

Monksdown Early Years Home Learning Page

Welcome to our home learning page! 

Stay safe, healthy and happy!

Early Years Team 😊

Staff will upload learning opportunities on this page for your child to complete at home with your support. In reception and nursery, we value learning through play and so in school, adults would not only lead focused learning activities like the ones in the timetable below, but also place a lot of importance in engaging in a child's play and try to extend and develop it through questioning and suggesting ways to incorporate new vocabulary/writing/counting etc. So, don't worry if your child won't sit and do school activities for long periods! Motivation to do activities at home can be tough - try to keep a routine for 'school days', have short learning activities followed by a period of play, let children know the end point of the activity (finish the task to completion or use a timer for a set period), and use lots of praise/rewards. You will know how your child works best though! We also appreciate all the other responsibilities that you have during the day and so please use the timetable flexibly - some days will be more successful than others for everyone! Wellbeing is always our priority.

Please could you refer to your Tapestry account for on-line teaching lessons. Through the memo and observation tool we will add activities. Please remember if you post any photographs or comments everyone will be able to see it. If you would like your responses or questions to be more private please email your class teacher.

missRichardson@monksdownprimary.co.uk (R1)

Mrsbalmer@monksdownprimary.co.uk (R2)

missHodgson@monksdownprimary.co.uk (R3)
MrsThornton@monksdownprimary.co.uk (nursery)

Reception

It is so important to keep up with phonics (reading and writing) as it is a new skill at this age and needs consolidating every day so if there is one thing you can manage to do with your child - make it phonics! We use letters and sounds for our phonic teaching , please look at our Tapestry memo for phonic lessons from reception staff as well as referring to our phonics' section on this page.

Suggested Timetable

9.15-9.30	Wake up activities. Running on the spot, how many star jumps can you do? How far can you jump? etc Also, lots of on-line ideas such as Joe Wicks
9.30-9.50	Phonics (see plan)
9.50- 10.30	Fun play activities, role play, jigsaws, matching games, building constructions with Lego or other building kits.
10.30-10.50	Rest, healthy snack time
10.50-11.20	Literacy activities (see plan)
11.20-12.30	Lunch free play
12.30 12.50	Get active (see activities above)

12.50-1.10	Maths activities (see plan)
1.10-2.00	Go for a walk ,play activities outside, look for numbers on doors, look for shapes, sing a song, go on a bug hunt etc
2.00-2.30	Share a story, see Tapestry for staff reading one or share one of your child's favourites.

Phonics Reception

Weekly plan

4/1/2021

Revise phase 2 sounds and tricky words.

Phase 2 Revise all					
Week beginning 4/1/2021					
	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/review	Flashcards sets 1-5 letters s,a,t,p,i,n,m,d,g,o,c, k,ck,e,u,r,h,b,f,ff,l, ll,ss	Quick write sets 1 -5 Teach formation - look at cursive. See teachers' model on Tapestry	Flashcards sets 1-5	Flashcards sets 1-5	Revise tricky words
Teach	Re-teach any phonemes still finding tricky.		Practise reading phase 2 tricky words I into no the go to	Re-teach any phonemes still finding tricky.	Re-teach any phonemes still finding tricky. Play I spy
Practice	Use s,a,t,p,I,n letters to make words. Such as in,pat,sat,nip,at,an, ant.	Rad the cvc word and draw the picture. cat, hat dog, ant, log etc		Quick write words using sets 1 - 5	Practise writing cvc words. Dog, cat, man, hat, leg den etc

Apply	Play matching the object to the initial sound	Read captions together - match to picture - use sets 1-4 words.	Practise reading sentences with tricky words. The dog and the cat. I went on a log. The cat went into the log.	Show a picture. Write a caption to go with it.	Play find the word Leave words out for children to read. Can you find.....?
--------------	---	---	---	---	---

Weekly Learning Reception

4/1/2021

Maths

Order numbers from 0-5 and play games such as number snap and number pairs.

Make a Gingerbread Man and put the correct number of buttons on him.

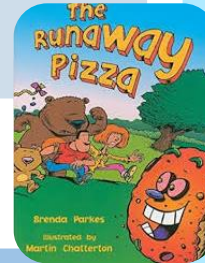
Match coins to the correct number.

Challenge: Can you make 3p and 4p?

Book Recommendations

The Little Red Hen

The Runaway Pizza



Literacy

Read the story The Gingerbread Man or watch this video:

<https://www.youtube.com/watch?v=H0uV6nWxO-w>

Create a wanted poster for the Gingerbread Man and write labels around to describe the Gingerbread



Topic

The Gingerbread Man

These activities are cross curricular. That means they will support learning in other areas, including the Prime areas; Communication and Language, Personal, Social and Emotional Development and Physical Development.



Encourage your child to make their own suggestions, develop and change their own ideas and finding ways of solving problems they encounter. This supports to development of the Characteristics of Effective Learning.



Expressive Art and Design

Create Gingerbread Men in different ways such as painting, collage, drawing and using playdough.

Act out the story with your family.

Understanding the World

Bake your own Gingerbread Man—follow this recipe:

<https://www.bbcgoodfood.com/recipes/gingerbread-men-0>

Explore different spices using your senses such as : ginger, cloves, cinnamon, and nutmeg.