



Year 2

Date: 18th–22nd January

Our whole school theme for this week is: Resilience

## DAILY ENGLISH ACTIVITIES

### Monday:

**Writing:** [Click this link to find your work.](#) To-day we are writing a letter to Mrs Price or your grown ups about the dragons and their naughty behaviour

**Reading:** Read one of your books for 20 minutes.

### Tuesday:

**Writing:** [Click this link to find your work.](#) Write 5 [exclamation sentences](#) about the dragons in the sweet shop. E.g. What naughty dragons they are!

**Reading:** Explorer's Poem [Click this link for your reading](#)

### Wednesday:

[Click this link to find your work.](#) Write a [diary entry](#) in role as George about his day.

**Reading:** Read one of your books for 20 minutes.

### Thursday:

[Click this link to find your work.](#) Create a leaflet about how to care for dragons using [commands](#).

Explorer's kit [Click this link for your reading](#)

**Friday:** Reading comprehensions from [Orange workbook. Pages 8-9](#)

## SPELLINGS AND TABLES

Times Tables—Practice your 2, 5 and 10 times tables ([Hit the Button](#))

### Phonics

Practise the sounds [ai](#), [ay](#), [a-e](#) on these links.

Spelling: practise your [tricky words](#).

## DAILY MATHS ACTIVITIES

### Maths Focus: Multiplication

Watch the videos and then complete the activities

**Monday:** Multiplication (add equal groups) [Video](#) and [activities](#)

**Tuesday:** Multiplication sentences using the X symbol [Video](#) and [activities](#)

**Wednesday:** Multiplication using pictures [Video](#) and [activities](#)

**Thursday:** Using arrays [Video](#) and [activities](#)

**Friday:** Count money (pence) [Video](#) and [activity](#)  
[Money games on TopMarkMaths](#)

## WIDER CURRICULUM

**Geography:** Watch this [video](#) to explore some of the reasons people visit Brazil, focusing on natural areas of beauty as well as cultures and festivals that tourists come to experience.

**History:** Watch these two videos to learn about Matthew Henson, a famous explorer. [Video 1](#). [Video 2](#)  
What explorer equipment from the video did Matthew Henson use to reach the North Pole in 1909? What equipment could we use if we tried to reach the North Pole in the modern day? **Task:** Draw and label the two sets of equipment and explain why they are different.

**Computing:** Follow this link to learn about [Algorithms](#). **Task:** Can you write your own algorithm? It could be how to make your bed or make a sandwich. Write a sentence for each step and a diagram to show what is happening.

**Science:** Follow this link to learn about the [seasonal changes](#) and the different weather in the four seasons. You will need paper and a pencil for this.

## LOOKING AFTER YOURSELF

### Daily PE Activities

Encourage [Mindfulness](#) suggestions from the BBC  
How to draw a [dog](#), [ninja](#), [unicorn](#).