



## RE Curriculum Overview 2021-22

The following curriculum overview may be subject to change. At Monksdown Primary School The children are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Living (F:5)</b> <b>Where do we belong?</b></p> <p>The children will discuss that each person is unique and valuable. They will think about how they can show respect for one another.</p> <p>They will consider religious beliefs about God loving each person and how this is shown through infant baptism.</p> <p>They will consider ways of showing that people are special from other religions through the Hindu story Raksha Bandhan, which celebrates the special bond between brothers and sisters.</p>	<p><b>Expressing (F:4)</b> <b>Which times are special and why?</b></p> <p>The children will discuss the importance and value of celebration in their own lives. They will consider some major religious festivals and celebrations (Diwali and Christmas)</p> <p>They will act out and retell the stories associated with them.</p> <p>The children will use a variety of media to explore ways of celebrating and find out how religious believers celebrate these festivals and special times.</p>	<p><b>Living (F:6)</b> <b>What is special about our world?</b></p> <p>The children will experience and explore the wonders and beauty of the natural world. They will get to explore life cycles of new life.</p> <p>The children will use art and creative activities to explore that some people believe the world was created by God.</p> <p>They will hear and role play stories from faiths about care for animals and the world such as 'Muhammad and the ant'</p>	<p><b>Believing (F:2)</b> <b>Which people are special and why?</b></p> <p>The children will talk about who are special to them and who they admire. They will meet special people who help them around our school community.</p> <p>They will meet a person with a religious faith and find out what is important in their life.</p> <p>They will discuss the importance of friendship and the way people care for others.</p> <p>They will listen to faith stories such as stories of Jesus helping and healing people, Guru Nanak and Prophet Muhammad.</p>	<p><b>Living (F:6, F:3)</b> <b>Which places are special and why?</b></p> <p>The children will talk about special places and why they are important to them. They will consider the church building, synagogues, and Mosques as special places. They will visit a local place of worship or explore on a virtual tour. They will create a special quiet place where they can relax and have a space of quiet reflection.</p>	
<p><b>Believing (F:1) Which stories are special and why? This unit will run throughout the year. Children listening to stories at the time of special times of the year.</b></p> <p>They will explore Holy books from different faiths and listen to faith stories such as Christmas Story, Easter Story, Prophet Muhammad and the night of power, Rama and Sita, the Diwali story, Chinese New Year. They will explore the stories through puppets, play, model making, art and dance.</p>						
<b>Year 1</b>	<p><b>Believing (KS1 1-1)</b> <b>Who is a Christian and what do they believe?</b></p> <p>Children will learn about Christianity and describe some of the beliefs that Christians hold about God. They will explore the Christian faith through art and Music. They will listen and act out stories from the bible, which help Christians think about God. They will learn about the festival of <b>Harvest</b></p>	<p><b>Believing (KS1 1-2)</b> <b>Who is Jewish and what do they believe? (Part 1)</b></p> <p>Children will learn about the significance of the mezuzah and other significant objects in a Jewish home.</p> <p><b>Expressing (KS1 1-6)</b> <b>How and why do we celebrate special and sacred times? Christmas Hanukah</b></p>	<p><b>Believing (KS1 1-2)</b> <b>Who is Jewish and what do they believe? (Part 2)</b></p> <p>The children will discover how and why Jewish people celebrate Shabbat each week. They will also investigate the story of Chanukah and find out how do Jewish people think about miracles during Chanukah.</p>	<p><b>Expressing (KS1 1-6)</b> <b>How and why do we celebrate special and sacred times? Easter</b></p> <p>Children will listen to the stories of Jesus and his disciples in Holy week such as riding into Jerusalem on a donkey, washing his friends feet, being arrested, crucifixion and resurrection on Sunday morning. They will explore this celebration through Christian music, dance and art.</p>	<p><b>Living (KS1 1-7)</b> <b>What does it mean to belong to a faith community?</b></p> <p>Children will learn about the importance of belonging and name some symbols of belonging from their own experiences. They will explore what it means to belong to a faith, exploring symbols and artefacts. They will investigate a Christian Wedding and compare this with the Jewish Ketubah (wedding contract) and suggest what the actions and symbols mean. They will explore the Muslim story 'The boy and the dates' and think about what this means to a Muslim today.</p>	<p><b>Living (KS1 1-8)</b> <b>How should we care for others and the world, and why does it matter?</b></p> <p>Children will hear bible stories and stories from other faiths about caring for others and the world. They will see how some people have been inspired to help people because of their beliefs.</p>
