



KS2 Monksdown Theme progression

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u> (+ prep for L,S,R & W assessments)
<u>Autumn 1</u> Self, family and friends	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add)	Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' 1 - 39 (add/subtract, odds/evens, double/halve)	Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] 1 - 69 (all operations)	Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 - 100 RRP)
<u>Autumn 2</u> School life	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time - on hr + $\frac{1}{2}$ past Alphabet linked to Christmas (link sounds and spellings) 1 - 20 Recognition, recall and written form	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story (listening comprehension) Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to 1 - 69 counting in 2s/5s/10s. Clothing linked to Christmas	Time (all analogue times) + school routine -complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1 - 20 + x10 - 100) Christmas -cultural aspects
<u>Spring 1</u> The world around us	Days and months 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) X10 - 60 (RRP)	Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100	Places in town and describing locality. Directions -understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1 - 1,000 (R/W)
<u>Spring 2</u> Animals and home environment	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 - 39 [count in 2s]	Animals and different habitats (sentences saying where animals live using a preposition) 3 rd person sing of verb 'to live' 1 - 69 (Forwards/backwards, add/subtract)	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] Fr: 70-79/ Sp: 1-100 Fr + Sp: multiples of 10 to 100 (R/W)	Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Counting x2, x3, x5, x10, fractions and decimals

<p>Summer 1</p> <p>Leisure</p>	<p>Sports 1 and opinions [simple sentences] 1 - 39 [random order/ backwards]</p>	<p>Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1 - 69 (odds/evens, double/halve)</p>	<p>Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person 1 - 100 Sp/80 - 100 Fr</p>	<p>Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices</p>
<p>Summer 2</p> <p>Summer</p>	<p>Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1 - 39 [calculations, halving/ doubling]</p>	<p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1 - 69 (all operations)</p>	<p>Countries, flags (+ colours) and nationalities [adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] 1 - 100 in/out of sequence</p>	<p>Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding prices/calculating change.</p>