



## **Parental Involvement Policy**

### **Introduction**

All parents and carers are equally valued as part of our school community. Children's learning is improved when we work in partnership with their parents or carers, and their wider family. We believe in close cooperation with all families, and in regular consultation between the home and the school.

### **Aims and objectives:**

Our aims through parental involvement are:

- to enhance the learning experiences of all pupils;
- to encourage parents and carers to be involved in the children's learning;
- to provide a partnership between home and school, so that families feel welcome and valued.

### **Involvement in the life of the school:**

We welcome parents and carers into the life of our school. Families are invited to regular events, activities and celebrations that are organised by the school. These occasions provide an opportunity to celebrate success, and a viewing public for a lot of the pupils' work.

A weekly newsletter is available on the school website, and paper copies are available upon request in which all events are advertised. Individual event letters may also be sent home when deemed necessary.

### **Involvement in children's learning:**

Appointments to see a teacher can be made for before or after school, at a time convenient for both the teacher and parent. If a meeting with a different member of staff is required (Head teacher, SENCO etc.) these should be made through the school office.

There are opportunities for parents and carers to have a formal discussion with their child(ren)'s teacher on a termly basis on Parent's Evening. Teachers value these opportunities to celebrate successes, review learning targets and listen to parental views.

An annual report on each child's academic and personal development is made available in the summer term.

Curriculum workshops will be offered to assist parents and carers in supporting their child(ren)'s learning.

Policy documents, schemes of work and National Curriculum guidance are readily available for parents and carers to view.

Curriculum letters are sent to each family at the start of each term, detailing the aspects of learning that each child will undertake, and how families might support that learning, e.g. by visiting museums, galleries, websites, etc.

Homework is given out on a weekly basis. We value parental support regarding the completion of these tasks, many of which contain guidance for helpers.

National Curriculum assessments as well as records of progress and achievement are also readily available, as appropriate, to each child.

Parents and carers are invited to our class assemblies, in which children will showcase their work.

Parents and carers will be invited to a more interactive 'Come Learn with Me' session with their child(ren)'s class.

### **Types of help at school:**

The governing body will seek parents who are willing to serve as members of the school governing body. These will be elected by other parents and carers. Parent governors represent the views of parents and carers.

Parents and carers offer valued support when they respond to invitations to accompany school groups on educational visits.

Parents and carers are invited, where possible, to visit classes and groups of children to give talks or demonstrations on areas of interest in which they are experts.

### **Organisational arrangements:**

Any parent who comes into school on a regular basis will be given a 'Working in School' booklet by staff. They will be asked to sign for it and take note of its contents.

It may be necessary to organise a personal background check with the CRB (Criminal Records Bureau) on any person who will be working with children in school, prior to that person's involvement.

Insurance cover is organised regarding parents' and carers' work at school, but those involved in transporting children in private vehicles will have to check their own insurance arrangements in this regard.

All helpers are asked to sign in and sign out of school when visiting and to wear an official visitor's badge, for security reasons.

All helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a prearranged time.

All helpers will be reminded of the confidential nature of their work in school.

#### Consultation:

The school regularly consults parents and carers, both formally and informally, about their views on school life, children's learning and new initiatives.

Parents or carers are asked to keep the school fully informed about any changes to contact details and any issues relevant to their child, so that the school can make all reasonable efforts to meet their requirements – an update sheet will be filled in on each Parent's Evening

The school values regular feedback, and will make every effort to act on parents' and carers' views, wherever possible.

Periodically, the school will seek parental views more formally, through an annual survey, or a questionnaire on a particular theme.

After an Ofsted inspection, parents and carers will receive a summary of the findings, and later on, they will be sent a summary of the action plan written in response to the report. Pupils will receive a letter from the lead inspector.