



Monksdown Primary  
School  
Sports Premium 2022-2023



# Monksdown Primary School Sports Premium Funding 2022-2023

## Where Children Come First

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 6 sport Extracurricular clubs offered in Autumn 2022</li> <li>• 11 sport Extracurricular clubs offered in Spring 2023</li> <li>• 6 Extracurricular clubs offered in Summer 2023</li> <li>• Outside agency Karate Sessions Spring 1</li> <li>• Spare PE Kits provided for all classes.</li> <li>• PGMOL Referee visit</li> <li>• Whole school Sports Day in July inc Nursery.</li> <li>• Whole school staff meeting delivered on PE and the implementation of the app and new curriculum.</li> <li>• Curriculum review has seen a creation of work and assessment that fit the whole school vision with dance units to supplement classroom learning.</li> <li>• Teams and individuals took part in the following competitions during September 2022- July2023:</li> </ul> <p>Liverpool Cross Country League, LSFA Football League, LSSP Quicksticks Competition, Year 5 Football, Year 4 Girls Football, Year 6 Girls Football, Year 6 Crazy Golf, Year 6 Ultimate Frisbee, Year 6 Kinball, Year 6 Tri-golf, Year 6 SEND Goalball, Year 5/6 Swimming Gala, KS2 Inclusive Festival, Yr6 Futsal, Inclusive Kurling, Yr6 Volleyball, Year 3/4 Highland Games, Year 2 Dodgeball, Year 3/4 SEND Goalball, KS1 Mixed Cricket, Year 5 Quicksticks, Year 5/6 Mixed Cricket, Year 5/6 Netball, Year 5/6 Dynamo Cricket, Year 6 Kinball, Year 6 Footgolf.</p> <p>(After school clubs - Gymnastics Year 1, Year 5 boys football club, Year 5/6 Girl's Football Club, Year 6 boys Football club plus 2 x Multi-Sports clubs for Year 3 and 4, Cricket Year5, Walking club, Athletics Year 4,5,6, Multi-sports, Dance, Table Football)</p>	<ul style="list-style-type: none"> <li>• Our aim is to increase the amount of physical activity our children are participating in through, high-quality PE lessons.</li> <li>• Increase the amount of children taking part in extracurricular activities and competitive sport through sporting teams.</li> <li>• Clear curriculum, showing progression in skills throughout year groups</li> <li>• The school encourages children to be more active during all PE lessons</li> <li>• Teacher's confidence is raised in their understanding of the PE curriculum and in their skills to teach the subject effectively through developing PE CPD opportunities for staff and TA's in Staff Meeting time.</li> <li>• Evidencing class work and monitoring teaching and learning through assessment, monitoring and visual displays in the hall as well as fully utilising all of the features on the Lancashire PE Passport App to ensure consistency and quality provided in the lessons.</li> <li>• Continue to involve parents to support our active, healthy lifestyle in school through social media and newsletters.</li> <li>• Further develop the swimming curriculum to ensure an increase in end of KS2 expectations.</li> <li>• As a school, continue to utilise a top-up swimming lesson approach for children who have missed out.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort 2021 who can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
Percentage of Year 6 cohort 2021 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
Percentage of your Year 6 cohort 2021 who can perform safe self-rescue in different water-based situations?	58%
<b><i>School did use the Primary PE and Sport Premium to provide additional planned provision for Top Up lessons.</i></b>	34 x £5 for 5 days= £850

