



Year 5

Week Commencing 11th January 2021

Theme: Earthlings

DAILY ENGLISH ACTIVITIES

Monday

Reading – Read the article about Margaret Hamilton [here](#) and then answer the questions [here](#)

Grammar, Punctuation and Spelling book–
Modal verbs pg. 6

Tuesday

Reading – Read the article about Dorothy Vaughan [here](#) and then answer the questions [here](#)

Grammar, Punctuation and Spelling book–
Adverbs pg. 8

Wednesday

Reading – Read Chapter 1 of The Jamie Drake Equation by Christopher Edge [here](#) and then answer the questions [here](#)

Grammar, Punctuation and Spelling book–
Exclamation marks pg. 38

Thursday

Reading – Comprehension book - The Word Party pages 2 and 3

Grammar, Punctuation and Spelling book–
Sentence practice pg. 39

Friday

Reading– 3 stories on Reading Plus

Grammar, Punctuation and Spelling book–
Prefixes–'mid' 'pre' 'fore' and 'non' pg. 70

DAILY MATHS ACTIVITIES

This weeks focus is Measurement–
Perimeter and Area

Monday–Measure perimeter [Lesson](#)
and [worksheet](#)

Tuesday–Perimeter on a grid [Les-
son](#) and [worksheet](#)

Wednesday–Perimeter of rectan-
gles [Lesson](#) and [worksheet](#)

Thursday–Perimeter of rectilinear
shapes [Lesson](#) and [worksheet](#)

Friday–Calculate perimeter [Lesson](#)
and [worksheet](#)

TIMES TABLES/HANDWRITING

Practice your 7 times tables. Why not use
[TT Rockstars](#) to help.

Handwriting book–Silent Letters Pg 4-5

WIDER CURRICULUM

Follow the links for the lessons.

Science: Earth and Space

[What are solar and lunar eclipses?](#)

RE: Christianity

[What is the Holy Trinity?](#)

Music: John Williams.

Listen to the film music for [Harry Potter](#)
and [Star Wars](#). Write a paragraph ex-
plaining how the music enhances the ide-
as of the film.

Art: Research the surfaces of the different
planets and create a piece of artwork to
show one. Try using different techniques
such as paint, pastels or chalks etc.

Computing: Sharing information

[Systems](#)

LOOKING AFTER YOURSELF

[Our daily well-being activities](#)