

Year 1 Learning Letter

Resilient

We hope you are well and enjoyed a well-deserved Spring break. Spring is always such a wonderful time, with lots of new life, longer and lighter days and with warmer weather around the corner, lots of exciting outside learning opportunities. We are so excited to begin our Summer Term and have lots of exciting things planned to help you learn in a fun and inspiring way. As restrictions start to ease, we ask that you continue to be vigilant in preventing the spread of coronavirus within school, continuing to keep each other safe by washing your hands regularly, looking after each other and wearing masks when on the yard.

Many thanks,
Miss Spalvieri, Mrs Campbell, Mrs Cullen

Responsible

Important information for you

Please continue to look at the remote learning page for information on what lessons your child will be having if they have to self isolate or stay at home for any reason. We will continue to update this regularly.

• **PE kits** – kits must be brought to school and will stay in school until half term. Y1 will do PE on Monday.

Reading books – New books will be given out on a Monday and returned on a Friday. We will not be able to take returns any sooner as we need to ‘quarantine’ the books for 72 hours. Books can also be accessed online via Bug Club where there is a huge selection available. If you need more books, please do not hesitate to ask.

• Please read the homework grid on the other side for additional learning opportunities

Resourceful

English

This half term we will be reading the book ‘Lost in Space’ by Mini Grey whilst learning key writing skills to write a story based on the structure of our class text..

The children will be learning how to:

- Join words and clauses using *and*
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Write simple sentences in sequence.
- Leave spaces between words.
- Include and describe the setting, characters and use some story language.

Furthermore, we will be continuing to practise the children’s retrieval and inference skills in reading while teaching Phase 4 and 5 Phonics.

Respectful

Maths

This half term, we will be focusing on the following skills. We will be learning maths skills through practical activities as well as learning written methods to solving problems.

We will be focusing on these mathematical areas

- Length and Weight
- Number Bonds to 20
- Multiplication and Division.

Please keep practising the 2, 5 and 10 times tables with your children as well as their number bonds to 10.



Wider Curriculum in Year 1

RE -We will continue to look at our previous key question **What does it mean to belong to a faith community?** This half term. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed into religions and the promises made at weddings. We will also think about our own network of belonging and how we all belong to someone. We will be learning about Christianity, Islam and Hinduism.

History - We will be learning to recognise the distinction between past and present and will be looking at how toys have changed over the years, looking at the materials used and making comparisons to our toys.

Science - We will be investigating what material would be best to make a toy that will float in water.

Art - We will be learning to draw from observations and draw our own self-portraits. We will be studying the artist Modigliani and create self-portraits in his style.

Geography - We will learn to name, locate and identify the characteristics of the four countries of the United Kingdom (England, Scotland, Wales and Northern Ireland) as well as their capital cities and its surrounding seas.

Year 1 Home Challenges

Essential work

Read for 20 minutes each day or night at home. This could be on bug club or your book from school book.



Toys in History

Can you ask the grownups in your family to share with you the toys that they would have played with when they were younger? How are they different to the toys that you play with?

Which toys do you prefer and why?



Essential work

Practise counting objects to 20. Can you count to and from any given number to 50? You could also try the different math games on NumBots.

Map skills

Look at a map of your local area.

Can you locate your house?

Can you locate other landmarks you may pass walking to school around your home?

Can you map out your walk to school?



Twitter

With a grown up ONLY. Send a tweet about something exciting you have done to @MissSpalvieri, @MrsC4mpbell and @Mrscullenyear1 and we will share them with Y1.

Float or sink?

Fill up your bath or sink with water (please ask a grown-up for help.)

Can you investigate items that float or sink?

Which materials tend to float?

Which materials tend to sink?

Why do you think that is?

