

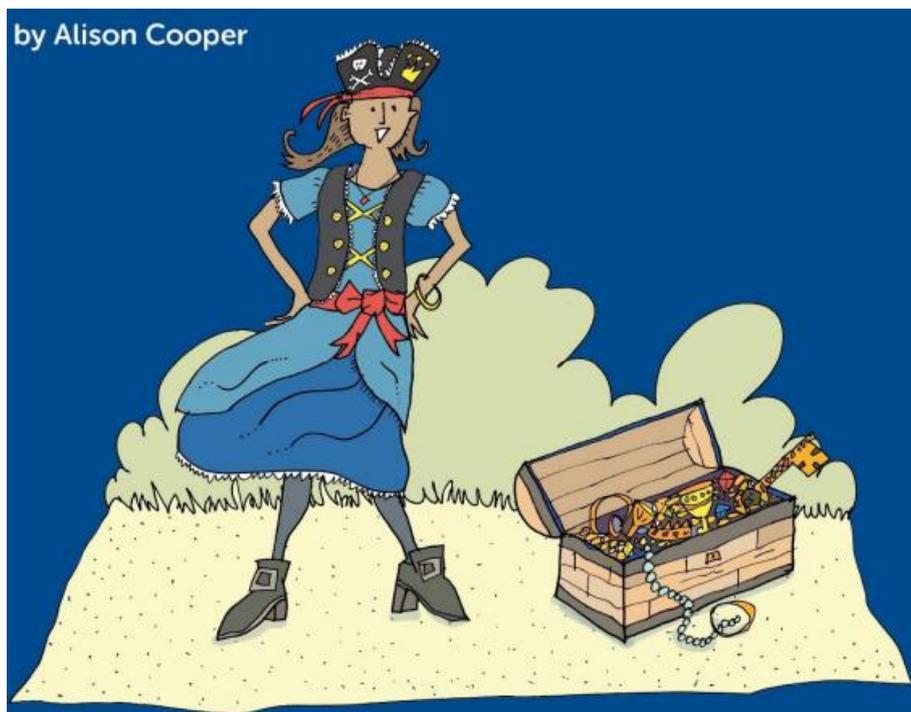
Literacy

YEAR 1, SUMMER 1

This booklet is designed to inspire and support your child to develop skills and confidence in English – speaking, listening, reading and writing.

Through the short story ‘Sayeeda, the Pirate Princess’, your child will explore a range of purposeful activities which are broken down into bite-sized chunks to help them learn and practise their Year 1 key skills.

Each activity is carefully explained and many could be extended. They are designed to be shared activities.



Sayeeda, the Pirate Princess

You can listen to an audio version of this story here:

<https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt>

Once upon a time, there was a pirate princess called Sayeeda who lived on a pirate galleon with her pirate family. Sayeeda loved to spend her days looking at all the beautiful treasure the pirates had stolen as they sailed the seven seas. There were golden brooches, pearl rings and ruby bracelets but, most of all, she loved to open her very own treasure box.

One breezy, sunny morning, Sayeeda sat on deck with the treasure box in her hands. "Don't open your treasure box on deck," warned her father. "It's a breezy morning and the galleon might hit a big wave and your treasure will roll out." Sayeeda didn't listen.

Carefully, very carefully, she lifted the lid and took out a beautiful jewelled key, her favourite. She lifted it to her neck but.... "Whoosh...sh...sh...sh!" The galleon rocked to and fro, fro and to and a huge wave swept over the deck.

"Whoosh...sh...sh...sh!" Sayeeda held on tightly to the rail but the jewelled key slid from her hands. Down, down, down it sank into the deep, dark sea. Sayeeda wept.

Luckily, a dolphin passed by and heard Sayeeda weeping. "Jump onto my back and hold my fin," he said. "We'll dive down and try to find it." So, they swooped and they swooped through the water. Unfortunately, there was no sign of the

jewelled key. Sayeeda climbed back onto the pirate galleon and wept again.

Next, a whale passed by and heard Sayeeda weeping. "Climb onto my head in front of my blow hole," she said. "We'll glide across the sea and look down through the clear ocean water and try to find it." So, they swished and swashed gently across the water. Unfortunately, there was no sign of the jewelled key. Sayeeda climbed back onto the pirate galleon and wept even more.

Finally, a seagull landed on the deck beside Sayeeda. "Jump onto my back and hold my wings," he said, "We'll fly across the sea and try to find it." So, they flew high through the gentle breeze



and all the seagulls' friends joined them. They flew and they flew until they came to a beach and Sayeeda jumped off the seagull's back. She took a few steps across the sand and ... there in front of her was a jewelled key. Her key. "Oh, thank you," said Sayeeda to the seagull. Together, they flew back to the pirate galleon.

Sayeeda locked the key safely in her treasure box. Then she took the box to her cabin and locked it away in her cupboard. She remembered her father's warning. Never again, would she open her treasure box on the deck.

Lesson 1

L.O. – I can discuss the story with a grown up

Read or listen to the story with a grown-up. Talk about the story with your grown up. What did you like about the story? What did you dislike? What did you think about Sayeeda? Write a few sentences below...



Lesson 2

L.O. – I can read along with the story of Sayeeda the Princess Pirate and identify any unfamiliar words.

Read the story with your child. Are there any words they don't know? Get your child to record them below and talk through the meanings with your child. Think of actions to help you remember the meaning of each word. Create flash cards of these words and have them around the house so children are familiar with them.

Word	Meaning

Lesson 3

L.O. – I can create a story map of Sayeeda the Princess Pirate.

Look at the different people that Sayeeda meets. Plot them into the story sequence below. Can you write a sentence for each part of the story below?

Problem -

What did she loose?

Animal 1

Animal 2

Animal 3



[Empty box for plotting the problem]

[Empty box for plotting Animal 1]

[Empty box for plotting Animal 2]

[Empty box for plotting Animal 3]

Lesson 4

L.O. I can recall facts from the text.

Read the story together with your grown up again. Using the text as reference, can you draw a line to match the speaker with the correct image?

“ Jump onto my back and hold my fin.”	
“Jump onto my back and hold onto my wings.”	
“Thank you.”	
“Climb onto my head in front of my blowhole.”	
“Don’t open your treasure box on deck.”	

Using the words below, can you write this speech into sentences?

Said, answered, announced, squawked, warned, exclaimed, shouted, thanked, yelled, replied, greeted, offered, laughed

Lesson 5

L.O. I can recall facts from the text.

Read the story together with your grown up again. Using the text as reference, can you answer these questions? Your answer may be verbal or you could write a sentence.

1. How did Sayeeda like to spend her days?

2. What did she like to do best?

3. Why did Sayeeda's father tell her not to open her treasure box on the galleon's deck?

4. What do you think Sayeeda's father said to her when the jewelled key slid away?

5. Why did Sayeeda weep?

6. What lesson did Sayeeda learn by the end of the story?

Lesson 6

L.O. I can make personal links to the story.

Sayeeda's favourite treasure was a beautiful, jewelled key. Can you draw 5 items you would have in your treasure chest?

CHALLENGE: Can you add adjectives to describe the items? i.e. golden, shiny coins.



Lesson 7

L.O. I can add –s and –es to words to make them plural.

One item = singular.

Two or more items = plural.

To make an item plural we usually add s to the end of the word. Some words however, end in es. These words usually end in a hissing sound, i.e. s, ss, ch, sh, x, z. Can you change these singular items to plurals? I've done the first two for you.

Singular	Plural
Pirate	Pirates
Glass	Glasses
Whale	
Pigeon	
Princess	
Box	
Dolphin	

Can you turn your treasures you chose yesterday into plurals?

CHALLENGE: Can you put them into a sentence?

Lesson 8

L.O. I understand where to put capital letters and full stops.

Yesterday, Sayeeda wrote in her diary but forgot to include capital letters and full stops. Can you correct her by putting them in?

Dear Diary,

yesterday I had an adventure I was on the deck and I was holding my beautiful jewelled key all of a sudden a huge wave swept it from my hands and it fell overboard daddy said, "Shiver my timbers!" and I cried

luckily, a seagull helped me to find my key and daddy gave me a hug it was fun flying on the seagull's back

I have locked my treasure box in my cupboard and I won't take it on deck again

bye for now

sayeeda xxx

Lesson 10

L.O. – I can change a story map for my new story.

