

## History Curriculum Overview 2020-21

The following curriculum overview may be subject to change. At Monksdown Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	As Historians, the children will be investigating events beyond living memory with particular focus on the Great Fire of London in 1666. They will be developing an awareness of the past, exploring how things have changed and developed. They will begin to use vocabulary to show the passing of time e.g. old, new, young, days and months.		This term, the children will be investigating changes within living memory. They will now be able to recognise the distinction between past and present with particular regard to their own lives and families.			
<b>Year 2</b>	The children will be learning about significant places in our locality. They will be comparing and contrasting homes and school within their immediate area.		This term, the children will be learning about significant people such as explorers Neil Armstrong and Christopher Columbus. The children will build upon their understanding of chronology and deepen their understanding using different sources of historical information.		The children will broaden their understanding of history by comparing and contrasting the seaside in Victorian times to now. They will begin to recognise the distinction between leisure and tourism in the two periods.	
<b>Year 3</b>	As Historians the children will be learning about the history of the Mersey ferry service and linking this to the English unit on information texts. The children will explore the historical features associated with the Mersey ferries and the surrounding areas.		As Historians the children will be learning about the Stone Age to Iron Age period. The children will build upon their understanding of chronology, understand what life was like at that time. The children will deepen their understanding and analysis of different sources of historical information.		As Historians the children will study the Roman Empire and its impact on Britain then and now.	
<b>Year 4</b>	As Historians, the children will be studying a theme in British history beyond 1066 with particular focus on The Great Plague of 1665. They will build upon their understanding of chronology to make links between and across the periods.				The children will gain an understanding of the achievements of some of the earliest civilisations, including an in-depth study of Ancient Egypt and the importance of the River Nile.	
<b>Year 5</b>	As Historians, the children will investigate Britain's settlement by Anglo-Saxons and Scots (including place names) focusing on their impact on Britain in the past and present.		As Historians, the children will be studying a contrasting non-European civilisation. They will learn about the Early Islamic Civilisation, comparing this to what was happening in Europe at that time. Children will find out about the remnants of this society which we still enjoy today. The children will learn how a range of sources provides evidence of the past.		The children will investigate the Ancient Greek way of life and what impact this had on Britain, including sport.	
<b>Year 6</b>			As Historians, the children will investigate the Viking and Anglo-Saxon struggle for the Kingdom of England.		As Historians the children will study an aspect of British history beyond 1066. This will be an independent study comparing leisure and entertainment throughout the ages.	