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £20,000		<b>Date Updated:</b> 9.9.23												
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school																
Intent		Implementation		Impact												
<ul style="list-style-type: none"> <li>Increase the % of pupils who meet the KS2 swimming expectations at the end of school term 2022/23.</li> <li>Increase the amount of time our pupils spend physically active and engaged in high-quality provision during the school day.</li> <li>To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Identify those pupils who did not meet expectations in Year 5 swimming.</li> <li>Top-up swimming provision procured for these pupils in Y6.</li> <li>Class teachers will plan for one hour of physical activity each week including: PE lessons Swimming lessons (Year 5) Daily Mile</li> <li>Sports Captains to organise and deliver activities at lunchtime along with dinner staff.</li> <li>Houses established with the intent to build competitive activities into PE Lessons.</li> <li>Replenish PE resources needed for delivery of Units of Work on Lancashire PE Passport.</li> </ul>	<p>Lancashire PE Passport <b>£2052</b> (3-year subscription expiring end of 2024)</p> <p>PE resource £630.98</p> <p>Karate - £230</p>	<table border="1"> <thead> <tr> <th>Swimming Information (Cohort 90 Pupils)</th> <th>Number of Pupils End Of KS2</th> <th>Percentage of pupils</th> </tr> </thead> <tbody> <tr> <td>Swim competently, confidently and proficiently over a distance of 25 metres</td> <td>45 pupils</td> <td>50%</td> </tr> <tr> <td>Use a range of strokes effectible</td> <td>34 Pupils</td> <td>38%</td> </tr> <tr> <td>Perform a safe self-rescue in different water-based situations <b>*out of 60 pupils</b></td> <td>52 Pupils</td> <td>58%</td> </tr> </tbody> </table>	Swimming Information (Cohort 90 Pupils)	Number of Pupils End Of KS2	Percentage of pupils	Swim competently, confidently and proficiently over a distance of 25 metres	45 pupils	50%	Use a range of strokes effectible	34 Pupils	38%	Perform a safe self-rescue in different water-based situations <b>*out of 60 pupils</b>	52 Pupils	58%	<ul style="list-style-type: none"> <li>Increased number of pupils displaying competence and confidence in the water with those children selected to attend a swimming gala and finished 3<sup>rd</sup> in the competition.</li> </ul>
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<ul style="list-style-type: none"> <li>Pupils engaged in high-quality PE lessons that provide challenge.</li> <li>Progression in skills across evident and demonstrated across year groups.</li> <li>Children take part in Daily Mile with mapped out route. Next Steps: Physical route marked out on yard to follow.</li> </ul>																

<ul style="list-style-type: none"> <li>• Provide opportunities for less active pupils to take part in regular physical activity</li> <li>• Enhance the quality of lunchtime provision to encourage engagement and physical activity.</li> <li>• Increase our offer of extra-curricular clubs after school.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to continue to provide staff with training and support in completing an assessment for each topic.</li> <li>• Continue to monitor usage of Walk to School initiative and celebrate with badges for children.</li> <li>• Ensure there is sufficient amount of different playtime equipment across all key stages to keep children occupied</li> <li>• Playtime rotas drawn up in order to vary activities throughout the week in particular zones.</li> <li>• Number of after-school clubs to increase throughout the year.</li> <li>• Maintenance of the Astro turf for lessons and clubs.</li> </ul>	<p>WOW Membership – £249.50</p> <p>Walk to School Week Resources – £249.50</p> <p>£1160,82 – playground equipment</p> <p>Astro maintenance- £450 per visit X 2 £900</p>	<ul style="list-style-type: none"> <li>• Pupils are assessed accurately in PE at the end of each unit and those achieving Greater Depth are chosen to compete in competitive sport/competitions and challenged further using the STEP approach.