



Monksdown Primary School Sports Premium 2021-2022



Monksdown Primary School Sports Premium Funding 2021-2022

Where Children Come First

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • - pupils participated in extracurricular sports activities as part of the school offer in Autumn 2020 • - pupils participated in extracurricular sports activities as part of the school offer in Spring 2021 (<i>nb – Due to school Risk Assessment in response to pandemic, clubs were cancelled</i>) • Whole school Sports Day in July inc Nursery. • The implementation of the Lancashire PE Passport app in school. • Whole school staff meeting delivered on PE and the implementation of the app and new curriculum. • Curriculum review has seen a creation of work and assessment that fit the whole school vision with dance units to supplement classroom learning. • Teams and individuals took part in the following competitions during 2020-2021: KS2 Virtual Speed Bounce Competition (Autumn 2) Year 5 Football KS1 Boccia Year 4 Football Year 4 Girls Football Year 6 Girls Football Intra-School Competition KS1 Year 6 Crazy Golf 	<ul style="list-style-type: none"> • In response to the coronavirus pandemic and in line with government advice about healthy lifestyles, our aim is to increase the amount of physical activity our children are participating in through, high-quality PE lessons, • Increase the amount of children taking part in extracurricular activities and competitive sport through sporting teams. • Further develop the swimming curriculum to ensure an increase in end of KS2 expectations. As a school, continue to utilise a top-up swimming lesson approach for children who have missed out during the pandemic. • Further utilise and embed the features of PE planning and assessment (Lancashire PE Passport) across the school and routinely use all of the features to ensure consistency and quality provided in the lessons. • Develop PE CPD opportunities for staff and TA's in Staff Meeting time. • Continue to involve parents to support our active, healthy lifestyle in school through social media and newsletters.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort 2021 who can swim competently, confidently and proficiently over a distance of at least 25 metres?	48.5%
Percentage of Year 6 cohort 2021 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
Percentage of your Year 6 cohort 2021 who can perform safe self-rescue in different water-based situations?	N/A due to COVID restrictions at Local Sports Centre.
<i>School did not use the Primary PE and Sport Premium to provide additional planned provision for swimming ie Top Up due to school closure March 2021 in response to COVID pandemic.</i>	

Action Plan and Budget Tracking

Academic Year: 2021/2022	Total fund allocated: £21,680	Date Updated: 16.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Intended Impact	
<p>Increase the % of pupils who meet the KS2 swimming expectations at the end of 2022.</p> <p>Increase the amount of time our pupils spend physically active and engaged in high-quality provision during the school day.</p>	<p>Identify those pupils who did not meet expectations in Year 5 swimming.</p> <p>Top-up swimming provision procured for these pupils in Y5 and Y6.</p> <p>Class teachers will plan for two hours of physical activity each week including:</p> <p>PE lessons Swimming lessons and in other areas of the curriculum and during playtimes and lunchtimes: Daily Mile Super Movers Premier League Website for Spelling and Maths Sports Mentor to plan, organise and deliver competitions and lunchtime clubs for under-active children.</p> <p>Houses established with the intent to build competitive activities into PE Lessons.</p>	<p>Swimming lessons £10,623</p>	<p>Make sure that over 50% of children leaving Year 6 can swim at least 25m.</p> <p>Ensure that most Year 6 children leave being able to use a range of strokes effectively.</p>
		<p>Lancashire PE Passport £2052 (3 year subscription expiring end of 2024)</p> <p>PE Resources £1,000</p>	<p>Pupils engaged in high-quality PE lessons that provide challenge. Progression in skills across evident and demonstrated across year groups. Increased number of pupils displaying competence in the water</p> <p>Pupils are assessed accurately in PE and those achieving Greater Depth are suitably challenged to progress further using the STEP approach.</p>

