

Key Skills Assessment Criteria

Subject: Geography



	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Year 1	To name and locate the four countries and capital cities of the United Kingdom	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	To identify seasonal and daily weather patterns in the United Kingdom To use basic geographical vocabulary to refer to key physical features and human features	To use world maps, atlases and globes to identify the United Kingdom and its countries To use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment
Year 2	Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Name and locate the world's seven continents and five oceans	Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country	Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Use more basic geographical vocabulary to refer to key physical features and human features	Use world maps, atlases and globes to identify the UK, its countries and counties Use simple compass directions Use aerial photographs and plans to recognise landmarks to devise a simple map Use simple fieldwork and observational skills to study the geography of the key human and physical features of the school's surrounding environment
Year 3	Know about the local area. Describe simply where places are in the local area.	Describe what gives the local area character and simply describe what other places are like beyond this area	Observe and describe physical and human features of the local area. Begin to compare these features to another place beyond the local area Begin to understand how people affect the environment	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey map) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe and record the human and physical features in the local area using a range of methods
Year 4	Know about the local area and begin to appreciate the importance of wider geographical location in understanding places Begin to describe and compare features of different locations and offer explanations for the locations of some of those features	Be aware that different places may have both similar and different characteristics	Begin to describe physical and human features and begin to offer reasons for observations and opinions about places and environments Recognise how people try to improve and preserve environments in the U.K.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn the eight points of a compass, four-figure grid reference Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
Year 5	Know more about the features of a variety of places around the world from local to global	Understand more about the links between different places and that some places depend on each other	Describe and begin to explain geographical patterns and a range of physical and human processes Recognise that these interact to affect the lives and activities of people living there Understand how people can both improve and damage the environment	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
Year 6	Know more about the features of a variety of places around the world from local to global and in different parts of the world Identify the position and significance of latitude and longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime / Greenwich Meridian and time zones (including day and night)	Understand about links and relationships between different places and that make places dependent on each other	Describe and explain a range of physical and human processes and recognise that these processes interact to produce distinctive characteristics of places Describe ways in which physical and human processes operating at different scales create geographical patterns and lead to changes in places	Use maps, atlases, globes and digital / computer mapping (e.g. Google Earth) to locate countries and describe features studied Extend to 6 figure grid reference with teaching of latitude and longitude in depth Expand map skills to include non-UK countries Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies