

Reception Weekly Planning: week beginning 6th July 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics</p>	<p>We are learning to read and spell cvcc and tricky words: do, when, out, what.</p> <p>Children to read and spell: hink, thank, street, spring, plink, thand, spreet, sprick. do, when, out, what.</p> <p>Children to write the sentences: Do clocks get cross? Can crabs clap hands? Are you fond of plums? Did a shark ever jump up a tree? Do trains run on tracks? Will a truck go up steep stairs? Can we see the stars on a clear night? When you get wet, will you shrink?</p>	<p>We are learning to read 2 syllable words and spell tricky words do, when, out, little, one, what</p> <p>Children to read and spell: said, so, do, have, like, some, come, were, there, little, one, when, out, what.</p> <p>Children to write the sentences: When you drink milk, will you hear it crunch? Will an igloo melt in spring? Will a pink shrimp punch a green crab? Can string think? Do you think mud will scrunch? Do cars sleep?</p>	<p>We are learning to read 2 syllable words and spell tricky words were, there, little one, do, out, what, were, there</p> <p>Children to read and spell: said, so, do, have, like, some, come, were, there, little, one, when, out, what.</p> <p>Children to write the sentences: A shrimp slept in a shell. A crab crept into a crack. An octopus puts on lots of pink socks with brown spots.</p>	<p>We are learning to read 2 syllable words and spell tricky words all, are, were, little, what, there</p> <p>Children to read and spell: lunchbox, helpdesk, were, there, little one, all, are some, come, when, out, what.</p> <p>Children to write the sentences: Sniff the sweet jar. Yum! Scoop the sweets into a bag. Chomp the sweets and crunch them up.</p>	<p>We can spell all of these words: I, no go, to, the, into, he, she, be, was, they, my, you, her, all, was, said, have, come, like, some, all, are, were, there, little, one, do, when, out, what.</p> <p>Children should be able to spell all of these words. Repeat until all correct and continue daily.</p>
<p>Literacy</p> <p>BBC IPLAYER</p> <p>Andy's Safari adventures</p> <p>https://www.bbc.co.uk/iplayer/episode/m0002prl/andys-</p>	<p>Learning: to use adjectives in our writing. Descriptive writing.</p> <p>Watch: https://www.bbc.co.uk/iplayer/episode/m0002prl/andys-safari-adventures-series-1-40-andy-and-the-asian-elephants</p> <p>Watch the programme above. All about Asian elephants. Discuss</p>	<p>Learning: to use adjectives in our writing. Descriptive writing.</p> <p>Watch: https://www.bbc.co.uk/iplayer/episode/b09s3mft/andys-safari-adventures-series-1-2-andy-and-the-meerkats</p> <p>Watch the programme above. All about Meerkats. Discuss what do</p>	<p>Learning: to use adjectives in our writing. Descriptive writing.</p> <p>Watch: https://www.bbc.co.uk/iplayer/episode/b09s3kq9/andys-safari-adventures-series-1-5-andy-and-the-chimps</p> <p>Watch the programme above. All about chimps. Discuss</p>	<p>Learning: to use adjectives in our writing. Descriptive writing.</p> <p>Watch: https://www.bbc.co.uk/iplayer/episode/b09szh8n/andys-safari-adventures-series-1-10-andy-and-the-giraffe</p> <p>Watch the programme above. All about lions.</p>	<p>Learning: to use adjectives in our writing. Descriptive writing.</p> <p>Watch: https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions</p> <p>Watch the programme above. All about lions.</p>

<p>safari-adventures-series-1-40-andy-and-the-asian-elephants</p>	<p>what do the elephants look like? What do they eat? What can they do? Where do they live?</p> <p>Children to write in writing books a piece of work all about elephants. Remember to use describing words.</p>	<p>the Meerkats look like? What do they eat? What can they do? Where do they live?</p> <p>Children to write in writing books a piece of work all about meerkats. Remember to use describing words.</p>	<p>what do the chimps look like? What do they eat? What can they do? Where do they live?</p> <p>Children to write in writing books a piece of work all about chimps. Remember to use describing words.</p>	<p>Watch the programme above. All about giraffes. Discuss what do the giraffes look like? What do they eat? What can they do? Where do they live?</p> <p>Children to write in writing books a piece of work all about giraffes. Remember to use describing words.</p>	<p>Discuss what do the lions look like? What do they eat? What can they do? Where do they live?</p> <p>Children to write in writing books a piece of work all about lions. Remember to use describing words.</p>
<p>Maths</p> <p><u>10 frames</u> <u>Dice</u></p> <p>https://go.educationcity.com/content/index/33330/1/2/1</p> <p>https://content.twinkl.co.uk/resource/8e/9e/t-c-254571-doubles-to-10-activity-sheets_ver_1.pdf?token_exp=1592215782~acl=%2Fresource%2F8e%2F9e%2Ft-c-254571-doubles-to-10-activity-sheets_ver_1.pdf*~hmac=06f54adcc9f750557ab8ff10be895a68d4ec6ce48d23a694bee94d14a2885f9b</p> <p><u>Doubles song</u></p>	<p>Learning: doubles. To explore the concept of doubling up to 6.</p> <p>Watch Number Jacks: Double Trouble https://www.youtube.com/watch?v=vO2bD4UHwnk</p> <p>Use a 10 frame to explain doubles.</p> <p>Place 2 items on the frame. Blocks, stickers, draw on circles. Explain what a double is. We have 2 circles. To find a double we need to add the same again. Draw to more circles. How many do we have altogether? Double 2 is 4. Write the number sentence $2 + 2 = 4$ Repeat with 0,1,2,3,4,5,6</p>	<p>Learning: halves To explore the concept of halving up to 6.</p> <p>Watch Number Jacks: Half Time https://www.youtube.com/watch?v=azVL530KCgA</p> <p>To begin make a sandwich for lunch and ask the child to cut it in half. Show them 1 half of the sandwich. We have 2 pieces. 1 half is just one 1 piece.</p> <p>What else do we use half for?</p> <p>Explain that if we can find a double, then we can easily find a half. It is just the opposite. How can we find out what half of 4 is?</p> <p>Give the child 2 pieces of paper. This is two show the 2 parts. We are going to find half of 4. Child to have 4 items. To find a half we have to share out the</p>	<p>Learning: doubles. To explore the concept of doubling up to 10.</p> <p>Watch Number Jacks 2,4,6,8 https://www.google.com/search?channel=crow2&client=firefox-b-d&q=NUMBERJACKS+%7C+Two+Four+Six+Eight+%7C+S1E41</p> <p>Repeat Mondays lesson but continue doubling to 10.</p> <p>Children will need objects to double with. Give the child two pieces of paper. We are going to find the double of 6. What do we need to do? It has to be the same on both pieces of paper. We have 6 Lego blocks here so we need to put 6 Lego blocks on the</p>	<p>Learning: halves To explore the concept of halving up to 20.</p> <p>Watch Number Jack: A Game of Two Halves https://www.youtube.com/watch?v=eBWTP84lCUI</p> <p>Repeat Tuesdays lesson of Halving and continue to halve up to 20</p> <p>Children will need objects to find out halves.</p> <p>Continue using two pieces of paper. How do we find half? To find half we must share between 2. As there are 2 parts in a half.</p>	<p>Learning: to consolidate understanding of doubling and halving up to 10 or 20.</p> <p>Revision day of doubling and halving.</p> <p>Complete gingerbread man doubles activity. See link on website.</p> <p>Find half of a given number up to 20. Continue learning from Thursday's lesson.</p> <p>Complete activities on educationcity. https://go.educationcity.com/content/index/33330/1/2/1 https://cdn.go.educationcity.com/eccontent/files/activity_sheets/33491/Sh</p>

<p>https://www.youtube.com/watch?v=8jOzhiACB68</p>	<p>You can do doubles with any toys, household items, or draw outside. Let's find the double of 3. We have 3 toys, how many more do we need to double 3?</p> <p>$3 + 3 = 6$</p> <p>Play a game. Roll the dice. Find out what the double of number shown is. The child must use objects, 10 frame to demonstrate how to find double. Child must write the number sentence.</p> <p>Repeat until child has a solid understanding of what doubling is.</p> <p>https://cdn.go.educationcity.com/eccontent/files/activities/33491/Share%20Bears%20-%2033491.pdf</p>	<p>objects onto each piece of paper.</p> <p>To find the half we look at 1 part. How many items are on 1 piece? Show the $\frac{1}{2}$ sign the top number shows how many parts we look at. The bottom part shows how many groups there are.</p> <p>Half of 4 is 2.</p> <p>Play a game. Roll the dice. Find out what half of number shown is. The child must use objects or drawings to demonstrate how to find half.</p> <p>Repeat until the child has a solid understanding of halving.</p>	<p>other piece of paper. To find the double we must count how many altogether.</p> <p>$6 + 6 = 12$</p> <p>Repeat up to 10.</p> <p>Children can learn the doubles song.</p> <p>https://www.youtube.com/watch?v=8jOzhiACB68</p>	<p>What is half of 14? Children to share our 14 objects on the paper. Count one part. 7.</p> <p>$\frac{1}{2}$ of 14 = 7</p> <p>Continue to find halves up to 20. Complete worksheets.</p>	<p>are%20Bears%20-%2033491.pdf</p>
<p>Creative</p>	<p><u>Animal and Jungle theme</u></p> <ul style="list-style-type: none"> • Using paper plates make jungle animal faces. • Make a jungle out of any recycling materials that are in the house. • Finger printing doubles. Adult to paint one half of paper. Child to count how many finger prints and copy on the other side. • Finger printing flowers. • Can you make a jungle painting or drawing? What animals are in your scene? 				

Painting butterflies

- **Fold the paper in half. Paint one side. Fold the paper together and squash down. Open up and see how the paint has gone onto both sides, it is symmetrical. Cut out into the shape of a butterfly.**

Salt dough Animal models

- 1 cupful of plain flour (about 250g)
- half a cupful of table salt (about 125g)
- half a cupful of water (about 125ml)

Method

1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
2. Mix the flour and salt in a large bowl.
3. Add the water and stir until it comes together into a ball.
4. Transfer the dough to a floured work surface and shape into your chosen model.
5. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
6. Leave to cool and then paint.

Please continue to email any photos or work to : receptionmonks@gmail.com

Send a video of your child reading their favourite bedtime story to Mr Allen. They will be featured on the website in the bedtime story slot.