</li> <li>• Targeted pupils actively engaged in clubs and games at play and lunch times through the use of play zones led by sports captains and staff.</li> <li>• PE lessons evidence improved fitness levels, skills and vocabulary.</li> <li>• WOW tracker to show increase in number of pupils walking, scooting and cycling to school regularly.</li> <li>• Noticeable changes in children, happier and healthier and wanting to participate</li> <li>• Playground equipment is clearly labelled, organised and accessible to all pupils.</li> <li>• Engagement at play and lunch time not only benefitted pupils physically but also socially and emotionally with less children alone playing and unstructured.</li> <li>• This impacts on positive behaviour for learning and the number of lunchtime reflections decreases. Children are occupied and engaged in their games.</li> <li>• Pupils experiences at lunchtime are positive and impacts on their whole school experience and learning within the classroom as it decreases the need for behaviour intervention from the teacher at the start of the lesson.</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Organise Inter- Year sports competitions that link to skills taught in PE lessons</li> <li>Take part in LSSP competitions offered throughout the year.</li> <li>Pupils, staff and parents are aware of sporting activities and achievements across the school</li> </ul>	<ul style="list-style-type: none"> <li>PE Leads, sports Mentors and Learning Mentors to organise competitions and tournaments that are age-appropriate, engaging and physically active</li> <li>Organise End of year sports days include a range of activities and events that focus on health, effort, engagement.</li> </ul>	<p>LSSP Bronze Competition Package <b>£1,975</b></p>	<ul style="list-style-type: none"> <li>Pupils enjoy the competitions and display qualities of good sportsmanship and our school values: Resilience, Responsibility, Respectfulness, Resourcefulness.</li> <li>More children attending after-school sporting clubs.</li> </ul>
<ul style="list-style-type: none"> <li>Dedicate an area in school for sports display boards in each key stage hall</li> <li>Display photographs and evidence on school website and Twitter page</li> <li>Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions</li> <li>Children to take part in PE even if they do not own a kit.</li> </ul>	<ul style="list-style-type: none"> <li>Sport Captains to help lead plan displays for PE.</li> <li>Sport captains to be trained up to deliver games at playtimes.</li> <li>PE lead to keep boards updated with information, photographs, results of competitions, upcoming events, key words, key skills, achievements etc.</li> <li>PE lead to promote PE on Twitter and school website</li> <li>Spare PE kits purchased (12 per year group) for children to access PE lessons and after-school clubs.</li> </ul>	<p>Badges for Sport Captains - £5.35</p> <p>PE Kits - £249.75</p>	<ul style="list-style-type: none"> <li>Display boards showcase pupil’s talents and abilities in Sport</li> <li>Boards are regularly updated, informative and evidence what is awarded in celebration assemblies so that sporting achievements are celebrated.</li> <li>Pupils take part in any sports outside of school are recognised for any achievements with all information is shared and updated regularly.</li> <li>Newsletters containing sporting information and reminders.</li> <li>Children aware of the expectation to bring kit in for PE days and they know they will be taking part despite not having a kit with school spares. This cuts down on children who are not taking part – 100% take part unless exempt through medical note from parent.</li> </ul>

