

Name: _____

Teacher: _____

Date due:

Week beginning Monday 30th March 2020



**Monksdown
Primary School**

Where children come first

**Curriculum Theme:
History/Geography**

Half-Term Home Learning Grid

Complete the essential activities every week and **choose one** project to complete this half term. **Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream**

Essential Activities	Research a county in the UK, write a fact file showing everything you have learned.	Make a cake for the family with support from an adult - evidence with photograph or recipe.	Design and make a model of an Anglo-Saxon settlement. Write a set of instructions detailing how you made it.
Reading for Pleasure – 20 minutes every night: <i>Talk about the text with an adult. How do you know what the characters are like? Predict what might happen next. Bring reading journal in 3 times a week.</i>	Research Anglo-Saxon patterns. Design and create a piece of Anglo-Saxon or Viking jewellery. Include a set of instructions.	Research information about Anglo-Saxon weapons and armour. Create a set of top trumps cards using your information.	Write a review of one of your favourite books. Include a blurb, recommendation, favourite part/character etc.
Times Tables /Number Facts– <i>Written and Orally Practise all x tables and related divisions. This will be for a weekly test. Learn number bonds, doubles and halves of numbers to 1000.</i>	Many stories and legends told in Anglo-Saxon times were about heroes and villains. Create and draw a hero and villain and write a story about them.	Complete a random act of kindness - evidence with picture or explanation of what you did.	Many words that the Anglo-Saxons used, we still use today. Research Anglo-Saxon language and make a list of words still in use in Britain today.
Spellings Lists and Dictations: <i>Spellings will be set weekly. There will be a test every Friday. Please learn spellings using 'Look, Say, Cover, Write, Check'. Try to use your spellings as much as possible in speaking and writing.</i>			

