

RE Curriculum Overview 2020-21

The following curriculum overview may be subject to change. At Monksdown Primary School The children are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Where do we belong? (R.E Reception F5)</p> <p>Children will have the opportunity to think about groups to which they belong, how some people belong to religious groups and what this means to them.</p>	<p>Which times are special and why? (R.E Reception F4)</p> <p>Children will think about their own significant times and those times that are special in different religions. They will focus on such as Christmas, Diwali and Sukkot/Sukkoth</p>	<p>What is special about our world? (R.E Reception F6)</p> <p>The children will be encouraged to experience the nature around them and reflect upon the natural world for themselves. This provides a basis for thinking about how the world was created.</p>	<p>Which people are special and why? (R.E Reception F2)</p> <p>Children will learn about people who are special, including themselves, their peers and members of the wider community. They will find out about people who are special in religious communities today.</p>	<p>Which places are special and why? (R.E Reception F3)</p> <p>Children will investigate a range of special places and find out about some buildings that are special for religious believers.</p>	<p>What stories are special and why? (R.E Reception F1)</p> <p>Children will learn that some books are holy. They will learn stories from and about holy books, including stories about Jesus and Prophet Muhammad.</p>
Year 1	<p>Who is a Christian and what do they believe? (R.E KS1 1-1)</p> <p>Children will learn about Christianity and describe some of the beliefs that Christians hold about God. They will explore the Christian faith through art and Music. They will listen and act out stories from the bible, which help Christians think about God.</p>		<p>What does it mean to belong to a faith community? (R.E KS1 1-5 Easter & 1-7)</p> <p>Children will learn about the importance of belonging and name some symbols of belonging from their own experiences. They will explore what it means to belong in other faiths. They will investigate a traditional Christian infant baptism and suggest what the actions and symbols mean.</p> <p>What makes some places sacred?</p> <p>Children will learn about what is sacred. They will explore and visit places of worship and find out how the places of worship are used.</p>		<p>How & why do we celebrate special and sacred times? (R.E KS1 1-6)</p> <p>Children will explore and learn about festivals and find out how they are celebrated in different faiths.</p>	
Year 2	<p>Who is a Muslim and what do they believe? (R.E KS1 1-2)</p> <p>Children will learn about Muslim beliefs about God and the prophet Muhammed PBUH. They will also explore some objects used by Muslims and learn about Ramadan and the celebration of Eid-ul-Fitr.</p> <p>Who is Jewish and what do they believe? (R.E KS1 1-2)</p> <p>Children will learn about the significance of the mezuzah and other significant objects in a Jewish home. They will also discover how and why Jewish people celebrate Shabbat.</p>		<p>Who is Jewish and what do they believe?</p> <p>Children will learn the story of Chanukah and how Jewish practices at Chanukah help Jews to reflect on important aspects of the story.</p> <p>What can we learn from sacred books? (R.E KS1 1-4)</p> <p>Children will explore a range of holy books and understand how they are treated. They will learn about a range of stories from the Bible, Qur'an and Torah.</p>		<p>How should we care for others and the world, and why does it matter? (R.E KS1 1-8)</p> <p>Children will hear bible stories and stories from other faiths about caring for others and the world. They will see how some people have been inspired to help people because of their beliefs.</p>	
Year 3	<p>What do different people believe about God? (R.E Lower KS2 : L2-1)</p> <p>Children will identify some similarities and differences between ideas about what God is like in different religions. They will describe some of the ways in which Christians and Hindus describe God.</p> <p>Why are festivals important to religious communities? (R.E Lower KS2 : L2-5)</p> <p>Children will retell some stories behind Christian festivals such harvest and Christmas. They will describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals.</p>		<p>Why is the Bible so important for Christians today? (R.E Lower KS2 : L2-2)</p> <p>Children will discover how the bible uses different kinds of stories to tell a big story. They will suggest why Christians believe that God needs to rescue and save human beings. They will learn why Christians read the bible today.</p> <p>Why do people pray?</p> <p>Children will learn that Hindus, Muslims and Christians pray in many different ways. They will explore the impact of praying and consider the significance of prayer in the lives of people today. Children will learn the Lord's Prayer, the Muslim First Surah of the Qur'an and the Hindu Gayatri Mantra.</p>		<p>What does it mean to be a Christian in Britain today? (R.E Lower KS2 : L2-3)</p> <p>The children will explore what Christians do to show their faith in their local communities. They will learn how Christians have made a difference in the world-wide community E.g. Mother Tereasa, Pope Francis.</p>	
Year 4	<p>Why do some people think that life is like a journey and what significant experiences mark this? (R.E Lower KS2 : L2-6)</p> <p>The children will consider the value and meaning of ceremonies which mark milestones in life such as confirmation, believers baptism, first holy communion, bar mitzvah. They will discover the meanings these ceremonies have to the individual.</p> <p>Why are festivals important to religious communities? (R.E Lower KS2 : L2-5)</p> <p>The children will recognise and identify some differences and similarities between religious festivals such as Divali, Christmas and Pesach. They will explore the benefits of celebration to religious communities and consider the role of festivals in the life of Britain today.</p>		<p>Why is Jesus inspiring to some people? (R.E Lower KS2 : L2-3)</p> <p>Children will explore creatively some words and actions of Jesus which continue to inspire Christians today. They will look closely at the parables of Jesus and identify the most important parts of the Easter Story for Christians.</p> <p>What can we learn from religions about deciding what is right and wrong? (R.E Lower KS2 : L2-9)</p> <p>Children will learn the differences between right and wrong. They will explore teachings which act as guides for living. They will consider the lives of religious individuals such as Desmond Tutu, Martin Luther King.</p>		<p>What does it mean to be a Hindu in Britain today? (R.E Lower KS2 : L2-8)</p> <p>Children will find out how Hindus show their faith within their families and in their local communities. They will explore the four aims of life (punusharthas) and the Hindu ideas of karma. They will find out how Hindus have made a difference to the wider-world E.g. Mahatma Gandhi, Pandurang Shastri Athavale.</p>	
Year 5	<p>Why do some people believe God exists? (R.E Upper KS2: U2-1)</p>		<p>What would Jesus do? (R.E Upper KS2 : U2-2)</p>		<p>What does it mean to be a Muslim in Britain today? (R.E Upper KS2 : U2-6)</p>	