<ul style="list-style-type: none"> <li>Use sport as a vehicle to support pupil's emotional health and well-being and to engage pupils who are disaffected or have barriers to learning</li> </ul>	<ul style="list-style-type: none"> <li>Target individuals for intervention and support at playtime and lunchtimes through playing structured games in playground zones under supervision of an adult.</li> <li>Organise games and activities that cultivate pupils' needs and interests at play and lunch.</li> </ul>	<ul style="list-style-type: none"> <li>8,397.10 – partial salary for MS</li> </ul>	<ul style="list-style-type: none"> <li>Intervention has direct and positive impact on targeted pupils.</li> <li>Raised attainment for targeted pupils.</li> <li>Improved attendance for targeted pupils.</li> <li>Behaviour logs evidence fewer behaviour related incidents at playtime and lunchtime.</li> <li>Child/Children not involved in as many playground incidents as play is structured.</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>• Increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</li> <li>• Provide CPD for all staff in the delivery of a particular unit to develop a better understanding of the PE Curriculum.</li> <li>• Monitor impact of curriculum map and Lancashire PE Passport.</li> <li>• PE lead to attend training and courses where and when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Subscription to Lancashire PE Passport for staff to access lesson plans, ideas, curriculum map and active maths/literacy ideas.</li> <li>• Subject drop-in session throughout the year.</li> <li>• Videos/plans on PE Passport app to help improve confidence with a step by step approach to the lesson.</li> <li>• skills-based rather than sports-based, using the STEP principle.</li> <li>• Printed resources to help support staff in delivery of games/activities on yard at playtime/lunchtime.</li> <li>• PE lead to monitor lessons, talk to pupils and provide feedback to staff.</li> <li>• Carry out timely observations of PE lessons to ensure broad curriculum and activities on offer to the children. To further show progression of skills, quality of teaching and provision of pupils.</li> <li>• Continue to monitor the evidence uploaded on the PE App to show consistency in the lessons across the school.</li> </ul> <p>Lancashire PE Passport (£2052)</p> <p>£440 – supply staff wage</p>	<ul style="list-style-type: none"> <li>• Staff feel confident and supported in delivering PE lessons</li> <li>• Staff have the resources and plans to support them in delivering high-quality PE lessons</li> <li>• Lessons are consistently good with some outstanding practice</li> <li>• Staff drop-in session along with audit of skills and further opportunities for CPD analysed.</li> <li>• Children actively engaged with an adult playing structured games/sport at playtime and lunchtime.</li> <li>• Lesson observations and informal drop-in is evidence high-quality delivery of PE lessons and teaching is consistently good across the school with some being outstanding.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Provide swimming top up for pupils who did not achieve 25m during lessons in Year 5</li> </ul>	<ul style="list-style-type: none"> <li>Pupils in year six targeted to attend one week of swimming lessons during summer term.</li> </ul>	£850	<ul style="list-style-type: none"> <li>67% of pupils able to swim 25 m at the end of Year Six.</li> <li>At least 1 sports club provision 4 nights a week including a dedicated girls football training.</li> <li>Inclusive sports offered termly to increase access to clubs for the targeted children.</li> <li>Range of after-school clubs offered in KS1 and KS2 such as gymnastics, multi-skills, football, tennis, badminton, athletics &amp; cricket.</li> </ul>
<ul style="list-style-type: none"> <li>Use of minibus to travel to external events</li> </ul>	<ul style="list-style-type: none"> <li>Cost of fuel for mini-bus</li> </ul>	£400 for Sporting Competition use	
<ul style="list-style-type: none"> <li>Track and monitor participation in sports clubs and events and review actions for the upcoming term.</li> <li>Source outside coaching when opportunity presents itself to deliver specialist sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all children are physically active and motivated to do so.</li> <li>Use excel database to record and analyse student participation.</li> <li>John Sampson CPD x 3 full days</li> <li>John Sampson Teacher CPD</li> <li>John Sampson x 1 orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>No Cost</li> <li>£1850</li> </ul>	<ul style="list-style-type: none"> <li>More children active this year in comparison to the previous two academic years.</li> <li>Increased competency in delivering lessons for identified staff</li> <li>Modelled lessons to enhance the delivery of lessons</li> <li>More engagement in lesson from children .</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Participate in Inter-sports competitions</li> <li>Participate in any LSSP virtual competitions</li> <li>Increase participation in competitive sport.</li> <li>Dedicated sports kit and jackets to encourage participation and increase profile of sport within school.</li> <li>Expand range of activities available as extra-curricular clubs to encourage pupils to more involved and signpost families to opportunities outside of school to engage in further activities.</li> </ul>	<ul style="list-style-type: none"> <li>PE leads to organise tournaments and competitions throughout the year liaising with sports mentor, learning mentor and staff</li> <li>Access any LSSP competitions.</li> <li>Regular quality training for team sports across year groups.</li> <li>Training jackets, shin pads and socks purchase.</li> </ul>	<p>Liverpool Schools FA league and cup entry fee (£240)</p> <p>Cross Country Subscription (£120)</p> <p>No cost</p>	<ul style="list-style-type: none"> <li>Pupils participating in competitions both in school and in own time through their own sport clubs.</li> <li>Quality of performance improves and pupils are successful with a 3<sup>rd</sup> place finish in the Liverpool School Cross Country Championships.</li> <li>A Year 6 child was selected to represent Liverpool Harriers.</li> <li>Two children in Year 3 selected to train at Liverpool and Everton Academy.</li> <li>A girl in Year 5 finishing 3<sup>rd</sup> in the World Free Style Dance championships.</li> <li>Children in Yr1-6 to have the opportunity to take part in intra-school competition and KS2 children having the opportunity to take part in inter-school competition.</li> <li>Teams are established, train regularly and work together to improve skills and levels of competence.</li> </ul> <p><b>Competitions attended:</b> LSSP Quicksticks Competition, Year 5 Football, Year 4 Girls Football, Year 6 Girls Football, Year 6 Crazy Golf, Year 6 Ultimate Frisbee, Year 6 Kimball, Year 6 Tri-golf &amp; Year 6 SEND Goalball</p> <p><b>Leagues Competed:</b> LSFA Football league boys/girls &amp; Liverpool School Cross Country</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Corrigan
Date:	
Governor:	
Date:	