Fergus the Pirate Prince



Problem -

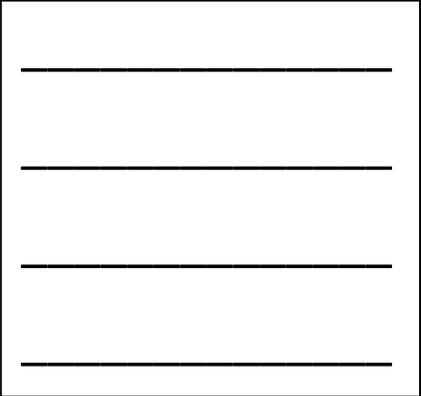
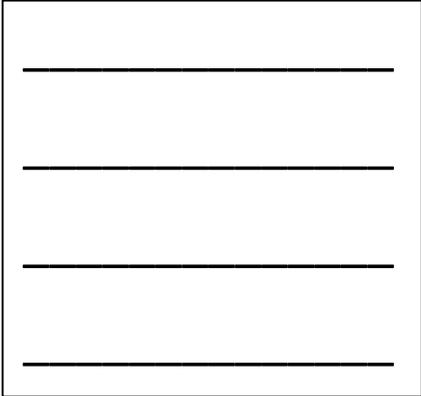
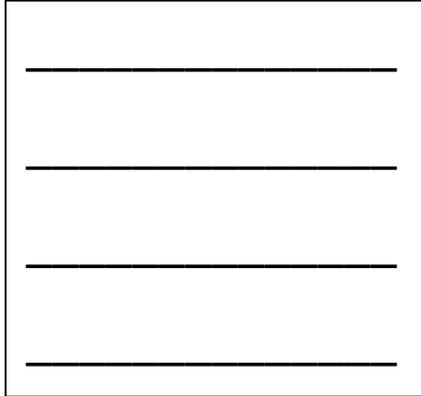
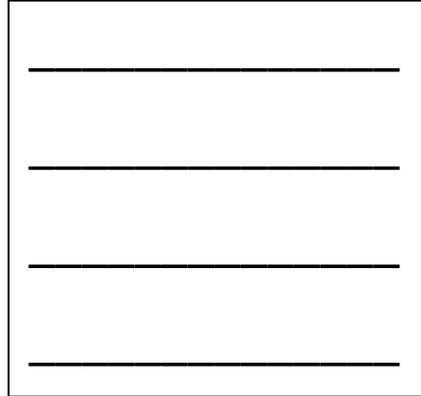
What did he loose?

Animal 1

Animal 2

Animal 3



Lesson 11

L.O. – I can plan what happens in the beginning, middle and end of my new story.

Beginning <i>Who is the main character? Where does he live? What is he like?</i>	
Problem <i>What is the problem? What treasure does he lose?</i>	
Animal 1 <i>What animal does he meet? How does it try and help?</i>	
Animal 2 <i>What animal does he meet? How does it try and help?</i>	
Animal 3 <i>What animal does he meet? How does it try and help?</i>	
End <i>How is it resolved?</i>	

Lesson 13

L.O. – I can follow a set of instructions.

Can you make a pirate hat? Follow the instructions below.

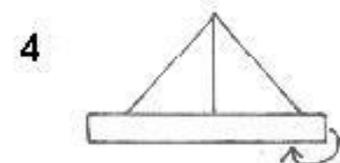
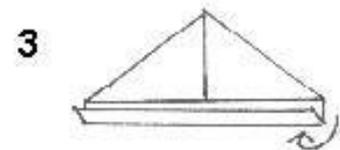
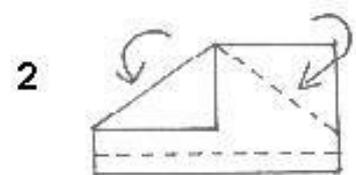
How to make a Pirate Hat

You will need...

