



**WRITING TASKS:**

- Draw a family tree which shows the members of Charlie Bucket's family.
- Write a letter from each of the children to Mr. Wonka after their visit to the factory.
- Write a newspaper article which gives information about the day of the visit to the factory.

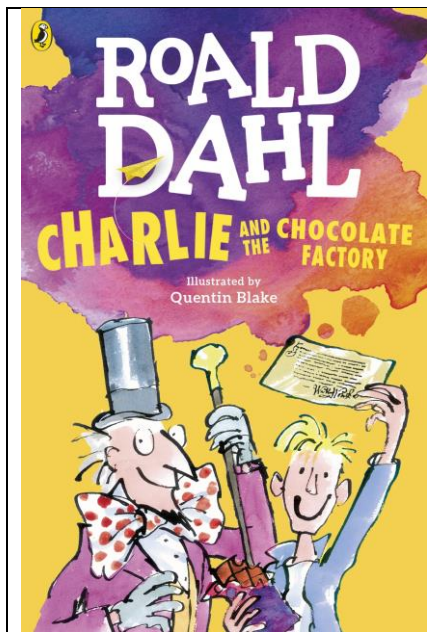
**MATHS TASKS:**

- Work through the addition and subtraction questions. Click [here](#) for the questions.
- Work through the four operations questions. Click [here](#) for the questions.

**READING TASKS**

- Create a character profile for one of the characters in the story.
- Summarise the first paragraph. As an extra challenge, can you use no more than 40 words?
- Identify 3 words that you are unfamiliar with - can you identify their meaning from the context?

**OUR FOCUS:**



Our work is inspired by the book [Charlie and the Chocolate Factory](#) by Roald Dahl

**EXTRAS**

- [Bug Club Link](#)
- [Online Phonics Games](#)
- [IT Rockstars](#)
- [NumBots](#)
- [Nessy](#)

**WIDER CURRICULUM TASKS:**

Design and Technology	Design a new boat / craft which travels along the chocolate river. <a href="#">Video clip</a>
Science	Willy Wonka 'invented a way of making chocolate ice cream so that it stays cold for hours and hours without being in the refrigerator.' Could you investigate the best insulators to keep a pack of chocolate ice cream cold?
Geography	Find out where the ingredients of a chocolate bar come from. Could you plot these on a map? Can you think of ways of making your chocolate bar have less 'food miles'?
History	Draw a family tree which shows the members of Charlie Bucket's family.
PSHE	If you found a Golden Ticket that you hadn't bought, what would you do with it?
PE	Plan and perform a new dance for the Oompa Loompas.