



Year 5

Week Commencing 1st February 2021

Theme: Earthlings

DAILY ENGLISH ACTIVITIES

Monday

Reading - Read to the bottom of page 46 of Running Wild [here](#) and then answer the questions [here](#).

Spellings - Read through the PowerPoint [here](#) and then learn the spellings for this week which can be found [here](#)

Grammar—Complete pages 24-25 in your GPS book on Prepositions.

Tuesday

Reading - Read to the bottom of page 12 of The Explorer [here](#) and then answer the questions [here](#).

Writing— Imagine a new animal has been discovered somewhere in the World. It can be whatever you'd like it to be. Draw a picture of your new animal and label it using similes.

Wednesday

Reading - Comprehension book - The Iron Man - pgs. 12-13

Writing - Plan and write the sections for a non-chronological report for your made up animal's appearance and where it lives.

Thursday

Reading - Complete the comprehension 'Orbiting the Sun' [here](#).

Writing - Plan and write the sections for a non-chronological report for what your made up animal eats, its likes and dislikes and any other interesting facts about it.

Friday

Reading - 3 stories on Reading Plus

Writing—Write your opening to your non-chronological report and an interesting closing, ensuring that they link.

DAILY MATHS ACTIVITIES

This weeks focus is Multiplication and Division

Monday - Multiply 2 digits (area model) [Lesson](#) and [worksheet](#)

Tuesday - Multiply 2 digits by 2 digits [Lesson](#) and [worksheet](#)

Wednesday - Multiply 3 digits by 2 digit [Lesson](#) and [worksheet](#)

Thursday - Multiply 4 digits by 2 digit [Lesson](#) and [worksheet](#)

Friday- Multiply 4 digits by 2 digits [Lesson](#) and [worksheet](#)

WIDER CURRICULUM

Follow the links for the lessons.

Science: Earth and Space

[What is the universe and what is it made from?](#)

RE: Christianity

[Where do Christians worship?](#)

Computing: Computer Systems

[Transferring Information](#)

Art: Mark Rothko - Colour study

Have look through some of Rothko's 'horizon' paintings [here](#). Which colours do you like the best and why? Why has he chosen these colours for his artwork? Go on [this website](#) and see if you can mix some colours to match the colours in Rothko's pictures.

Music: Play along to one of John Williams' famous pieces of music by bouncing/tapping/rubbing a football/basketball in time to the music. Ask an adult to record it and send it in to us

TIMES TABLES

/HANDWRITING

Keep practising your times tables. Work your way through the levels to unlock more times tables.

Handwriting book - A Possible Poem - pg. 9

LOOKING AFTER

See our remote learning page for specific well-being and PE activities.