

Music Intent

Implementation and Impact

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato

Intent

We intend that every child shall enjoy their opportunities to learn about music in all its forms - to enjoy the opportunity to make music, listen to and appreciate it and understand the specialist aspects of it - its language, its patterns and its notation.

We want our children to enjoy performing together, and to see the links between music and performance across the Arts.

We intend through teaching of the National Curriculum for music to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Our curriculum is centred around 'Charanga', a music-based scheme, in which the children learn to sing and play instruments. The scheme of work covers the National Curriculum. Children will have the opportunity to develop an understanding of pulse, rhythm and notation. The programme incorporates the use of technologies such as 'Garage Band', enabling the children to compose their own pieces. The curriculum is delivered by class teachers using a clearly planned and rich syllabus. This will be further enhanced through additional musical study and appreciation during performance and concerts.

Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing Instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music.

Music is taught throughout the school, establishing cross curricular links where possible -in English, Early Years, Maths, RE, Physical and Creative development.

Choirs and Music groups are formed to meet the school needs e.g. for school and the community seasonal events. Monksdown prides itself on the superb productions delivered to parents. Children have the opportunity to shine in these spectacular events.

Impact

As a result of our curriculum, children at Monksdown will:

- have opportunities to listen to, engage with and develop an appreciation for music
- learn to play tuned and un-tuned instruments and have opportunities to further interests through extra-curricular music activities
- develop an understanding of a wide range of musical genres through engagement
- have opportunities to listen to live music through our specialist teachers and other experiences such as workshops and concerts

Children learn musically, both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in a wide variety of music activities. Opportunities to perform outside of school and within our local environment ensure our children understand the significance and place of music within the wider world. Children are excited and inspired to participate in Christmas and end of year 'Monksdown' performances.