



MONKSDOWN
Primary School

Where Children Come First...

WELCOME 2020 - 2021


*Stay well informed about any
necessary school issues and
requirements.*

Assessment

- ▶ Our EAL children are initially assessed according to the NASSEA steps ((Northern Association of Services Supporting Ethnic Achievement) assessment system which will assist the teacher in tracking and monitoring the progress made by EAL learners.
- ▶ Since September 2016, as advised by the Local Authority, we also use the Welsh assessment system. The five new codes to assess EAL pupils are:
 - ▶ A - new to English;
 - ▶ B - early acquisition;
 - ▶ C - developing competence;
 - ▶ D- competent;
 - ▶ E - fluent;
- ▶ More advanced learners are also being assessed by Target Tracker..
- ▶ Our methods for teaching and learning are based on the outcome of the Initial Assessment. If required, some EAL pupils will be withdrawn from lessons to be given specific support that is tailored to their learning needs. EAL learners will not be withdrawn from core subjects.

Teaching

- To ensure full access to the curriculum, classroom teachers apply the following strategies:
- Drawing on home language experience. Using the pupil's first language to enable him/her to access the curriculum, (beginners - a story, a letter etc... based on the planned topic in the first language);
- Visual support (flash cards, pictures, visual prompts in the classroom to aid learning, picture word banks, modelling language in use and demonstrations);
- Differentiated activities and worksheets using simplified language on worksheets, writing frames and scaffolds. Also activities such as, sequencing pictures and tables ensuring that vocabulary work covers the technical as well as the everyday meanings);
- Discussion is provided before and during reading and writing activities by the classroom teacher,
- Access to technology (i-Pads)
- Google translate
- Apps
- Audio books
- Supportive websites


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- ▶ Access to bilingual dictionaries;
 - ▶ Access to dual-language books;
 - ▶ Adult support (EAL teacher, TAS and other support staff);
 - ▶ Peer support - sitting with a confident, good role model peer, peer support through 'talk partners', peer support in groups and reading buddy
 - ▶ Lifeboats activities / groups to support phonics;
 - ▶ Immediate feedback;
 - ▶ Slower pace of a topic's and vocabulary explanation, including metaphors and idioms;
 - ▶ Practical lesson involvement;

Monitoring

- The progress of EAL pupils is monitored on Target Tracker. However, as the EAL pupils may display small improvement in gaining their English proficiency the children's progress may be monitored through NASSEA assessment system (steps 1 -7 in listening, speaking, reading and writing).
- Monitoring EAL pupils' progress by marking independent written tasks, listening to and talking to EAL pupils. This allows the teacher to make a clear judgement of whether EAL pupils are accessing the curriculum.

How can you help?

- Close communication between school and home is important to your child's success.
- Your child needs to read everyday.
- Your child needs to complete his/her homework;
- Your child can listen to BBC Radio or watch English programs for children.
- Your child can develop English by accessing our learning websites to practise their English everyday:
 - www.linguascope.com/ monksdown password: lll lhh
 - www.topmarks.co.uk/
 - www.mes-english.com/
 - www.englishworksheets.com





Important - School life

- Please make sure that your child:
- returns his/her book as required by the classroom teacher;
- reads everyday in English;

Each child will have a reading wallet with a book and a reading journal. Please write your comment in the journal. The wallet with a book and the journal has to be returned to school as required by the teacher.


- story to share in your home language;
- has all clothes labelled with his/her name;
- has wellies in school (to play outside, when the ground is wet and for trips - Nursery/Reception).

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- ▶ Parents in Nursery and Reception – please ensure you have provided the information teachers need to set children up for Tapestry. This is an online tool, where you can see feedback about your child. Also, in case going into remote learning this is how we will set activities for the children.
 - ▶ Snack is £1 a week, for both Nursery and Reception.
 - ▶ Has a PE kit in school (as soon as possible);
 - ▶ Knows how to dress and undress;
 - ▶ Has a healthy (no sweets) – any problems with food? Any allergies?
 - ▶ Any specific needs? (the child does not talk a lot, has any special or additional needs)
 - ▶ Any dates for collecting the child between mum and dad?



Very important

- Please do not try start talking to your child in English;
- Talk to him/her in your own language;
- This way your child will become fully bilingual;
- It has been proved that the EAL children learn English faster if they build on their first language!




www.linguascope.com logging

- Go to: www.linguascope.com
- Username: monksdown
- Password: lllhh
- Choose the English globe (English flag);
- Choose the appropriate level;
- Your child can learn in a friendly and fun way;



EAL co-ordinator – Mrs Mrozik

- I am here for you to help with any concerns and queries.
 - If you need to speak to the class teacher or any other staff member I can arrange it for you.
 - You just need to go to the school office and ask for Mrs Mrozik.
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Questions

➔ Any questions
Can be asked via the email
below.

➔ mrozika@monksdownprimary.co.uk