MathsHUBS Resources

National Centre for Excellence in the Teaching of Mathematics

1.12 Subtraction as difference

Representations | Year 2

Mastery Professional Development

Number, Addition and Subtraction

www.ncetm.org.uk/masterypd
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Spring 2018 pilot

How to use this presentation

The following slides contain the representations described in the teacher guide, and are intended to accompany the teacher guide. They do not represent complete lessons and should not be used as such.

However, you may wish to use the slides in conjunction with the teacher guide to support the planning of lessons, in combination with other resources such as high-quality textbooks that follow a teaching-for-mastery approach.

You can find the teacher guide *1.12 Subtraction as difference* by following the link below.

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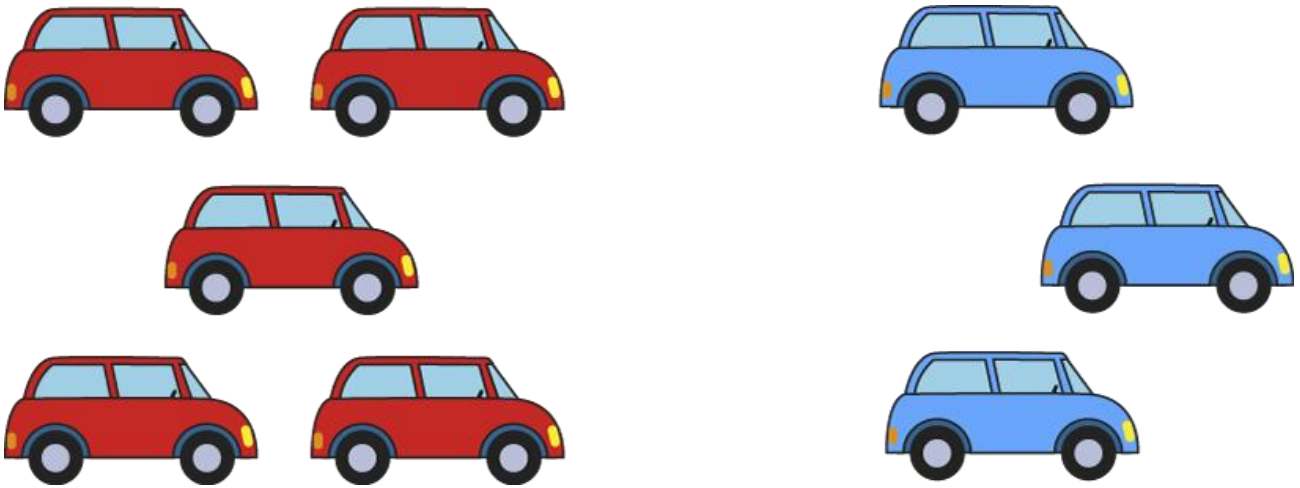
1.12 Subtraction as difference – step 1:1



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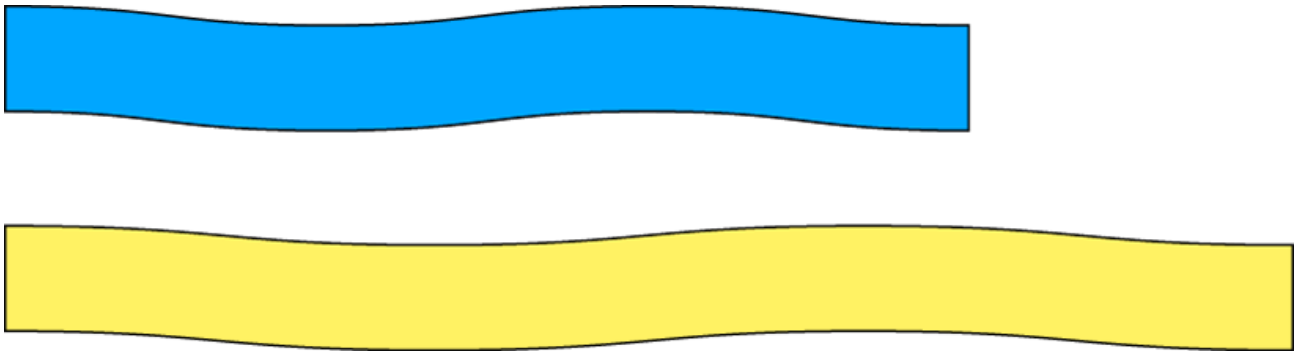
1.12 Subtraction as difference – step 1:1