<b>Year 2</b>	<p><b>Believing (KS1 1-2)</b> <b>Who is a Muslim and what do they believe (Part 1)</b></p> <p>Children who the prophet Muhammed is and why he is important to Muslims. They will listen to 'The story of the tiny ant' and 'Muhammad and the camel' and think about what they can learn from these stories. They will recognise some objects used by Muslims and suggest why they are important</p>	<p><b>Expressing (KS1 1-6)</b> <b>How and why do we celebrate special and sacred times? Christmas</b></p> <p>Children will learn about why we give gifts at Christmas, explore the gifts given from the wise men and consider a suitable gift to give Baby Jesus. Incarnation – God coming to earth in the form of a man (Jesus)</p>	<p><b>Believing (KS1 1-2)</b> <b>Who is a Muslim and what do they believe (Part 2)</b></p> <p>Children will explore a Mosque and find out what a Muslim does in a Mosque. The children will explore how and why do Muslims pray and worship. They will find out what happens at Ramadan and the celebration of Eid</p>	<p><b>Expressing (KS1 1-6)</b> <b>How and why do we celebrate special and sacred times? Easter</b></p> <p>What is the good news that Jesus brings at Easter? The children will explore the feelings of Jesus and his disciples in Holy week and investigate how these are shown in ways Christians celebrate today.</p>	<p><b>Believing (KS1 1-4)</b> <b>What can we learn from sacred books?</b></p> <p>Children will explore a range of holy books and understand how they are treated. They will learn about a range of stories from the Bible, Qur'an and Torah.</p>	<p><b>Expressing (KS1 1-5)</b> <b>What makes some places sacred?</b></p> <p>Children will explore the words 'sacred' and 'holy' and consider what things and places are special to pupils and their families. They will talk about the importance of showing respect for other people's precious or sacred belongings. They will explore places of worship for a Christian, Jew and a Muslim and find out why these places are important. As well as investigating meanings of signs, symbols and artefacts.</p> <p><b>Visit to local places of worship or virtual tours.</b></p>

<p><b>Year 3</b></p>	<p><b>Living (Lower KS2 : L2-3)</b> <b>What does it mean to be a Christian in Britain today? (Part 1)</b> The children will explore how a Christian lives in their home, worships at Church and how they express their faith in the local community. They will investigate why Holy Communion is important to a Christian and see how different churches celebrate it. <b>Invite a local Christian in for the children to interview/ or a Zoom meeting.</b></p>	<p><b>Living (Lower KS2; L2-8)</b> <b>What does it mean to be a Hindu in Britain today? (Part 1)</b> Children will find out how Hindus show their faith within their families and in their local communities. They will find out what they believe about god and how Hindus worship god. <b>Expressing (Lower KS2; L2-5)</b> <b>Why is Diwali significant to Hindus?</b> <b>Christmas</b> – compare Jesus is the light of the world at Christmas and Diwali. <b>Christmas</b> – The children will make Christingles and explore the significance and meaning of each part for a Christian.</p>	<p><b>Believing (Lower KS2 : L2-2)</b> <b>Why is the Bible so important for Christians today?</b> Children will discover what the bible teaches Christians about God, life, the universe and everything! They will explore the story of creation, Adam and Eve as well as looking at the Lost and Found stories and think how these stories can help people today.</p>	<p><b>Expressing (Lower KS2 : L2-5)</b> <b>What do Christians celebrate at Easter?</b> The children will explore what Christians celebrate at Easter and find out the meaning of the Last supper, thinking back to how a Christian remembers each week through Holy Communion. They will investigate what Christians believe happened on Easter Sunday morning</p>	<p><b>Believing (Lower KS2 : L2-1)</b> <b>What do different people believe about God?</b> Children will identify beliefs about God held by Christians and Muslims. They will retell the story of Moses and the burning bush, as well as the story of first revelation of the Qu’ran to prophet Muhammad and think about what they tell a Christian and Muslim about God.</p>	<p><b>Expressing (Lower KS2; L2-4)</b> <b>Why do people pray?</b> Children will investigate from different religious and spiritual ways of life about prayer: the practice, symbols, words and significance of prayer are studied alongside some key beliefs about prayer, so that pupils can develop thoughtful ideas and viewpoints of their own about prayer.</p>