<p>Provide opportunities for less active pupils to take part in regular physical activity</p>	<p>Replenish PE resources needed for delivery of Units of Work on Lancashire PE Passport.</p> <p>PE leads to continue to provide staff with training and support in completing an assessment for each topic.</p> <p>Continue to monitor usage of Walk to School initiative and celebrate with badges for children.</p>		<p>Targeted pupils actively engaged in clubs and games at play and lunch times.</p> <p>PE lessons evidence improved fitness levels and skills.</p> <p>WOW tracker to show increase in number of pupils walking, scooting and cycling to school regularly.</p> <p>Noticeable changes in identified children, happier and healthier</p>
<p>Enhance the quality of lunchtime provision to encourage engagement and physical activity</p>	<p>Ensure there is sufficient amount of different playtime equipment across all key stages to keep children occupied</p> <p>Playtime rotas drawn up in order to vary activities throughout the week in particular zones.</p>	<p>£3000 playground equipment</p>	<p>Equipment is clearly labelled, organised and accessible to the pupils.</p> <p>Engagement at play and lunch time not only benefits pupils physically but also socially and emotionally.</p> <p>This impacts on positive behaviour for learning and the number of lunchtime reflections decreases.</p> <p>Pupils experiences at lunchtime are positive and impacts on their whole school experience and learning within the classroom.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Intended Impact
<p>Organise Inter- Year sports competitions that link to skills taught in PE lessons</p> <p>Sporting Heroes from different gender and racial groups to be studied through the curriculum</p>	<p>PE Leads, sports Mentors and Learning Mentors to organise competitions and tournaments that are age-appropriate, engaging and physically active</p> <p>Organise End of year sports days include a range of activities and events that focus on health, effort, engagement.</p> <p>Ensure books about sporting heroes are available and present in class libraries and reading areas, introduce books about sports people in Whole Class Reading Lessons, discuss successful black sportspeople in chosen year groups as part of Black History Month. Celebrations, use examples of sporting heroes in PSHE sessions to raise the profile and overcome barriers and difficulties that pupils can relate to.</p>	<p>Medals, equipment £500</p> <p>LSSP Bronze Competition Package £1,775</p> <p>Resources, books £300</p> <p>Pupils enjoy the competitions and display qualities of good sportsmanship and our school values: Resilience, Responsibility, Respectfulness, Resourcefulness.</p> <p>Sporting heroes inspire our pupils to take up different sports, become more active and physically fit, practice and refine skills and improve their level of competence in the different areas.</p>
<p>Dedicate an area in school for sports display boards in each key stage hall</p> <p>Display photographs and evidence on school website and Twitter page</p>	<p>Sport Captains to help leads plan displays for PE.</p> <p>PE leads to keep boards updated with information, photographs, results of competitions, upcoming events, key words, key skills, achievements etc.</p>	<p>£200</p> <p>Display boards showcase pupil’s talents and abilities in Sport Boards are regularly updated, informative and evidence what is awarded in celebration assemblies, school sports are celebrated.</p> <p>Pupils take part in any sports outside of school are recognised for any achievements.</p> <p>All information is shared and updated regularly</p>

	PE leads to promote PE on Twitter and school website		
Use sport as a vehicle to support pupil's emotional health and well-being and to engage pupils who are disaffected or have barriers to learning	<p>Target individuals for intervention and support.</p> <p>Organise games and activities that cultivate pupils' needs and interests</p>	<p>Learning Mentor with sports responsibility</p> <p>£27,000</p>	<p>Intervention has direct and positive impact on targeted pupils.</p> <p>Raised attainment for targeted pupils.</p> <p>Improved attendance for targeted pupils.</p> <p>Behaviour logs to evidence fewer behaviour related incidents at playtime and lunchtime.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Intended Impact
<p>Increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Provide CPD for all staff in the delivery of a particular unit to develop a better understanding of the PE Curriculum.</p>	<p>Subscription to Lancashire PE Passport for staff to access lesson plans, ideas, curriculum map and active maths/literacy ideas.</p> <p>Dance specialist to support staff in delivery of high-quality dance sessions that link to Lancashire scheme of work and topics being taught.</p> <p>PE leads to monitor lessons, talk to pupils and provide feedback to staff.</p>	<p>Lancashire Passport (£2052)</p> <p>Dance Teacher £4,180</p> <p>Supply cover £200</p>	<p>Staff to feel confident and supported in delivering PE lessons</p> <p>Staff have the resources and plans to support them in delivering high-quality PE lessons</p> <p>Lessons are consistently good with some outstanding practice</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Intended Impact
<p>Provide swimming top up for pupils not achieving 25 m in year six</p>	<p>Pupils in year six targeted to attend two weeks of swimming lessons during summer term.</p>	<p>Top Up Lessons £1,250</p>	<p>50% of pupils able to swim 25 m at the end of Year Six.</p>
<p>Monitor impact of new curriculum map and Lancashire PE Passport.</p>	<p>Carry out timely observations of PE lessons to ensure broad curriculum and activities on offer to the children. To further show progression of skills, quality of teaching and provision of pupils. Continue to monitor the evidence uploaded on the PE App to show</p>		<p>Lesson observations and informal drop-in is evidence high-quality delivery of PE lessons and teaching is consistently good across the school with some being outstanding.</p>

	consistency in the lessons across the school.		At least 1 sports club provision 4 nights a week including a dedicated girls football training. Inclusive sports offered termly to increase access to clubs for the targeted children.
Monitor the quality of PE lessons and lessons delivered by outside providers Take part in any relevant and suitable LSSP competitions when they become available.	Carry out formal lesson observations, pupil interviews and informal drop in sessions at intervals across the year. Monitor evidence that is uploaded on PE Passport App.		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Intended Impact
Participate in Inter-sports competitions Participate in any LSSP virtual competitions Increase participation in competitive sport.	PE leads to organise tournaments and competitions throughout the year liaising with sports mentor, learning mentor and staff Access any LSSP competitions. Regular quality training for team sports across year groups.	Medals, certificates £100 Liverpool Schools FA league and cup entry fee (£150) Cross Country Subscription (£80)	Pupils participating in competitions both in school and virtually. Quality of performance improves and pupils are successful. Children in Yr1-6 to have the opportunity to take part in intra-school competition and KS2 children having the opportunity to take part in inter-school competition. Teams are established, train regularly and work together to improve skills and levels of competence

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Corrigan
Date:	16.9.21
Governor:	
Date:	