

## DAILY ENGLISH ACTIVITIES

### Writing activities Weekly PowerPoint ([Click here](#))

|                         |  |
|-------------------------|--|
| Monday<br>14th March    | Can I convert between reported and direct speech?<br>The children will learn how to convert reported speech to direct speech. They will then rewrite a part of the text using direct speech.   |
| Tuesday<br>15th March   | Can I identify a character's feelings and emotions?<br>The children will write a recount as though they are one of the villagers from the story, they will focus on the 'Think, Feel and Say' bubbles that we have focused on during the lesson. |
| Wednesday<br>16th March | Can I write a letter describing the devastation caused by the volcano and the tidal wave?<br>The children will write a letter to a distant relative describing the destruction of the eruption and the tidal wave                                |
| Thursday<br>17th March  | Can I use show not tell to describe feelings and emotions?<br>The children will work in groups to use show-not-tell to describe feelings and emotions of characters in the story.  |
| Friday 18th<br>March    | Grammar based activities<br>The children will complete grammar activities based on this week's English lessons.  |

### Reading and spelling activities

|          |   |
|----------|---|
| Reading  | <a href="#">Bill's New Frock by Ann Fine</a>  |
| Spelling | Please <a href="#">click here</a> for this week's spelling activities. There are three spelling sessions this week. |

## DAILY MATHS ACTIVITIES

### Maths Focus:

|          |   |
|----------|---|
| 14.03.22 | Count in fractions - <a href="#">Video</a> and <a href="#">Worksheet</a>      |
| 15.03.22 | Add fractions - <a href="#">Video</a> and <a href="#">Worksheet</a>           |
| 16.03.22 | Add 2 or more fractions - <a href="#">Video</a> and <a href="#">Worksheet</a> |
| 17.03.22 | Subtract fractions - <a href="#">Video</a> and <a href="#">Worksheet</a>      |
| 18.03.22 | Subtract 2 fractions - <a href="#">Video</a> and <a href="#">Worksheet</a>    |

## WIDER CURRICULUM

|                          |   |
|--------------------------|---|
| Monday<br>Geography      | <a href="#">Can I begin to identify physical features of The Lake District?</a> |
| Tuesday<br>Computing     | <a href="#">Can I understand different types of networks?</a>                   |
| Wednesday<br>RE          | <a href="#">Can I explain if Jesus was inspiring because of his actions?</a>    |
| Thursday<br>Science      | British Science Week. Activities to be done throughout the week.                |
| Friday<br>PSHE and Music |   |