

# Year 4 Learning Letter

Hello and welcome to a new term.  
We are thoroughly looking forward to what will hopefully be a much more normal few months.

As things start to reopen on the outside, learning will continue to blossom in school. Let's hope the summer brings the sun and we make this term count!

Year 4 Team

## Important information

PE - PE kits must be brought to school and will stay in school until half term. Children should bring a pair of trainers as sessions will be taking place outdoors.

Reading books - New books will be given out on a Monday and returned on a Friday. We will not be able to take returns any sooner as we need to 'quarantine' the books for 72 hours. We will also send home question cards which you can use to help your child with their understanding of the book.

Please use Reading Plus, TTRockstars as much as possible this half term - they are great tools to aid learning.

If your child is on Nessy or Flash Academy these should be used also.

## English

This half term we will be studying the texts 'Where the forest meets the sea' by Jeanie Baker and 'Rainforests in 30 seconds' by Dr Jen Green. We will use these texts to inspire Non-chronological report writing with the view to produce a zoo information board for a rainforest exhibit. Including an interactive element such as a voiceover for a short video will be a fantastic way to show cross curricular learning bringing in elements of computing. Organisation of text, use of apostrophes and plural and possessive 's' are some of our key elements of learning within this topic.

Resilient

## Maths

This half term, children will be focusing on:

□ Number - Fractions - finding tenths, adding and subtracting fractions and finding fractions of quantities.

□ Number - Decimals - we will be ordering decimals, adding and subtracting decimals and converting decimals to fractions.

□ Measurement - Working alongside our decimals unit we will be consolidating and enhancing our understanding and use of Money.

Please practise times tables daily - this is essential!

Responsible

Resourceful

Respectful

**PE - Through the sport of cricket, the children will learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down. The unit will culminate in small sided games applying the skills learnt throughout the unit. The children will need their full school PE kit along with a pair of trainers or pumps as we aim to deliver this unit outdoors.**

**Art - Children will be introduced to the history of art and how artists such as Constable and Hokusai developed impressions of the sea, and how modern artists, from Monet's later paintings of water lilies, have used water as a stimulus. They will research images of water and of artists using water as a theme to inspire the children and encourage them to experiment with more abstract ideas and images, investigating the scale of painting both large and small.**

## Wider Curriculum in Year 4

**RE - The children will be learning about Hinduism and what it means to be a Hindu in Britain today. Children will find out how Hindus show their faith in the families and in the local communities. They will explore the four aims of life and the Hindu idea of karma. They will find out how Hindus have made a difference to the wider world.**

**Geography - In Geography the children will be learning about the water cycle and defining bodies of water in our locality and the wider area. In culmination, the children will compare a local river to the River Nile to make reference to our History topic. Children will learn that rivers have sources, channels, tributaries and mouths, that they receive water from a wide area and that most flow eventually into a lake or the sea. We will then explore the human effect on rivers.**

**History - The children will look at early civilisations, focussing on the Egyptians and the Nile. They will investigate how the Egyptians used the Nile in the everyday life. They will learn about the pharaohs and how they ruled Egypt; their belief in the after- life and how the pyramids were built and their achievements.**

Essential work

Practise your spellings. They are given on Mondays and tested on Fridays.

Essential work

Practise your times tables. Why not use TT Rockstars?

Essential work

Read for 20 minutes each day or night at home. Remember you can use Reading Plus as well as your home reading book, but make sure you sign your reading journals!

Can you practise your catching?  
Throw a tennis ball against a wall, how many times can you do this in one minute. To make it harder can you catch one handed?

Watch out for a challenge!

Can you identify the 5 longest rivers in the world and locate them on a map?

Research the city of Cairo. Can you produce a fact file about it? Include information about human and physical features, tourism and industry.

Research, and produce a poster regarding the importance of not wasting water. Remember your message, and extra information should stand out.

Go for a summer walk. Take pictures and create a summer Pic-collage. Compare your summer collage to the one you created in spring and winter.

Complete a random act of kindness. What did you do? How did it make you feel? How did it make the recipient feel?

