore what makes us different and how it is important to celebrate our differences.

Home Learning Challenges

This is work that should be done each week				STAR CHALLENGES
Essential work Read for 20 minutes each day or night at home. This could be your books from school or your favourite book from home.	Can you make a jigsaw of the countries in the UK? You have to label it and make it accurate. 	**Can you make an owl nest out of different resources.** You could either bring it in or take a photo of it? 		**Can you write a diary entry from the point of view of an Owl and what they might see when they are awake at night?** *Use expanded noun phrases,* ***and, because but*** *and* ***or***
Essential work Practise your times tables or number bonds on TT rock stars.	What can you collect that shows Autumn is here? Can you make a collage? 	**Create a fact file of one of the countries in the U.K** 		*An algorithm is a set of steps of how to do something.* **Can you make a set of steps to teach others how to do something?**
Essential work Practise your common exception words, provided at the beginning on the term.	Sticky Learning Can you write a recipe for making shortbread that would have been sold in the bakery on Pudding Lane.	Sticky Learning Draw and label the artefacts you would expect to find in a museum from The Great Fire of London		**Can you create a poster that explains how to add two numbers together?** *How many methods can you think to show how to work out 34+5*



At parents evening some parents asked for fun online phonics games . www.phonicsplay.co.uk has free and engaging games for your child to access.