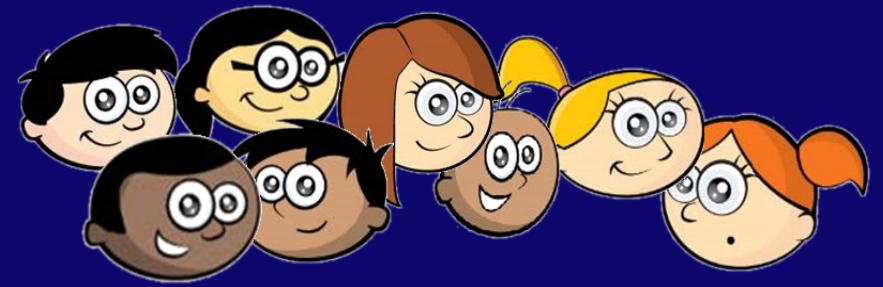




# MONKSDOWN PRIAMRY SCHOOL

## REMOTE LEARNING ACTIVITIES

Respect, Resilience, Resourcefulness & Responsibility.



Class: Year 4

Date: 28-6-2021

Responsibility—A real focus this week on responsible behaviour!

## DAILY ENGLISH ACTIVITIES

English—Blue John

[Chapter 5](#)   [Chapter 6](#)   [Chapter 7](#)

Monday

Writing/Grammar—Can I write sentences using different homophones? [Power Point](#)

Reading—Reading Plus / Nessy / Lexia

Tuesday

Writing/Grammar—Can I predict how a story will end? [Power Point](#)

Reading—Read 'Rivers' and answer the retrieval questions—[Rivers](#)

Wednesday

Writing/Grammar—Can I use paragraphs to organise information? [Power Point](#)

Reading—Vipers Skills—Work through all other questions about rivers —[Rivers](#)

Thursday

Writing/Grammar—Can I write factual sentences? [Power Point](#)

Reading—Reading Plus / Nessy / Lexia

Friday

Writing/Grammar—Can I use compound sentences? [Power Point](#)

Reading—Reading Plus / Nessy / Lexia

[Reading Plus](#)   [Lexia](#)   [Nessy](#)   [TRockstars](#)

## Maths

Our final week of money work... Enjoy!

Monday – Can I tell the time to 5 minutes?

[Video](#)   [Worksheet](#)

Tuesday— Can I tell the time to a minute?

[Video](#)   [Worksheet](#)

Wednesday— Can I use AM and PM?

[Video](#)   [Worksheet](#)

Thursday—Can I use the 24 hour clock?

[Video](#)   [Worksheet](#)

Friday— Can I practise my times tables? Visit the website and complete the tables work.

[Timestables.me.uk](https://www.timestables.me.uk)

Remember to keep learning your times tables!

**Spelling—** This week, our spellings are apostrophes with plural possessions - complete the work sheets on this spelling rule.

[Power Point](#)

## WIDER CURRICULUM

Monday— Geography—Can I identify the main stages of the water cycle?

[Power Point](#)   [Worksheet](#)   [Key Terms](#)

Tuesday - Science— Can I understand what classification animals in a variety of ways?

[Power Point](#)   [Worksheet](#)

Wednesday PSHE— Transition to next Year—Can I understand what is expected of me, and what I can expect of others?

Activity—Draw around Both hands. On one hand write an expectation of yourself on each finger, on the other hand write an expectation of your new teacher—what would you expect them to be like?

Thursday - French—Je Fais Du Sport

[Lesson 1](#)   [Lesson 2](#)

Friday— Music— Can I recognise and use pitch in music?

[Lesson 1](#)   [Lesson 2](#)

### Looking After Yourself

[PE Time Table](#) Remember to keep active! Try to complete at least one of our PE activities each morning before our Google Meet.

[PSHE Timetable](#) Here is the timetable for this week's PSHE— Wellbeing is always an important focus—work through the timetable daily.