

RE – Monksdown Nursery 2021-2022



At Monksdown Nursery the teaching is always built on children’s interests and enthusiasms as well as their learning and development needs. These PLODs (possible lines of development) help children to draw on their own experiences. We also recognise it is the adult role to introduce children to new experiences and learning opportunities.

RE is non-statutory in Nursery, however staff draw on the wealth of religious and spiritual experiences that our families bring with them. Lots of hands-on activities, play based and child-centred approaches are used to encourage the learning of RE.

Within the Early Learning Goals RE sits within the area of **Personal, Social and Emotional development** and **Understanding the World**.

Below are some ideas for Religious Education in our Nursery Setting at Monksdown. These may change and be adapted as the teacher follows the child’s interests and curiosity. We also encourage parents and families to share with us their living religious traditions especially around special times of celebration.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Starting Nursery – How do we feel? Friendship People who can help us</p> <p>Whole school Harvest festival Why are we bringing in food? What is it like to feel hungry? Empathy for other children around the world. (Compassion/Tearfund)</p> <p>Story time: The Little Red Hen (children to act out) Creation Story Story of the Sower The feeding of the 5,000 (5 loaves and 2 fish) Songs Christians may sing to celebrate creation/Harvest: A farmer sows the</p>	<p>Christmas Story – dressing up and acting out scenes from stories, celebrations. Christians say Jesus is the light of the world. What does that mean? Making dens, torches. Lighting a candle (own experiences e.g. birthday)</p> <p>(PLOD) Link to Diwali – festival of Lights. Hindu people light up their houses with Diyas.</p> <p>(PLOD) Hanukkah – (pjlibrary.org story for children under 5 lighting the Menorah for 8 nights.</p> <p>Listening and singing to Christmas songs</p>	<p>Our local Liverpool community - Chinese New Year Making and eating festival food Visit to see The Chinatown Gate (photographs of imperial arch if not possible) Chinese dragons & dance. Which colours are special? Chinese new year sensory play – red rice, small spoons and bowls, chopsticks, red ribbon.</p> <p>Pancake Day Story The runaway pancake. Pancakes in dough area with small frying pans. Discussion about lent.</p> <p>Valentines Day Message of Valentines day is love. How do we show</p>	<p>Mothering Sunday Making a gift for someone Saying ‘Thank you’ Learning the sign for ‘Thank you’. Helping to write a thank you list.</p> <p>Easter Story – Jesus grew up to be a man. Find out some things he did to help people. listening and watching the Easter story, why is it important to say sorry? Easter Egg hunt</p>	<p style="text-align: center;">Nature</p> <p>Weather – thank you for the sunshine, rain to help plants in school outdoors to grow . Sorting different clothes into suitcases going to 2 destinations 1 very hot and the other cold e.g. wellies, bikini, sunglasses. Musical instruments to represent different weather. Growing - fruits, flowers, vegetables, keeping outdoors nice, gardening etc School allotment. Photograph timeline of Nursery staff. Baby photographs then/Now display of children.</p> <p>Life Cycles – discuss the insects outside that they see use a magnifying glass to look at features. Make a ‘Bug Hotel’ outdoors.</p> <p style="text-align: center;">Story time:</p> <p>The very Hungry Caterpillar The Bad Tempered Ladybird</p> <p>Creation story Animals – Noahs Ark The wise & Foolish builder The Enormous Turnip – children to act out the story with props.</p>	

	seed...(tune Farmers in his den) He made the stars to shine (twinkle twinkle)... God is good to me... (with actions).		love to others?		
Seizing opportunities spontaneously, local events such as celebrations, festivals, the birth of a new baby, weddings, death of a pet, birthday celebrations.					