



**Monksdown
Primary School
Sports Premium
2020-2021**



Monksdown Primary School Sports Premium Funding 2020-2021

Where Children Come First

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School achieved</p> <ul style="list-style-type: none"> • School Games Gold Award • 181 pupils participated in extracurricular sports activities as part of the school offer in Autumn 2019 • 202 pupils participated in extracurricular sports activities as part of the school offer in Spring 2020 • Teams and individuals took part in the following competitions during 2019-2020 up to Lockdown <p>KS1 Dance Futsal Yr 5/6 Night 1 KS2 Dance Festival Dodgeball Yr3/4 Football Boys Yr 6 Football Boys Yr 3 Football Yr 5/6 Girls Key Steps Gymnastics Yr 3/4 - two teams Volleyball Yr 5/6 - two teams</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • In response to the coronavirus pandemic and in line with government advice about healthy lifestyles, our aim is to increase the amount of physical activity our children are participating in through, high-quality PE lessons, extracurricular sporting activities and during unstructured play times. • Introduce PE Assessments

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort 2020 who can swim competently, confidently and proficiently over a distance of at least 25 metres?	% not available
Percentage of Year 6 cohort 2020 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% not available

Percentage of your Year 6 cohort 2020 who can perform safe self-rescue in different water-based situations?	% not available
School did not use the Primary PE and Sport Premium to provide additional planned provision for swimming ie Top Up due to school closure March 2020 in response to COVID pandemic .	

Action Plan and Budget Tracking

Academic Year: 2020/2021	Total fund allocated: £21,680	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Intended Impact
<p>Increase the amount of time our pupils spend physically active and engaged in high-quality provision during the school day.</p> <p>Carry out formative assessments after every lesson and formal assessments at the end of each unit of work</p>	<p>Class teachers will plan for two hours of physical activity each week including:</p> <ul style="list-style-type: none"> PE lessons Swimming lessons and in other areas of the curriculum and during playtimes and lunchtimes: Daily Mile H I T training – playtime Super Movers Premier League Website for Spelling and Maths Sports Mentor to plan, organise and deliver inter-year/ bubble tournaments and competitions. Replenish PE resources needed for delivery of Units of Work in PE Hub Scheme <p>PE leads to provide staff with training and support in completing an assessment form for each topic</p>	<p>PE Hub £380 Swimming lessons £10,623</p> <p>PE Resources £1,000</p> <p>Pupils engaged in high-quality PE lessons that provide challenge. Progression in skills across evident and demonstrated across year groups. Increased number of pupils displaying competence in the water</p> <p>Pupils are assessed accurately in PE and those achieving Greater Depth are suitably challenged to progress further</p>

