

AGE PHASE	YEAR Group	AUTUMN		SPRING		SUMMER		
KS1	1	<b>ANIMALS (NOT INCLUDING HUMANS)</b> (common animals other than humans and their basic structure)		<b>PLANTS</b> (basic structure and observing growth over time)		<b>EVERYDAY MATERIALS</b> (naming materials and their properties)	<b>ANIMALS INCLUDING HUMANS</b> (human body and the senses)	
	Throughout the year, use Nature Journals to record observations of seasonal change (including sunlight, plants, weather and length of day)							
	2		<b>ANIMALS, INCL HUMANS</b> (what humans need to survive, human growth and exercise)		<b>ANIMALS, INCL HUMANS</b> (human health and nutrition) <b>PLANTS</b> (requirements for plant growth)	<b>LIVING THINGS &amp; THEIR HABITATS</b>	<b>USES OF EVERYDAY MATERIALS</b> (suitability of different materials for particular uses)	
Throughout the year, use Nature Journals to record observation plants and animals in the local environment								
LKS2	3		<b>ANIMALS, INCL HUMANS</b> (nutrition, diet movement and the skeleton)	<b>ROCKS AND FOSSILS</b>	<b>FORCES AND MAGNETS</b>		<b>PLANTS</b> (functions of plant parts and plant growth)	
	Complete the standalone unit on <b>LIGHT</b> (shadows and reflective surfaces) in either of the empty half terms							
	4	<b>ELECTRICITY</b> (series circuits, switches, conductors, insulators)		<b>ANIMALS, INCL HUMANS</b> (teeth and the digestive system)		<b>MATERIALS</b> (states of matter)	<b>LIVING THINGS &amp; THEIR HABITATS</b> (grouping and classifying plants and animals)	
Complete the standalone unit on <b>SOUND</b> in either of the empty half terms								
Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat								
UKS2	5	<b>Standalone unit of work PROPERTIES &amp; CHANGES OF MATERIALS</b> (Testing material properties)	<b>PROPERTIES &amp; CHANGES OF MATERIALS</b> (Reversible and irreversible changes)	<b>EARTH &amp; SPACE</b>	<b>FORCES</b> (Forces and falling objects)	<b>LIVING THINGS &amp; THEIR HABITATS</b> (life cycles in animals and plants; naturalists e.g. David Attenborough)	<b>ANIMALS, INCL HUMANS</b> (growth and development of humans)	
	6	<b>EVOLUTION &amp; INHERITANCE</b> (adaptation, survival of the fittest, reproduction and passing on traits)	<b>Y6 LIGHT</b> (exploring the way light behaves including light sources, reflection and shadows)	<b>ANIMALS, INCL HUMANS</b> (exercise and the circulatory system)	<b>'LIVING THINGS &amp; THEIR HABITATS'</b> (classification)	<b>ELECTRICITY</b>		