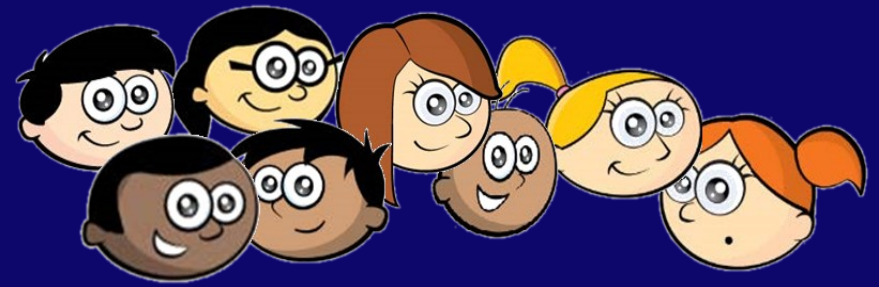




MONKSDOWN PRIAMRY SCHOOL

REMOTE LEARNING ACTIVITIES

Respect, Resilience, Resourcefulness & Responsibility.



Year 2

Date: 11th–15th

Our whole school theme for this week is: Resilience

DAILY ENGLISH ACTIVITIES

Monday: Watch this [video](#) of the story, 'George and the Dragon Machine'. Which different places did the dragons use as hiding spots? Write sentences containing [expanded noun phrases](#) for each of the places. E.g. The small, speckled dragon hid inside the old, dusty bookcase.

Tuesday: Reading activities from [Orange Comprehension Workbook page 2, and 3](#)

Wednesday: Reading activities from [Orange Comprehension Workbook page 4 and 5](#).

Thursday:

Create a poster warning the people in the story, 'George and the Dragon Machine' that dragons are hiding nearby. We will start to make one on our morning meeting for you to carry on with afterwards.

Friday: Draw your own naughty, cheeky dragon and write a story of what it gets up to. You must include at least 5 expanded noun phrases.

DAILY MATHS ACTIVITIES

Maths Focus: Multiplication Watch the videos and then complete the activities

Monday: Add equal groups
[Video](#) and [activities](#).

Tuesday: Make arrays
[Video](#) and [activities](#)

Wednesday: [Green Maths Book Pages 28-29](#)

Thursday: Using arrays to multiply. [Video](#)

Friday: [Green Maths Book Pages 32-33](#)

SPELLINGS AND TABLES

Times Tables—Practice your 2, 5 and 10 times tables ([Hit the Button](#))

Phonics - practise the sounds [air](#), [ear](#), [ure](#) on these links.

Spelling: practise your [tricky words](#).

WIDER CURRICULUM

[Please try to do these spread across the week. Click on the blue links for the correct information.](#)

Geography: Watch this [video](#) to learn about Brazil, where it is in the world and compare it with the UK.

History: Watch this [video](#) about a famous explorer from the past. **Task 1:** What explorer equipment can you spot in the video? Draw and label the explorer equipment.

Task 2: Christopher Columbus sailed on a [ship](#). Could you create a model/drawing of the ship he sailed on. Be creative with your models; you could use collages, Lego, household recycling. This may take more than one afternoon. [Take your time to make them as amazing as you can! We will share these during Friday 15th's Morning Meeting.](#)

LOOKING AFTER YOURSELF

[PE with Joe Wicks at 9am](#)

[Paw Patrol](#) yoga

Encourage [Mindfulness](#) suggestions from the BBC