



**Progression in EYFS – Religious Education**

<p><b>Living (F:5)</b> <b>Where do we belong?</b></p>	<p>Pupils will start with looking at Belonging, they now belong to a school. It is important that pupils begin with looking at their family, values and religions that they belong to. Celebrate these. Introduce the class to their class friends and the different groups that they belong to – religious and non-religious groups. Through shared circle time and story time different faith stories are introduced.</p>	<p><b>Christian</b> <b>Muslim</b> <b>Hindu</b> <b>Jewish</b></p>
<p><b>Expressing (F:4)</b> <b>Which times are special and why?</b></p>	<p>Christmas is taught, celebrated and the first Christmas is acted out. Children are introduced to Christmas being a special time for Christians. Diwali is introduced and celebrated through story, art and role play.</p>	<p><b>Christian</b> <b>Hindu</b></p>
<p><b>Living (F:6)</b> <b>What is special about our world?</b></p>	<p>Pupils will begin to understand the world around them. They will begin to look at how God created the world in the bible. They will also be introduced to the Muslim faith by listening to 'Muhammed and the ant'</p>	<p><b>Christian</b> <b>Muslim</b> <b>Jewish</b></p>
<p><b>Believing (F:2)</b> <b>Which people are special and why?</b></p> <p><b>Living (F:6, F:3)</b> <b>Which places are special and why?</b></p>	<p>Opportunity for pupils to draw on all their learning about different religious groups in the world around them.</p>	<p><b>Christian</b> <b>Muslim</b> <b>Jewish</b></p>
<p><b>Believing (F:1) Which stories are special and why? This</b></p>	<p>This unit will run throughout the year. Stories will be shared from different faiths, to celebrate festivals and special times of the year for religions. (Christmas, Easter, Diwali, Chinese new year, Eid, Ramadan)</p>	<p><b>Christian</b> <b>Muslim</b> <b>Hindu</b> <b>Jewish</b></p>