

Suggested Daily Timetable

Session 1	P.E. for kids with Joe wicks live on his YouTube channel or Brain Gym (Ask your children!)
Session 2	Phonics - Do a phonic activity either on one of the websites or in the back of your book. (about 15-20 mins)
	Break time
Session 3	English - Write one or two sentences and draw a picture in your book.
	Lunch Break
Session 4	Maths - Do a Maths activity either on one of the websites or in the back of your book.
	Break time
Session 5	Reading - Choose a book to read with an adult either one you have in the house or one of the online books available on the suggested websites.
Session 6	Science/Creative - investigate something either on one of the websites or practically. Create a picture, model, puppet for the story, bake cakes, planting in the garden etc. Help prepare the meal.

Below is some structure of how to teach some of the main subjects.

Topic	The Cautious Caterpillar				
Week 4 04/05/20	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Teach spelling tricky words ' they all are ' (all week) Teach ar Practise writing ar if your child doesn't know the sound, ask them to write it lots of times, saying it as they write it. (bar, car, bark, card, cart, hard) you read the words, children try to write them.	Teach or Practise writing or (for, fork, cord, cork, sort) (as yesterday's lesson)	Teach ur Practise writing ur (fur, burn, burp, curl, hurt, surf) (as yesterday's lesson)	Consolidate ar, or, ur Children write a caption Turn the cork in the jar. If any sounds are spelt wrong, repeat sounds with them.	Spellings Children should be able to spell all these: the, to, no, go, I, she, he, me, we, be was, my, you, her they all are If any words are spelt incorrect repeat words with them.
English	Read and try to learn the story of 'The Cautious Caterpillar' (online book is on Twinkl website) Children can draw a story map to help them	Read Story from their story map. Write a sentence or two in their book about the story.	Read Story from their story map. Write a sentence or two. Next a bee came by. Soon you will eat nectar he said.	Read Story from their story map. Write a sentence or two. Then a grass hopper came by. Soon you will have six legs he said.	Read Story from their story map. Write a sentence or two. He went into a chrysalis and he changed into a butterfly.

	remember. (Pictures to represent the story)	e.g. He came out of his egg and began to eat. A ladybird came by. Soon you will fly he said. Remind Children to use Capital letter, finger spaces and full stop. Read the sentences. *If you think your child could write more, extend the sentence. e.g. One day a little caterpillar came out of his egg. He began to eat leaves. A ladybird flew by and said soon you will have wings like me. But the caterpillar did not want to change.	*If you think your child could write more, extend the sentence. e.g. The little caterpillar began to eat again. Next a bee came by. Soon you will eat nectar he said. But the caterpillar did not want to change.	*If you think your child could write more, extend the sentence. e.g. The little caterpillar began to eat again. Then a grass hopper came by. Soon you will have six legs he said. But the caterpillar did not want to change.	*If you think your child could write more, extend the sentence. e.g. When he was full. He went into a chrysalis and he changed into a butterfly. He had six legs, ate nectar and had wings. He was very happy.
Maths	Follow the links on Mathematics Mastery for a detailed plan. Focus 4: To know the order and position of numbers on a horizontal number line	Focus 5: To know the order and position of numbers on a vertical number line	2D shape Hunt: Look around the house for as many 2D shapes (circle, square, triangle, rectangle) as you can. E.g The clock is a circle.	3D shape Hunt: Look around the house for as many 3D shapes (cube, cylinder, cone, cuboid, sphere, triangular prism) as you can. E.g The cereal box is a cuboid.	Capacity: Play in a bowl of water, coloured if you wish. With some containers see if you can fill your container so it's Full, half full/ half empty/ nearly full, nearly empty, empty
In addition/ instead of use White Rose (follow links EYFS) Purple Mash and Education City tasks set.					
Science/ creative	Create a picture of your new character in your story, you can use coloured pencils, paint or cut up coloured paper from magazine pictures to create a collage.				

Daily Activities (Try to include some of these daily so that your child is having social interaction): Play **board games, jigsaws**, make and use **playdough** - <https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/> (excellent for maths/language/social skills) **stories**, listen online, read to your child and ask questions about the story, characters etc. they read to you daily oxford owls on line books, ask your child to retell a story they have learnt in school (Magic Porridge pot, Little Red Riding Hood, Rapunzel) Preparing **meals**, ask your child to help you chop, spread, stir, weigh (excellent for fine motor/ maths/ social skills) **Imaginative play** making stories up to go with their play when playing with their

toys, pretend tea party, dressing up in your clothes and pretending to be someone else, play school! **Chats**, while eating meals, having a break, let your child lead the conversation and then extend their language by asking questions, opinions.(remember to explain what any new words you use mean, this is an excellent way to increase their vocabulary knowledge). **Song/nursery rhymes** teach your child songs rhymes you remember from your childhood, ask them to teach you ones they sing in school.