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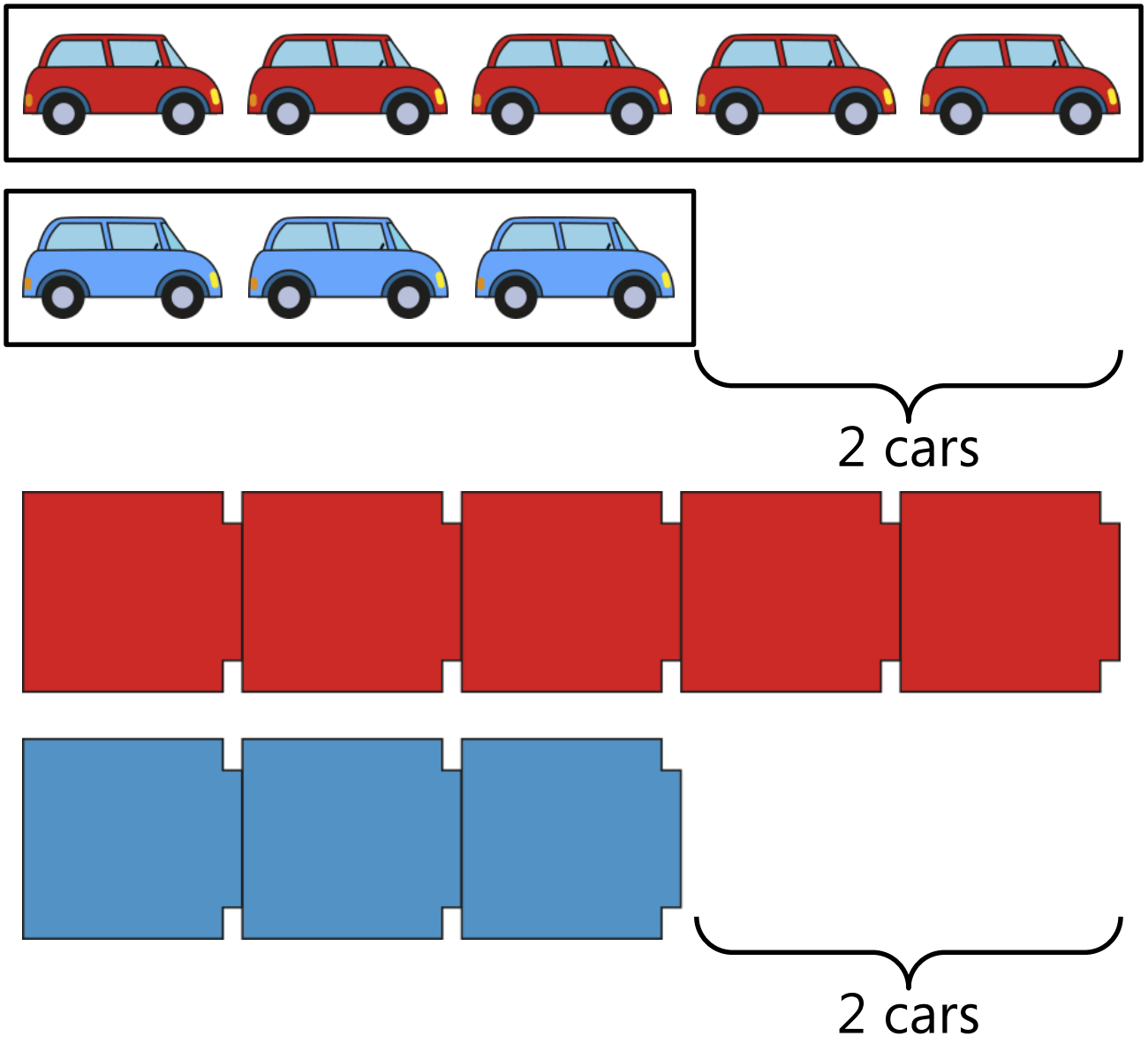
1.12 Subtraction as difference – step 1:2



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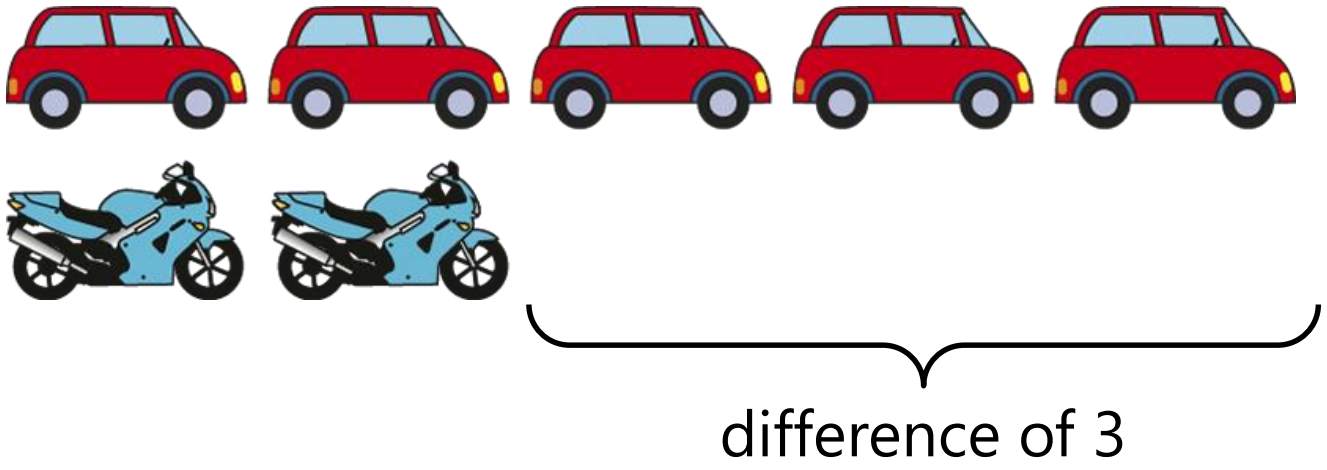
1.12 Subtraction as difference – step 1:3