<p>Provide opportunities for less active pupils to take part in regular physical activity</p>	<p>Target pupils within year groups to attend extracurricular clubs that will meet their interests Target pupils during lunchtime to join in with activities Run change for life club Identify playground leaders in each bubble in KS2, provide training, Provide kit (caps, jackets, bibs) Promote and monitor the WOW initiative across school Provide extra kits were needed and as spares for lessons</p>	<p>Bibs, caps £100 Play leader training £100 Kits £200</p>	<p>Targeted pupils actively engaged in clubs and games at play and lunch times. PE lessons evidence improved fitness levels and skills. Playground leaders in KS2 are trained, show leadership skills and enjoy their role. WOW tracker shows increase in number of pupils walking, scooting and cycling to school regularly.</p>
<p>Enhance the quality of lunchtime provision to encourage engagement and physical activity</p>	<p>Ensure there is sufficient amount of different playtime equipment across all key stages and the bubbles to ensure cope with safety measures are add here to</p> <p>Lunchtime staff to receive training on how to lead different activities and use equipment correctly. Sports rota drawn up in order to vary activities throughout the week.</p>	<p>£3000 playground equipment</p> <p>£100</p>	<p>Equipment is clearly labelled, organised and accessible to the pupils. Engagement at play and lunch time not only benefits pupils physically but also socially and emotionally. This impacts on positive behaviour for learning and the number of lunchtime detentions decreases.</p> <p>Lunchtime staff trained and have a level of competence to lead and supervise lunchtime games and activities. Pupils experiences at lunchtime are positive and impacts on their whole school experience and learning within the classroom.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Intended Impact
<p>Organise Inter- Year sports competitions that link to skills taught in PE lessons</p> <p>Take part in any relevant and suitable LSSP competitions when they become available</p> <p>Sporting Heroes from different gender and racial groups to be studied through the curriculum</p>	<p>PE Leads, sports Mentors and Learning Mentors to organise competitions and tournaments that are age-appropriate, engaging and physically active</p> <p>Organise End of year sports days include a range of activities and events that focus on health, effort, engagement</p> <p>Ensure books about sporting heroes are available and present in class libraries and reading areas, introduce books about sports people in Whole Class Reading Lessons, discuss successful black sportspeople in chosen year groups as part of Black History Month Celebrations, use examples of sporting heroes in PSHE sessions to raise the profile and over come barriers and difficulties that pupils can relate to</p>	<p>Medals, equipment £500 LSSP Bronze Package £1,775</p> <p>Resources, books £300</p>	<p>Pupils enjoy the competitions and display qualities of good sportsmanship and our school values: Resilience, Responsibility, Respectfulness, Resourcefulness.</p> <p>Sporting heroes inspire our pupils to take up different sports, become more active and physically fit , practice and refine skills and improve their level of competence in the different areas.</p>
<p>Dedicate an area in school for sports display boards in each key stage hall</p> <p>Display photographs and evidence on school website and Twitter page</p>	<p>Pupils help leads plan displays for PE PE leads to keep boards updated with information, photographs, results of competitions, upcoming events, key words, key skills, achievements etc</p> <p>PE leads to promote PE on Twitter and school website</p>	<p>£200</p>	<p>Display boards showcase pupil’s talents and abilities in Sport Boards are regularly updated, informative and evidence what Certificates awarded in celebration assemblies, school sports are celebrated. Pupils take part in any sports outside of school are recognised for any achievements.</p> <p>All information is shared and updated regularly</p>

<p>Use sport as a vehicle to support pupil's emotional health and well being and to engage pupils who are disaffected or have barriers to learning</p>	<p>Employ a sports mentor Target individuals for intervention and support Hold regular pastoral meetings and reviews Organise games and activities that cultivate pupils' needs and interests</p>	<p>Learning Mentor with sports responsibility £27,000</p>	<p>Intervention has direct and positive impact on targeted pupils. Raised attainment for targeted pupils Improved attendance for targeted pupils. Behaviour logs evidence fewer behaviour related incidents at playtime and lunchtime. Parent surveys evidence that play and lunchtimes are happy times for our pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Intended Impact
Provide CPD for all staff in the delivery of Gymnastics Provide CPD for lunchtime staff	Subscription to Primary PE hub for staff to access lesson plans Dance specialist to support staff in delivery of high-quality dance sessions that link to Lancashire scheme of work and topics being taught. PE leads to monitor lessons, talk to pupils and provide feedback to staff.	PE hub £475 Dance Teacher £4,180 Supply cover £200	Staff feel confident and supported in delivering PE lessons Staff have the resources and plans to support them in delivering high-quality PE lessons Lessons are consistently good with some outstanding practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intended Impact
Monitor impact of new curriculum map and PE Hub Scheme	Carry out timely observations of PE lessons to ensure progression of skills, quality of teaching and provision of pupils		Lesson observations and informal drop-in is evidence high-quality delivery of PE lessons and teaching is consistently good across the school with some being outstanding.
Monitor the quality of PE lessons and lessons delivered by outside providers	Carry out formal lesson observations, pupil interviews and informal drop in sessions		

Provide swimming top up for pupils not achieving 25 m in year six	Pupils in year six targeted to attend two weeks of swimming lessons during summer term	Top Up Lessons £1,250	% of pupils able to swim 25 m at the end of Year Six
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Intended Impact
Participate in Inter-sports competitions Participate in any LSSP virtual competitions	PE leads to organise tournaments and competitions throughout the year liaising with sports mentor, learning mentor and staff Access any LSSP virtual competitions Regular quality training for team sports across year groups	Medals, certificates £100	Pupils participating in competitions both in school and virtually. Quality of performance improves and pupils are successful Teams are established, train regularly and work together to improve skills and levels of competence

Signed off by	
Head Teacher:	<i>J Price</i>
Date:	September 2020
Subject Leader:	<i>L Corrigan , B Farley</i>
Date:	September 2020
Governor:	<i>M Reynolds</i>
Date:	September 2020