	<p>Children will gather information about the religious make-up of the world and explore the terms; theism, atheism and agnosticism. They will consider reasons that people might or might not believe in God. What would Jesus do? (R.E Upper KS2 : U2-2)</p> <p>Children will explore Jesus' teachings and how they inspire Christians today with a focus on love, forgiveness, justice and fairness, generosity and not being greedy.</p>	<p>Children will learn what the teachings of Jesus has to say about some problems people face today. They will reflect on some moral dilemmas. If God is everywhere, why go to a place of worship? (R.E Upper KS2 : U2-4)</p> <p>Children will learn about different places of worship and explore what they mean to believers.</p>	<p>Children will learn about the key beliefs of Muslims and how this affects their lives. They will explore the five pillars of Islam and how they help Muslims through the journey of life.</p>
<p>Year 6</p>	<p>What do religions say to us when life gets hard? (R.E Upper KS2 : U2-3)</p> <p>Children will consider their own ideas and learn about religious ideas on life after death. Is it better to express your religion in arts and architecture or in charity and generosity? (R.E Upper KS2 : U2-5)</p> <p>Children will find out about some great examples of religious architecture and learn to make connections between examples of religious creativity such as Muslim calligraphy.</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity? (R.E Upper KS2 : U2-5)</p> <p>Children will also explore how and why religious charities try to change the world. What matters most to Christians and to Humanists? (R.E Upper KS2 : U2-7)</p> <p>Children will examine the idea of a code for living and the differences between religious and non-religious codes for living.</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? (R.E Upper KS2 : U2-8)</p> <p>Children will learn about what it means for Hindus, Muslims and Christians to commit to key beliefs. They will learn about the importance of Ahimsa for Hindus, Grace for Christians and the Ummah for Muslims.</p>