

Sports Premium 2018-2019

In order to improve the provision of PE and sport in primary schools, additional funding has been made available. Our school has received almost £19,500 which has contributed in enabling us to strengthen and improve our PE and sport provision.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • A successful first season in the primary school's football league. • An increased number of participates taking part in cross country league fixtures. • Successful introduction of the PE hub teaching scheme. • Improving confidence of teachers in delivering PE lessons. 	<ul style="list-style-type: none"> • Introduce Change for Life club for targeted pupils due to lack of fitness and unhealthy eating habits displayed during lunch and play times. • Introduce a number of new sports that are not ordinarily taught within the school programme. To sign post children to local club and facilities to enable them to be active when not in school. • Increase the number of swimming lessons for year 6 pupils to build on the 46% of pupils who gained 25 metres in year 17/18. • To apply for and achieve the School Games Kite mark. 	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	46%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Academic Year:	Total Fund Allocated: £6000		Date Updated: Jan 19	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage pupils to actively travel to school. This will increase the amount of daily activity of pupils linking to CMO guidelines. (WOW)	Ensure all classes are implementing the Living Streets Travel Tracker website.	No cost	Living Streets Travel Tracker data report.	Continue to implement/ promote Travel tracker and reward pupils with high achievements.
Encourage active classrooms across the curriculum to meet CMO guidelines (evidence suggests positive impact on pupils' attainment)- Talk4writing/Super movers.	Provide training and resources to staff.	School budget	Increased number of active lessons across the curriculum (improve attainment of pupils, teacher assessment).	On-going staff training.
Provide additional and varied extra-curricular PE and health and fitness opportunities	Engage with specialist coaches and venues.	School budget	Increased attendance of clubs and participation. Registers/ pupil voice.	Where appropriate, ask parents to contribute to costs.
Top Up Swimming Lessons so pupils are able to use swimming as a lifelong activity.	Ensure pupils leave Monksdown able to swim 25 meters	£6000	Registers- Impact- Increased number of pupils able to swim 25 meters	Increased the number of swimming lessons offered to less able swimmers throughout the year.

Academic Year:		Total Fund Allocated: £ 850		Date Updated: Jan 19	Percentage of total allocation:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhanced basic skills using tasks centred around Literacy/Maths/Science in a fun and engaging way.	Football through Maths/Literacy	£350	Increased engagement and enthusiasm for core subjects. (Pupil voice).	Aim to use sport across the curriculum to further increase engagement with other subject areas	
To increase the % of EY pupils to attain GLD in Physical Development	Resources to support GLD in Physical Activity	£500	Increased % EY pupils achieving GLD in Physical activity	Develop good practise in assessing physical activity of Early Years Curriculum.	
Introduce Youth Sport Trust My Personal Best framework to support the development of essential life skills	Attend YST My PB training	School budget	Pupils displaying development of positive life skills/values.	Train additional staff and roll out the My PB programme across the school.	
To celebrate success of pupils in PE, school sport and physical activity, focussing on performance, progression and life skills.	Celebrate in assemblies, and promote using twitter and school website.	See KI5 football and cross country subs etc	Registers- Impact- Increased pride of pupils in their school (pupil voice/ parent engagement on twitter)	Continue to offer competitions specific training to give pupils greater chance of success	
To raise awareness of opportunities and the impact of physical activity across the school and the community	To apply for the School Games Mark and Youth Sports Trust quality mark for PE.	No cost	School achieve School Games mark to be displayed in school and celebrated.	Continue to apply for these quality marks annually with the aim of improving on previous achievements.	

Academic Year: 2018-2019		Total Fund Allocated: £2260	Date Updated: Jan 19	Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with high quality, progressive PE and school sport. Pupils benefit from good quality differentiated teaching to support individual needs. LSSP Gold Package 10%	Increase the confidence of staff teaching PE by:	£905	Use pupil voice to measure enjoyment of PE lessons.	PE Lead to attend courses. Survey staff to find out strengths and weaknesses and offer CPD.
LSSP Gold Package 5%	Provide access to high quality scheme of work (The PE Hub) and assessment framework.	£450	All class teachers report an increase in confidence and subject knowledge after attending CPD.	PE to become a standing agenda item in all staff meetings.
LSSP Gold Package 10%	Send staff on CPD training to address their specific needs i.e how to use gym equipment.	£905	Evidence; CPD Staff Surveys.	Improved confidence will decrease the cost of training as staff will share information.

Academic Year:		Total Fund Allocated: £2500		Date Updated: Jan 19		Percentage of total allocation:			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						Percentage of total allocation:			
						13%			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:		Evidence and impact:		Sustainability and suggested next steps:	
High quality teaching ensures good development of skills within dance, games and fencing etc		Afterschool Clubs		£1500		Registers- Impact- Increased participation and performance levels		Explore a variety of different clubs- identified through pupil questionnaires	
To enable children to access the Water Park at a reduced cost. Whilst there, the pupils are able to learn how to kayak, abseil, climb and sail. all activities are designed to improve physical ability, increase self-esteem, encourage collaborative work and develop independence.		Coniston		£500		Register- Photos Impact- improved self- esteem, confidence and independence introduces pupils to activities that they would not normally take part in		Continue to offer outdoor adventurous activities e.g Coniston to upper KS2 Enquire about possible outdoor and adventurous activities for lower KS1/2	
For the pupils to enjoy a fun day, working in teams, celebrating their own and other achievements		IM Marsh		£500		Register- Photos Impact- improved self-esteem, confidence and independence introduces pupils to activities that they would not normally take part in.		School fund would cover the cost in future	

Academic Year:		Total Fund Allocated: £ 7740		Date Updated: Jan 19	Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils participate in a broad range of competitions co-ordinated by LSSP	LSSP Gold Package 80%	£7240	Register- LSSP Competition log.	To continue to offer a wide range of competitions. School budget could cover the cost if sports funding discontinued.	
To increase pupil interest of sports across the school by raising the profile of our school teams including specific activities that focus on the least active.	Transport to venues	See K11 (25%) £1200 £500	Impact-increased engagement in lessons and clubs After school club registers.	To celebrate all team successes in weekly school meetings	
To arrange friendly sports competitions with local schools targeting previously less engaged pupils.		See above		Try focus after school clubs to leading to competitions giving all children greater chance of involvement and engagement.	