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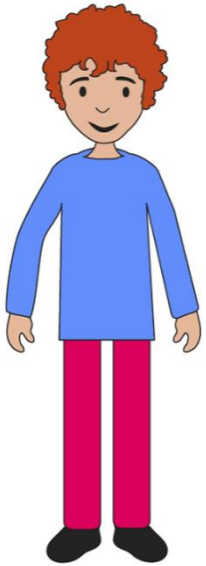
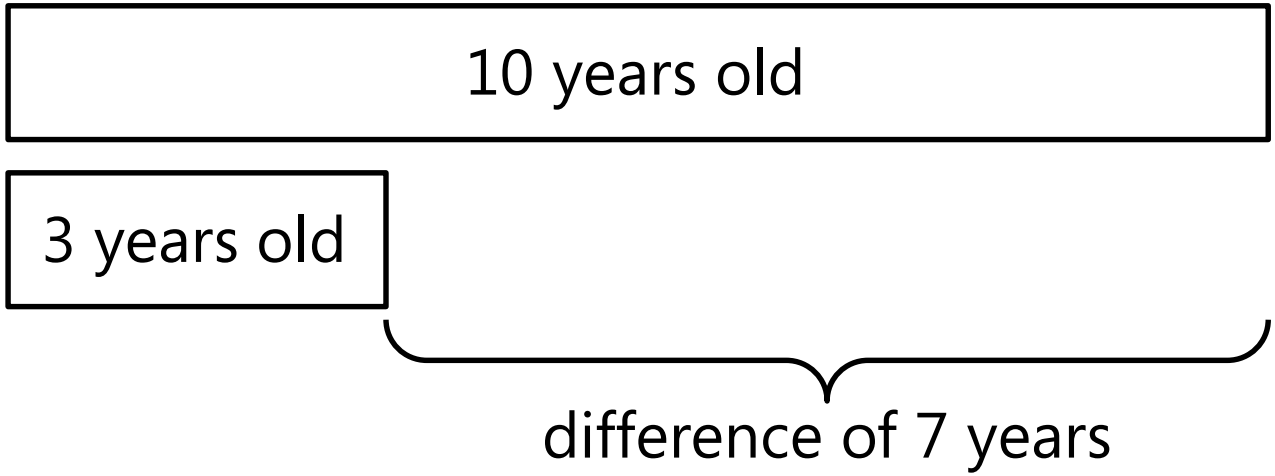
1.12 Subtraction as difference – step 1:3



Ben is ten years old

Charlotte is three years old



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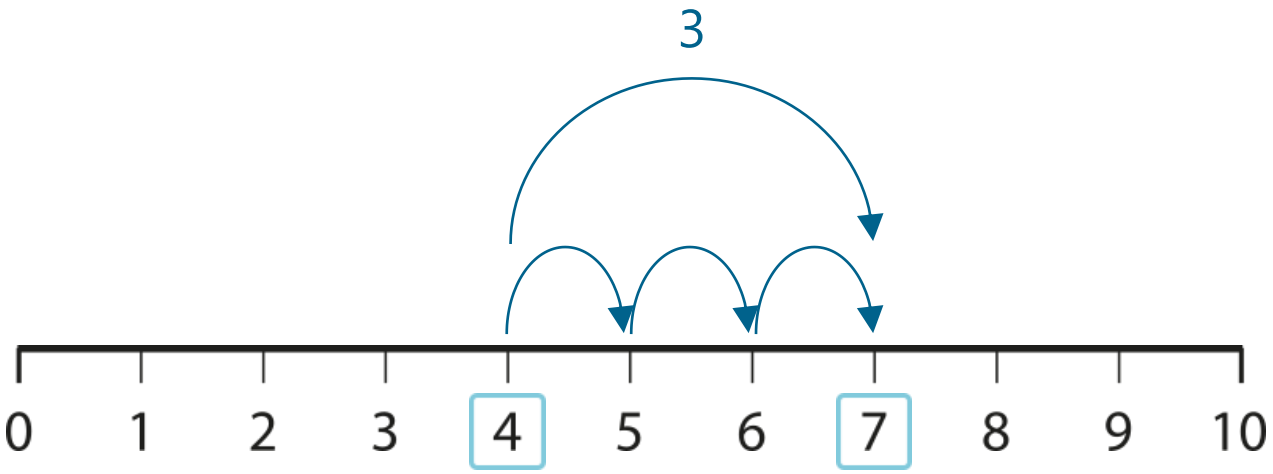
1.12 Subtraction as difference – step 1:4