<p><b>Year 4</b></p>	<p><b>Living (Lower KS2; L2-8)</b> <b>What does it mean to be a Hindu in Britain today? (Part 2)</b> They will explore the four aims of life (punusharthas) and the Hindu ideas of karma. They will find out how Hindus have made a difference to the wider-world E.g. Mahatma Gandhi, Pandurang Shastri Athavale. What is it like to live in Britain as a Hindu?</p>	<p><b>Living (Lower KS2 : L2-3)</b> <b>What does it mean to be a Christian in Britain today? (Part 2)</b> They will learn how Christians have made a difference in the world-wide community E.g. Mother Tereasa, Pope Francis. As well as look at Rosa Park who stood up for injustice because of their faith. Modern individuals with Black lives matter movement.</p>	<p><b>Expressing (Lower KS2 : L2-5)</b> <b>Why are festivals important to religious communities?</b> Children will Consider how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments and celebrating as a believing community. The focus is on the key elements of festival – shared values, story, belief and hopes and commitments. Preparing children for an understanding of celebration in the country, world and wider culture.</p>	<p><b>Believing (Lower KS2; L2-3)</b> <b>Why is Jesus inspiring to some people?</b> Children will explore what would Jesus do and creatively look at the words and actions of Jesus which continue to inspire Christians today. They will look closely as the parables of Jesus and discuss of we can live by the values of Jesus in the twenty-first century?</p>	<p><b>Living (Lower KS2 : L2-9)</b> <b>What can we learn from religions about deciding what is right and wrong?</b> Children will learn the differences between right and wrong. They will explore teachings which act as guides for living. They will consider the lives of religious individuals such as Desmond Tutu, Martin Luther King.</p>	<p><b>Expressing (Lower KS2; L2-6)</b> <b>Why do some people think that life is like a journey and what significant experiences mark this?</b> The children will learn in depth from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah and Hindu Samskaras and marriage. The children will explore how and why people chose to mark significant moments in life.</p>
<p><b>Year 5</b></p>	<p><b>Believing (Upper KS2; U2-1)</b> <b>Why do some people believe God exists?</b> The children will learn in depth from different religious and non-religious groups about belief in God. They will enquire into the key question- raising questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don’t believe in God and the impact that might have on the way they live their everyday life.</p>	<p><b>Living (Upper KS2; U2-6)</b> <b>What does it mean to be a Muslim in Britain today? (Part 1)</b> Children will learn about the key beliefs of Muslims and how this affects their lives. They will explore the five pillars of Islam and how they help Muslims through the journey of life.</p>	<p><b>Living (Upper KS2; U2-7)</b> <b>What matters most to Christians and to Humanists?</b> The children will investigate the codes of living that a Christian lives by (e.g. the 10 commandments, Love your neighbour) They will also find out about humanism and what codes for living non-religious people follow. They will explore different values. Is peace more valuable than money?</p>	<p><b>Believing (Upper KS2; U2-2)</b> <b>What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</b> Children will explore Jesus’ teachings and how they inspire Christians today with a focus on love, forgiveness, justice and fairness, generosity and not being greedy.</p>	<p><b>Expressing ((Upper KS2; U2-4)</b> <b>If God is everywhere, why go to a place of worship?</b> Children will learn from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Children will learn about the various purposes of a place of worship as well as how believers see these places. They will think about the idea of God’s presence on earth and in believers’ lives. Opportunities to debate will be given, including of the key question, to offer pupils a chance to reflect for themselves on the value and purpose of worship in religion.</p>	
<p><b>Year 6</b></p>	<p><b>Living (Upper KS2; U2-6)</b> <b>What does it mean to be a Muslim in Britain today? (Part 2)</b> They will learn from the Qur’an and other forms of guidance. Children will investigate why charity is important to a Muslim and think about why a Muslim will fast? They will investigate why a pilgrimage is important to a Muslim. <b>A visit or a virtual tour of a local</b></p>	<p><b>Living (Upper KS2; U2-8)</b> <b>What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?</b> Children will learn about what it means for Hindus, Muslims and Christians to commit to key beliefs. They will learn about the importance of Ahimsa for Hindus, Grace for Christians and the Ummah for Muslims.</p>	<p><b>Expressing (Upper KS2; L2-5)</b> <b>Is it better to express your religion in arts and architecture or in charity and generosity?</b> Children will look in depth from two different religions about why their holy building and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity.</p>		<p><b>Believing (Upper KS2; U2-3)</b> <b>What do religions say to us when life gets hard?</b> This investigation enables the children to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death.</p>	

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