

# Year 6 Learning Letter

Hello and a warm welcome back to all our children, parents and carers; we hope you had a fantastic summer.

We are delighted to welcome you to Year 6. We have lots of exciting lessons to help you learn and make amazing progress!

We look forward to settling into life as the best Year 6 ever!

Year 6 Team

Mrs Fawcett, Mr Allen and Mrs Ferrigan



Our Year 6 Twitter is @Year6Monksdown!

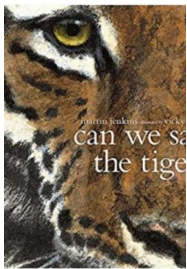
## Important information for you

- Please send a named water bottle in with your child- please make sure it is filled only with water rather than juice.

Reading Books will be changed on a Friday but it is expected that your child reads to you at least 3 times a week.

- PE kits should stay in school for the half term. P.E is on Monday (6.2) Tuesday (6.1 and 6.3)
- Please read the homework grid on the other side for additional Y6 Homework

## English



This half term we are reading the book 'Can we Save the Tiger?' We will be learning about amazing animals and using the book to help us write an information text on rare and endangered animals, whilst also working on persuasive writing. During this unit we will be recapping previously learned skills and introducing new skills. We will be revising the use of expanded noun phrases and cohesive devices. We will be learning how to use:

- **Modal verbs** -These are used to indicate possibility, obligation and ability. E.g. can/could, may/might, will/would, shall/should and must
- **The passive voice** - a sentence written in the passive voice means the subject is acted on by the verb e.g. the hamburger was eaten by Fred rather than, Fred ate the hamburger
- **Brackets, dashes or commas for parenthesis** - this is simply adding extra information but the sentence must still make sense without it e.g. Bill, who was scared of heights, climbed onto the trapeze.

## Maths:

This half term we will be focusing on

### Place Value

- Number to 10,000
- Numbers to one million
- Numbers to ten million
- Compare and order numbers
- Rounding numbers
- Negative numbers
- Daily times tables

### Arithmetic.

The children will be consolidating basic arithmetic skills throughout the half term.

It is very important that children know and can quickly recall their multiplication facts up to the 12X tables and can work out equivalent division facts

## Wider Curriculum in Year 6

**SCIENCE** – This half term, children will focus on the classification of plants and animals, using keys to identify and group organisms

**GEOGRAPHY** – We will be studying Llandudno with a focus on land use and comparing it to our local area

**RE** – Children will be looking at what it means to be a Muslim in Britain today. They will focus on Muslim charity work, fasting and pilgrimage

**DT** – Year 6 will be completing a unit of work based around food and nutrition, looking at planning and preparing healthy meals

**PSHE** – Children will focus on a unit of work called ‘Being Me in My World’. They will look at expressing themselves and thinking about setting goals

**MUSIC** – We will be using the Charanga unit ‘Happy’ to listen to and appraise music before singing and using glockenspiels.

## Home Learning Challenges

**This is work that should be done each week**

### **Essential work**

Read for 20 minutes each day or night at home. This could be on Reading Plus or your book from school.

Think about harvest time. Design a poster encouraging people to donate food to those in need.



To celebrate world mental health day, think about what makes you happy. Can you create a Power Point giving people ideas to improve their mental health?



## STAR CHALLENGES

**Can you write a biography?**  
Black History month is celebrated in October. Can you find out about Harriet Tubman and discover the amazing things she did?.



**Essential work**  
Practise your times tables using TT Rockstars.

Investigate Autumn – what changes happen? What happens to the weather? What happens to the trees? Create a piece of art which reflects autumn.



Can you write a poem about autumn? Think about the colours you see and the sounds you hear.



*We will be looking at mapping land use in geography. Can you create a map of your local area don't forget a key for the different types of land use.*

### **Essential work**

Practise your weekly spellings. They are given on Friday and tested on the following Friday.

**Sticky Learning**  
Think about one of the artists you studied in Year 5 – can you create a piece of work in a similar style?

**Sticky Learning**  
Make your own maths board game at home – use the maths knowledge you gained last year. We would love to see what you come up with.

### **The heart**

As we have been looking at the use of keys – can you create a key of your own to group and classify a group of objects of your choice.