



## Progression in Lancashire PE SOW

- Other Experiences**
- Residential OAA
  - School Games competitions.
  - Play Leader

**INTENT during KS2** is to start to develop sport specific skills and master all FMS.

**FMS Intervention** for children identified in baseline.

**Master most FMS** by end of KS1

**INTENT during KS1** is to continue to develop the children's FMS and to teach children HOW to apply these skills in a context (games, gym, dance, athletics and meet age related expectations).

**INTENT is to focus** on developing gross and fine motor skills. Lancashire's "5 Fundamental Movement Skills for under 5's" will ensure they are ready for KS1 PE.

**Y5/6 OAA Orienteering** and problem solving. Residential trip.

**Y5/6 Develop children's performance** and composing of longer sequences of movements with a partner and group in gymnastic and dance activities.

**Year 6**

**Swimming** – All children able to swim 25m

Children transition to high school physically literate and secondary ready

**Y5/6 Games** to develop their knowledge of defending strategies. Play modified mini-versions leading to Intra school competitions

**Key Stage 2**

**Year 2**

**Year 5**

**Year 3**

**Year 1**

**Key Stage 1**

**Year 4**

**Early Years**

**The Start**

**INTENT at the start of KS1** in year 1 is to baseline 10 Fundamental Movement Skills. From these results the curriculum design can focus on the FMS the children are less proficient in.

**Y3 & Y4 games** is to develop children's attacking skills through a range of Invasion, Net/Wall, Target and Striking and Fielding games

**Y3/4 OAA teamwork** and problem solving activities.

**Y3 & Y4 Develop children's performance** and sequencing skills in dance and gymnastics activities. Leading to an intra-school gym competition.

**Lancashire**

County Council



[glenn.swindlehurst@lancashire.gov.uk](mailto:glenn.swindlehurst@lancashire.gov.uk)