



Year 5

Week Commencing 21st March 2021

Theme: Inventors & Inventions

## DAILY READING ACTIVITIES

Monday - Middle Eastern Countries - [Gertrude Bell Biography Day 1 - Can I define vocabulary?](#)

Tuesday - Middle Eastern Countries - [Gertrude Bell Biography Day 1 - Can I retrieve information?](#)

Wednesday - Complete at least three texts on Reading Plus.

Thursday - Complete at least three texts on Reading Plus.

Friday - Free reading.

## DAILY WRITING ACTIVITIES - THE DARKEST DARK

This week we will be planning and writing our biographies of Chris Hadfield. This week's lesson slides can be found [here](#)

Monday - Can I research information about Chris Hadfield

Tuesday - Can I write a biography?

Wednesday - Can I write a biography?

Thursday - Can I write a biography?

Friday - Can I effectively edit my work?

## BASIC SKILLS ACTIVITIES

**Spellings** - Learn about the rules about when to choose 'ent' or 'ant' suffixes [here](#).

**Handwriting** - Complete the 'low bridge group of letters' activity from [here](#) in your handwriting books.

## DAILY MATHS ACTIVITIES - FRACTIONS

Work should now be completed in the Fractions booklet provided in your packs.

Remember to practise mental maths by using Numbots and TT Rockstars **EVERY DAY**.

Monday - Add and subtract fractions. [Video](#) and [work-sheet](#)

Tuesday - Add fractions within 1. [Video](#) and [worksheet](#)

Wednesday - Add 3 or more fractions. [Video](#) and [work-sheet](#)

Thursday - Add fractions. [Video](#) and [worksheet](#)

Friday - Add mixed numbers. [Video](#) and [worksheet](#)

## WIDER CURRICULUM

FOLLOW THE LINKS FOR THE LESSONS

ART WEEK - numerous art lessons this week - Complete all lessons about 'What a Wonderful World' henna hand designs [here](#).

Science - Complete Lesson 2 [here](#) using the sheet [here](#).

RE - [Can I explain why it is important for Muslims to pray?](#)

**LOOK AFTER YOURSELF BY HAVING A GO AT SOME OF THE WELLBEING, PE AND COOKERY ACTIVITIES ON OUR REMOTE LEARNING WEB PAGES - [5.1 HERE](#) [5.2 HERE](#)**