

## History Intent

### Implementation and Impact

The national curriculum for history aims to ensure that all pupils know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Furthermore, an exploration and an understanding of significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

### Intent

We intend that children:

- Develop a positive attitude and enthusiasm, from the Early Years onwards, for history study
- Ensure pupils develop historical knowledge and understanding appropriate to their age-related National Curriculum expectations.
- Provide understanding that the society in which pupils live has been shaped by history and that history evidence is within their current surroundings.
- Understand local history as it pertains to Liverpool and the wider country / world.
- Develop a sense of chronology that increases in sophistication as children progress through the curriculum
- Develop the ability to communicate historical knowledge in oral, written and visual forms, using appropriate vocabulary and techniques.

- Enable history to support and enrich other areas of the curriculum, for example in Geography, Science, MFL...
- Develop pupils' thinking skills by increasing their knowledge for wider application
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Create active citizens.

## Implementation

Our teaching of History will be delivered through the Lancashire creative curriculum.

- We engage children's interest and imagination in History through the use of 'Hook in' and 'Hook out' experiences
- History is a subject where subject-specific teaching is required and so children are made aware that they are studying 'History' wherever such study is undertaken within a wider thematic field of study that includes other-subject learning. So, whilst where appropriate, history units of study are referenced within English lesson tasks and are approached in a cross-curricular manner.
- Historical learning is the focus of History lessons and progress is judged against History expectations, using skills progression charts for moderation.
- Fieldwork provides first hand experiences and act as a stimulus for pupils. In planning fieldwork, sites will be consulted / visited to ascertain risk assessment procedures. Planned activities will take account of the need to be aware of the health and safety of all children participating.

## Impact

- Children will know more, remember more and

understand more about History.

- Children will understand and use the key skills of chronological understanding.
- Have knowledge and understanding of events in the past, Historical interpretation, Historical enquiry and organisation and communication.
- As 'historians' children will learn lessons from history to influence the decisions they make.