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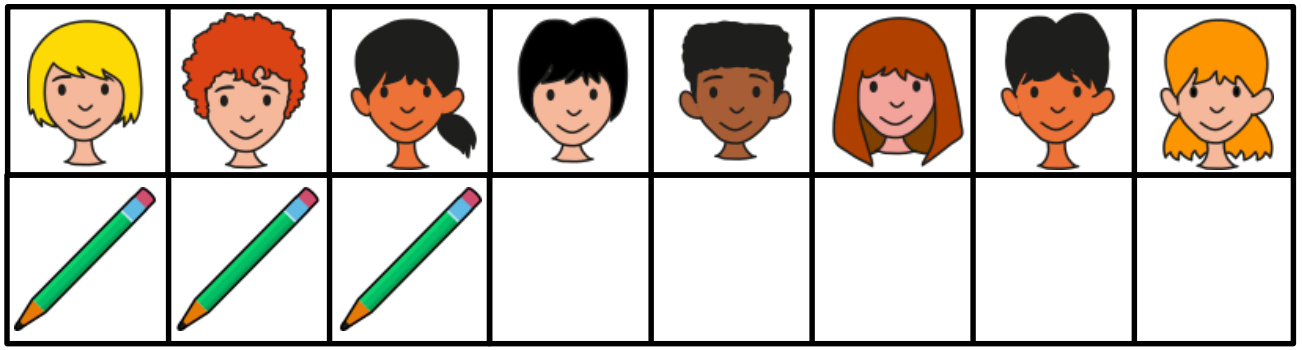
1.12 Subtraction as difference – step 2:1



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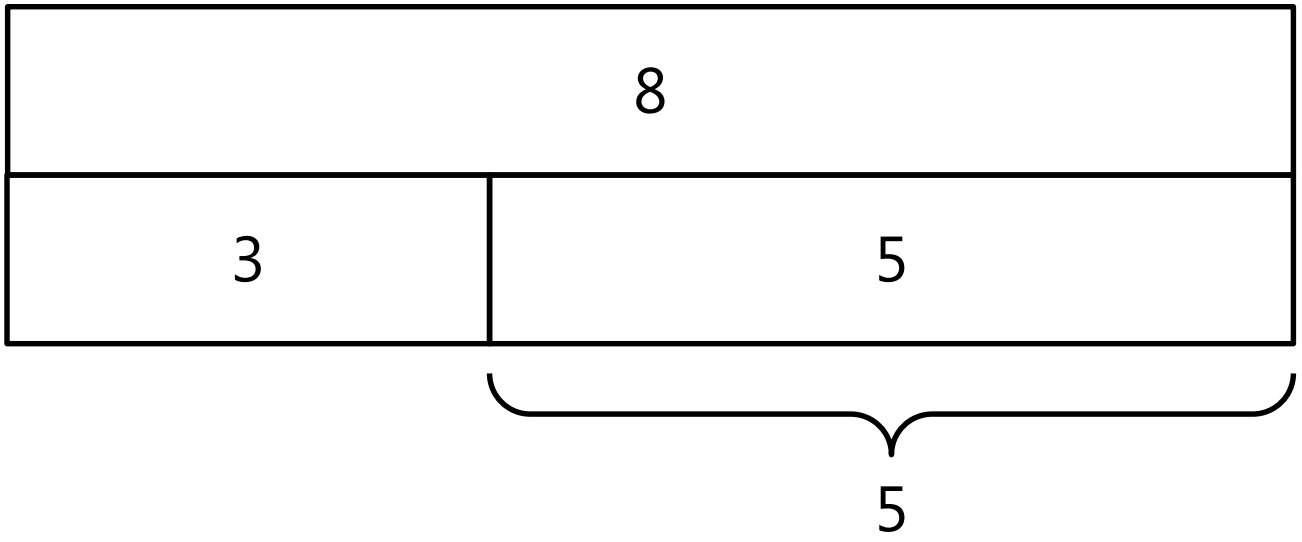
1.12 Subtraction as difference – step 2:1



$8 - 3 = 5$

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1.12 Subtraction as difference – step 2:5

5 – 3 = 2

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