



Year 1

Date: 15.03.21

Our whole school theme for this week is: Resilience

DAILY ENGLISH ACTIVITIES

English:

Monday: Writing - Read up to CRASH, BANG, WALLOP [video](#) Look at these [three pictures](#). Can you annotate them with an -ed word? i.e. crashed, banged, peeped, climbed.

Phonics - [Adjacent consonants and short vowels video](#)

Tuesday: Writing - Using the -ed words you used yesterday, can you write three sentences for each picture?

Phonics - [Adjacent consonants and short vowels video](#)

Wednesday: Writing - Read up to the underwater scene and stop at that picture [video](#). Can you list all of the things you can see? CHALLENGE - Can you use adjectives to describe what you see?

Phonics - [Adjacent consonants and short vowels video](#)

Thursday: Writing - Using your list from yesterday, can you write a description of the underwater scene?

Phonics - [Adjacent consonants and short vowels video](#)

Friday: Writing - Watch the video [David Attenborough Plastic Oceans](#). Can you make a poster to protect our oceans?

Phonics - [Adjacent consonants and short vowels video](#)

EVERYDAY: Reading - Read a book using [Bug Club](#)

DAILY MATHS ACTIVITIES

Maths:

Watch the videos then complete the activities below.

All the activities this week are based around this [video](#). Here is a [PowerPoint](#) presentation to use with the video.

Monday: [Counting on using a number line](#)

Tuesday: [Counting on using a number line](#)

Wednesday: [Number bonds to 10](#)

Thursday: [Number bonds to 20](#)

Friday: [Number bonds to 20—problem](#)

EVERYDAY PLAY NUMBOTS

Practise your 2, 5 and 10 times tables.

LOOKING AFTER YOURSELF

Weekly Wellbeing check

KSI—[15.3.21](#)

WIDER CURRICULUM

What a wonderful World

Watch the [video](#) for What a Wonderful World. Our learning this week will be based on this.

Monday - Think about what makes your world wonderful. Can you draw and label it?

Tuesday - Look at the line “I see trees of green” - How do the trees change throughout the seasons? [Can you complete this worksheet.](#)

Wednesday - Look at the line “red roses too”. Can you create an arrangement of red roses and paint them in the style of [Van Gogh's Sunflowers?](#)

Thursday - **Purple Mash** - Can you create a picture on 2Draw of a wonderful world?

Friday - Can you learn and perform the song [What a Wonderful World?](#)