



Policy for 'Looked After Children' (LAC)

At Monksdown, we believe that every child, including Looked After Children (LAC), should receive the support and care they need to succeed. To ensure that our LAC students receive the best possible education and support, we have developed the following policy:

Identification and Support:

As a school, will identify all LAC students on our school's admission register, with the support of Virtual School Liverpool, and ensure that their designated social worker is informed.

We will appoint a designated teacher responsible for the educational progress and welfare of LAC students.

The designated teacher will liaise with the social worker and other relevant professionals to ensure that LAC students' educational and other needs are met – holding regular meetings to discuss current living arrangements, visitations and support that may be required.

The school as a whole will ensure that LAC students are provided with a safe and supportive environment in which to learn.

Educational Provision:

Monksdown will provide all LAC students with a high-quality education that meets their individual needs, including access to the full range of subjects and activities offered by the school.

We will provide additional support and resources to help LAC students overcome any barriers to learning, such as academic support, counselling, and mentoring.

Each LAC student will have a Personal Education Plan (PEP) – this will be completed and adapted three times per year and will outline any targets, and how funding is being spent to support the student.

Time will be provided to ensure that LAC students have regular opportunities to meet with their designated teacher to discuss their progress, identify areas for improvement, and set targets for the future.

We will ensure that LAC students receive personalised support and advice when making decisions about any transitions e.g. Choosing a new secondary school.

School will work with external agencies and other schools to ensure that LAC students receive continuity of education when moving schools.



Promoting Inclusion and Well-being:

Monksdown promotes a culture of inclusion and respect for diversity within the school, and will ensure that LAC students feel valued and included.

We will provide LAC students with opportunities to participate in extracurricular activities, such as sports, music, and drama, to help develop their talents and interests. In the case of school trips, or clubs that require payment, school will use our LAC funding to cover these costs.

As a team, will provide pastoral support to LAC students, including access to a designated member of staff who they can turn to for support and guidance.

We will ensure that LAC students have access to appropriate medical and mental health support services.

Review and Monitoring:

We will regularly review and evaluate the effectiveness of our policy, taking into account the views of LAC students, their families, and other stakeholders.

Along with the class teachers, the designated teacher will monitor the progress of LAC students to ensure that they are making good progress, and identify any areas for improvement.

School will ensure that LAC students are consulted on any changes to the policy that may affect them.

Monksdown is committed to providing the best possible education and support to all our LAC students, and we will continue to work closely with external agencies and other schools to ensure that they receive the care and support they need to succeed