

Year 3 Learning Letter

Hello and welcome back!

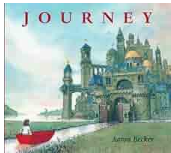
We hope you have had a relaxing and enjoyable half term break. We are really looking forward to our new areas of learning and all the fantastic work that Year 3 will be completing throughout the start of the Summer Term!

Mrs Wright, Mr Dowson Miss Gibbons and Mr Allen

Our Year 3 X is: @Year3Monksdown

Why not follow us and see all of the fantastic work we have been doing!

English:



This half term we are reading the book *Journey* by Aaron Becker. It's a non-fiction, wordless book about a girl who escapes on an extraordinary journey of magic and adventure! Throughout the book we will use our inference skills, build vocabulary and articulate and justify answers.

During this unit, we will recap previously taught skills and introduce new skills. We use the proper grammatical terms with the children throughout all of our English work.

We will be learning how to:

- Use the present perfect form of verbs.
- Use prepositions, conjunctions and adverbs.
- Group related ideas into paragraphs.
- Use a or an.

Our writing outcome will be to write an adventure story based on 'Journey' using the language of Berlie Doherty.

Important information for you

- Reading books will be changed every week. Please ensure your child reads each night and brings their book back into school.

- PE days for each class are:

3.1	3.2	3.3
Wednesday	Monday	Tuesday

- Please read the homework grid on the other side for Year 3 homework.

Maths:

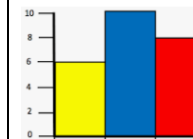
This half term we will focus our learning on mass and capacity and statistics. We will continue to recap our basic arithmetic daily.

Mass and Capacity

The children will learn how to use scales, how to measure in kilograms and grams and how to compare mass. They will also focus on measuring capacity and volume in litres and millilitres.

Statistics

The children will learn how to interpret and construct data, using simple pictograms, tally charts, block diagrams and tables.



It will be VITAL that children know, and can recall quickly, their times tables, especially 2, 5, 10 and 3, 4, and 8s. Please practise daily using TTRockStars.

Wider Curriculum in Year 3

History - We will be learning about different ancient civilisations. In this topic, we will look at where and when the first civilisations appeared. These civilisations will include Ancient Sumer, The Indus Valley and The Shang Dynasty. We will research what life in Britain was like at the time of the civilisations.

Art - In Art we will be exploring graffiti and focusing on the question 'is graffiti art?'. We will analyse different graffiti artists' work and learn how to create our very own piece of graffiti art.

Computing - We will be looking at how things work including networks. The children will understand what a computer is and explore how a computer network works.

PSHE - In PSHE we will focus on relationships. We will look at stereotypes and the roles of men and women, the skills of friendship, how to keep ourselves safe online and how the actions and work of people around the world help and influence our lives.

RE - The children will explore the Creation story in Christianity.

Home Learning Challenges

This is work that should be done each week:



Essential work

Read for 20 minutes at home each day. This can be on Bug Club or your books from school.

Essential work

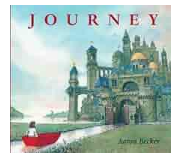
Practise your times tables on TTRockStars or number bonds on Numbots.



Essential work

Practise your sounds or spellings each night. Practice your letter formation.

Can you produce a piece of writing about a journey you have been on?



Can you create a fact file about The Indus Valley?



Can you write a book review for one of the books we have read in class so far this year?



Can you create a drawing of a plant with the parts fully labelled?
Can you explain their functions?



Sticky Learning

Can you create a fact file about Whales?



Include information such as what whales eat and where they live.

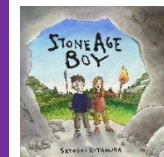


Where does it start? Where does it end?

Sticky Learning

Can you create a non-chronological report about the River Mersey?

STAR CHALLENGES



Can you write a historical story about Ancient Egypt in the style of *Stone Age Boy*?

Can you produce a diagram explaining how magnets repel and attract?



Can you create a boardgame to help you learn and practise the 3, 4, 6 and 8 times tables?



