# Year 5 Learning Letter

Welcome back, we hope you had a lovely half term break!
We had a fantastic start to Year 5 and so many exciting topics and plans to look forward to this term. We're really looking forward to getting to know you all even more and getting into the festive spirit later in the term.

Mrs Ferrigan, Mrs Lawrenson and Miss Garside

## Enrichment we're excited about this term:

This term Year 5 will be taking part in Debate lessons. Children will also have the opportunity to sign up to Cookery Club, Performing Arts Club and Dot Art Club.

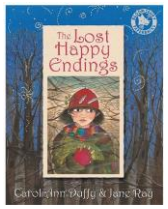
## Important information for you

- With a new start to the school year, we ask politely for children's belongings to be labelled or have their names written inside them.
- PE days as follows:

| 5.1 | 5.2 | 5.3 |
|---|---|---|
| Friday (Swimming) | Friday (Swimming) | Monday |

- Swimming kits must include a costume, towel, swimming cap and goggles.
- Please read the homework grid on the other side for Year 5 homework.

## English:




This half term we are reading the book The Lost Happy Endings by Carol Ann Duffy & Jane Ray.

During this unit, we will be recapping previously learned skills and introducing new skills. We use the correct grammatical terms with the children throughout all of our English work.

We will be learning how to:

- Use expanded noun phrases to convey complication information concisely
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Use of inverted commas and other punctuation to punctuate direct speech.

Our writing outcome will be to write our own traditional tale with a character who mistreats others which leads to their own demise.

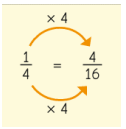
## Maths:

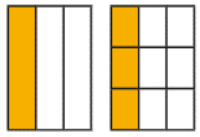
This half term we will focus our learning on Fractions. We will continue to recap our basic arithmetic daily alongside a regional NCETM maths programme to improve fluency.

## Fractions

In this unit the children will recap unit and non-unit fractions along with recognising equivalent fractions. The children will also explore equivalent fractions. As the knowledge of fractions becomes stronger, the children will look to add and subtract fractions along with converting fractions to a mixed number.

Towards the end of the unit, the children will add and subtract mixed numbers along with breaking the whole and subtracting mixed numbers. The children will use bar models along with multiplication and division knowledge to help them.



## Wider Curriculum in Year 5

**Art** – The focus in art this half term is drawing. We are going to be looking at artists Stephen Wiltshire and Ben Johnson and how they use proportion to create famous artwork based on cityscapes. We will be using his approach to create our own version of the Liverpool Skyline.

**Computing** – Through the platform 'Scratch', we will be learning all about variables, conditionals and how to apply them to our own online game! This will allow us to expand our knowledge about algorithms and problem solving in computer programming.

**RE** – We will explore the key question, 'Why do Christians believe that Jesus was the messiah?'. Within this unit, we will learn about the concept of incarnation and how it fits with the stories of the Bible. We will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies.

**Geography** – We will be learning about UK cities, counties and their features during our geography lessons. We will be taking a look at Liverpool and how it compares to other cities across the UK.

**History** – We will continue our topic of Vikings and Anglo -Saxons and now turn our focus to the lasting impact of Alfred the Great, The end of conflict between the Anglo-Saxons and Vikings including key battles that shaped Britain.

## Home Learning Challenges

**This is work that should be done each week**

**Essential work**
Read for 20 minutes at home each day. This can be your books from school or home.

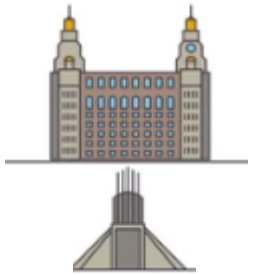
**Essential work**
Practise your times tables on TTRockstars and arithmetic skills on Arithmagicians.

**Essential work**
Spelling are given our on Mondays and tested on Fridays.
Practise on Spelling Shed

Create a tourist leaflet about another city. Include things to do and places to visit.



Visit some of Liverpool's famous landmarks. Take a photo in front of each one and create some observational drawings whilst there.



Write a non-chronological report about a different daredevil! Present the information in an interesting way such as a two-page spread, poster or iMovie!



With Christmas around the corner, think of random acts of kindess you can carry out to make the festive season better for all.



Using food, can you create a fractions collage? This could be pizza, cake, toast etc. Put your photos together to create a PicCollage.



Can you write your own fairytale? Focus on the features of a traditional fairytale inc hero and villain.

**STAR CHALLENGES**

**Create your own model or collage of an iconic Liverpool landmark.**
This could be using scrap magazines, newspapers or even recyclable plastics to make a 3D junk model.

***Create your own parachute.***

Create your own parachute out of materials you can find at home and test out on a variety of characters/toys. /teddies to test the air resistance.
See how long it takes to drop



Create an autumn or festive wreath using a range of materials. This could be hung inside or on a front door

