

# Reception Learning Letter

Summer 2

Resilient

Hello and welcome back. We hope you had a lovely half term. We've got lots of exciting opportunities planned for your child this half term and we are sure your child has lots planned too! We are going to cherish these last few weeks with your child in Reception and help them transition to Year 1.

Reception Team

Responsible

## Important information for you

- Snack money continues to be £1 per week or £5 for the half term.
- Tapestry - at the end of the term you will be able to download your child's profile to keep a record of their year in Reception. Information about this will follow.
- Book Bags - Books will continue to be given out on a Monday or Tuesday and should be returned on a Friday. There will be a charge for books that are not returned to school.
- PE - Children will continue PE lessons in the hall. Children will need shorts and a t-shirt. This does not have to be the school PE kit.
- We will be going on a school trip to Imagine That! on Tuesday 15<sup>th</sup> June. Your child will need a packed lunch unless you have asked for school to provide one.

Resourceful

## Personal, Social and Emotional Development

Children have a Jigsaw lesson each week in which children develop their PSED skills. The topic this half term is Changing Me. The children will be able to name the different parts of the body. We will discuss which foods are healthy for our bodies and which foods we should have as a treat. The children will all understand how they have changed from a baby and discuss what they would like to be when they grow up. We will also talk about what we are excited for in year one and if they have any worries or concerns.

Respectful

## Communication and Language

This term, children will be given the opportunity to listen to a variety of stories and practice asking and answering how and why questions about them. Children will be encouraged to express themselves effectively and show awareness of listeners' needs. Children will practice developing narratives in their play by connecting and explaining their ideas.

### Physical Development

We will continue to develop children's gross motor skills particularly using our outdoor setting. We will also continue with our PE lessons in the hall where we will be experimenting with different ways of moving, linked to the story Rosie's walk. We will also continue to develop their fine motor skills using lots of funky fingers activities and the correct formation of letters.

We will continue to reinforce good practices for children's hygiene as well as providing opportunities for personal care, such as putting on their own waterproof suits and wellies for working outside and getting changed for PE.

### Literacy

Children will continue learning phonics, applying what they have learnt within their reading and writing. Our for literacy this term will be 'Supertato' by Sue Hendra this will be the hook for many writing opportunities. Children will be encouraged to read and understand simple sentences, and demonstrate understanding about what they have read. Children will continue reading with class teachers at the appropriate level. Writing this term will focus on children writing sentences and making phonetically, plausible attempts at spelling words. Children will be encouraged to use the correct punctuation when writing a sentence. Children will write for a range of purposes.

### Mathematics

During this half term the children will be consolidating their knowledge of numbers from one to twenty, ordering numbers and saying one more or fewer than a number. Children will begin to double and half numbers. We will learn to share objects into equal groups. We will reinforce knowledge of money and time. We will revisit 2D and 3D shapes.

### Understanding The World

This term we will be learning about heroes and people who help us. Children will talk about similarities and differences between people including their occupations. We will be learning all about where we belong. We will use Christian Baptism and the Hindu story Raksha Bandhan to explore belonging to a faith. We will be learning about vegetables - where do they come from and how do they grow? We will use technology to record ourselves retelling the story.

### Expressive Arts and Design

We will use vegetables and kitchen utensils to print and make paint patterns. We will also create superhero vegetables using various materials to build our models and develop our joining skills. We will learn some new songs and poetry around a Summer theme. We will use our imaginations to explore our story. Children will continue to develop their skills such as planning and evaluating the things that they make.