- A sheet of paper
- Pens to decorate

Method

1. First fold the paper in half.
2. Then fold over the top corners so they meet in the middle.
3. Next lift up the flap facing you and fold in.
4. After that turn the hat around.
5. Now lift up the other flap and fold it in.
6. Finally decorate it.

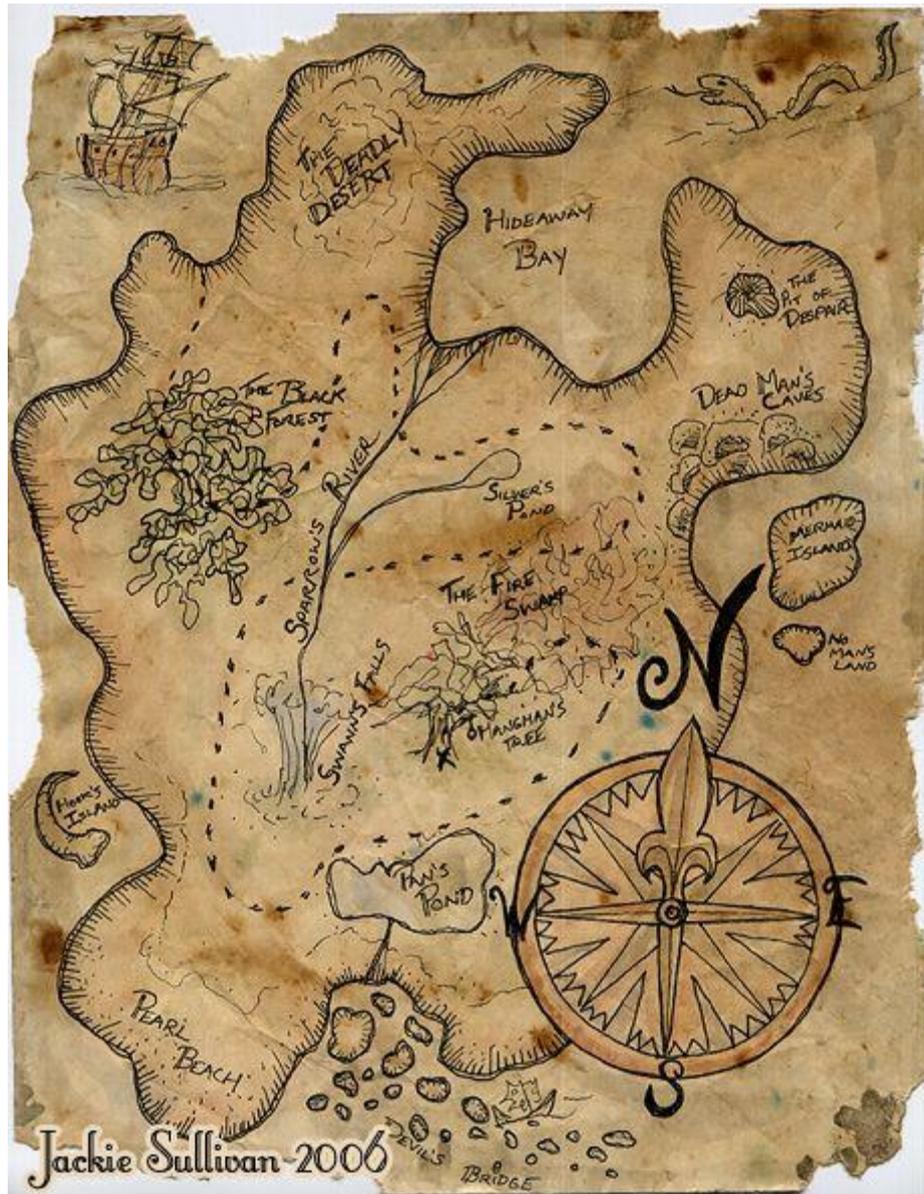


Lesson 14

L.O. I can write a set of instructions

Can you create your own pirate map? Think about what you'll need and the steps you've made.

How can you make it old? How can you make it look used?



Lesson 15

L.O. I can write a set of instructions

Think about the steps you took to create the pirate map. Can you write a set of instructions for someone else to follow?

Title:

You will need...

Method:

Use these words to help you:

First, Next, Then, Later, After that, Finally