

Reception Weekly Planning: week beginning 29th June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>We are learning to read and spell cvcc and tricky words: were, there, little one</p> <p>Children to read and spell: teep, tree, trail, train, smEEP, gree, prail, fraIn, were, there, little one</p> <p>Children to write the sentences: Were there some chimps at the zoo? There was a paint brush in the coffee cup. One little brown toad got stuck down a drain.</p>	<p>We are learning to read 2 syllable words and spell tricky words were, there, little one</p> <p>Children to read and spell: were, there, little one lunchbox, windmill, postbox, treetop, farmyard</p> <p>Children to write the sentences: You put a shampoo sandwich in my lunchbox. Ring the helpdesk and tell them my cat is stuck. I stuck a little windmill in this sandpit.</p>	<p>We are learning to read 2 syllable words and spell tricky words were, there, little one</p> <p>Children to read and spell: lunchbox, helpdesk, windmill, treetop, starlight, desktop, sandwich, sandpit</p> <p>Children to write the sentences: Can lightning hit a windmill? The chimpanzee did a handstand. This frog is chomping on pondweed.</p>	<p>We are learning to read 2 syllable words and spell tricky words all, are</p> <p>Children to read and spell: lunchbox, helpdesk, were, there, little one, all, are</p> <p>Children to write the sentences: They all had a sandwich and some crisps for a snack. The windmills are all near the farm. They are all jumping for joy.</p>	<p>We can spell all of these words: I, no go, to, the, into, he, she, be, was, they, my, you, her, all, was, said, have, come, like, some, all, are, were, there, little, one</p> <p>Children should be able to spell all of these words. Repeat until all correct and continue daily.</p>
Literacy	<p>Learning to innovate the story Dear Zoo.</p> <p>Using the new story map child to retell story.</p> <p>Writing: write the sentences about the 5th animal.</p> <p>So they sent me a He was too..... I sent him back!</p>	<p>Learning to innovate the story Dear Zoo.</p> <p>Using the new story map child to retell story.</p> <p>Writing: write the sentences about the 6th animal.</p> <p>So they sent me a He was too..... I sent him back!</p>	<p>Learning to innovate the story Dear Zoo.</p> <p>Using the new story map child to retell story.</p> <p>Writing: write the sentences about the 7th animal.</p> <p>So they sent me a He was too..... I sent him back!</p>	<p>Learning: to use descriptive language in my writing</p> <p>Your favourite animal has escaped from the zoo. Can you describe the animal so it can be found? Draw a picture of your favourite animal to help us find it.</p> <p>Writing: write about your favourite animal. There is a link to a poster if you wish.</p>	<p>Learning: to use descriptive language in my writing</p> <p>https://www.sparklebox.co.uk/4251-4260/sb4256.html</p> <p>Make another poster for an animal that has escaped from the zoo. Don't forget to say what it looks like. Use lots of describing words.</p>

<p>Maths Continue teaching money.</p> <p><u>Coin song</u> https://www.youtube.com/watch?v=dFzAU3u06Ps</p> <p><u>Money games</u> use educationcity Subject: MATHS Year group: F2</p> <p>https://go.educationcity.com/content/index/1736/2/2/1/null/null/false/false/null/0</p> <p>https://go.educationcity.com/content/index/1590/2/2/1/null/null/false/false/null/0</p> <p><u>10 frame</u> https://www.sparklebox.co.uk/maths/calculations/number-bonds/tens-frames.html</p>	<p>Learning: addition of money up to 10p.</p> <p>Use a 10 frame to explain buying two items.</p> <p>Give the child coins up to the value of 10p.</p> <p>Create a shop in your house or garden. Let the child decide what they want to sell and create labels for the items.</p> <p>Using the 10 frame demonstrate how we add to prices together.</p> <p>Let the child choose the two items they want to buy. Lego = 4p Orange 3p</p> <p>Using the 10 frame with pennies add the total together.</p> <p>If confident the child can make the two amounts and then add together to find the total.</p> <p>Continue with different amounts.</p>	<p>Learning: addition of money up to 20p.</p> <p>Give the child coins up to the value of 20p.</p> <p>Create a shop in your house or garden. Let the child decide what they want to sell and create labels for the items.</p> <p>Once the shop is set up, let the child choose only two items.</p> <p>Make the amount for each item first.</p> <p>Doll = 6p Pencil = 8p</p> <p>Make these amounts. Now add them together to find the total altogether.</p> <p>Continue with different items from the shop. Always ask the child to use the coins to make the amounts before adding them together.</p>	<p>Learning: addition of money up to 20p.</p> <p>Give the child coins up to the value of 20p.</p> <p>Continue playing shop from yesterday. Adding two items together to find a total.</p> <p>Child to say how much each item costs and make the amount with their coins.</p> <p>Complete activity below http://resources.sparklebox.me.uk/7000-8000/sb7486.pdf</p> <p>use educationcity games</p> <p>https://go.educationcity.com/content/index/1736/2/2/1/null/null/false/false/null/0</p> <p>https://go.educationcity.com/content/index/1590/2/2/1/null/null/false/false/null/0</p>	<p>Learning: addition of money up to 20p and giving change.</p> <p>Give the child coins up to the value of 20p.</p> <p>Continue playing shop with your child. Adding two amounts together to find a total.</p> <p>Car = 8p Sweet = 3p $8p + 3p = 11p$</p> <p>To develop the understanding now teach how to give change if the child does not have the correct amount.</p> <p>Use pennies and x 2 10 frames to demonstrate change.</p> <p>Place 20 pennies on the frame. Subtract 11. This has been spent. There are 9 pennies left. This is the change.</p>	<p>Learning: addition of money up to 20p and giving change.</p> <p>Continue lesson from yesterday. The focus today is to work out the amount needed to pay and the amount of change that will be given.</p> <p>Give the child 20p</p> <p>Parent/carer to be the shop owner.</p> <p>Child spends 14p How much change is needed? Demonstrate on x 2 10 frames with pennies.</p> <p>Chocolate = 10p Strawberry = 4p</p> <p>$10p + 4p = 14p$</p> <p>Place 20 pennies on the frame. Subtract 14. This has been spent. There are 6 pennies left. This is the change.</p> <p>Swap roles.</p>
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Creative

Using any cartons/boxes and recyclable material have a go at making animal models. There are links attached for ideas.

Egg Carton Animals

<https://www.pinterest.co.uk/pin/548594798362910461/?d=t&mt=login>

Have a go at making egg carton animals. Cut out the egg carton to make individual egg shapes. Turn them upside down and paint them into different animals. You can add on ears and tails etc.

Milk Bottle Elmer elephant craft: Materials needed for this

- 1 (or more) empty and clean milk jug containers
- scissors
- brightly coloured tissue paper cut into equal size and shape squares
- PVA/ white glue and brushes
- white card
- black pen

Stand the milk jug up and cut into it just below the handle. This will form the elephant's trunk. Then cut off the entire bottom half of the jug and cut four legs into it, as well as a little tail. Done!

- Make animal masks.
- Make animal models.
- Make junk models of animals.
- Paint pictures of the animals at the zoo.
- Play hide and seek by hiding one of the dear zoo characters.
- Play shop using money.
- Use money as much as you can at home with the children. They can pay for anything. Give them a purse or a money bag to keep some coins in.

Please continue to email any photos or work to : receptionmonks@gmail.com

Send a video of your child reading their favourite bedtime story to Mr Allen. They will be featured on the website in the bedtime story slot.