

# Reception Learning Letter

Spring 1

Resilient

Hello and welcome back. We hope you had a lovely Christmas and New year. We've got lots of exciting opportunities planned for your child this half term and we are sure your child has lots planned too! We are looking forward to the exciting celebrations coming up this half term such as, Chinese New Year as well as special visits from some emergency response services.

Reception Team

Responsible

## Important information for you

- Snack money continues to be £1 per week or £6 for the half term.
- Book Bags –Books will be given out on a Friday and should be returned by the following Wednesday. Please write a comment / sign your name each time your child reads. There will be a charge for books that are not returned to school. Please note that your child's book may not be changed if it is bought back to school late
- Juice is not permitted. Please only provide water in a clearly named bottle each day.
- Your child will continue to receive weekly phonics homework each week. Please do take the time to work/ read through each week as this support will benefit your child's progress immensely.
- Please make every effort to bring your child to school on time as the phonics lesson begins promptly at 9.00am – if they arrive after the door closes, they will need to be signed in at the office.
- **ALL belongings should be clearly named.** Please check your child's name labels regularly, particularly after washing

Resourceful

## Personal, Social and Emotional Development

Children have a Jigsaw lesson each week in which children develop their PSED skills. This half term, children will be learning about Dreams and Goals.

In RE this half term the topic will be: Which people are special and why. The children will explore why they are special and special people from different faiths.

Children will take part in circle times talking about friendships, emotions, keeping safe and any other discussions that may be relevant.

Please talk to your child about the importance of following rules, which are in place to keep us safe and happy. Please also talk to your child regularly about making good choices and being kind to others.

Respectful

## Communication and Language

This half term we will be continuing to support children's vocabulary. We will be learning new vocabulary related to children's interests. Our topic focuses this half term will be journeys, and emergency services. Children will be encouraged to use language to organise and sequence their thinking. Children will use role-play as a spring board for developing language and discussions using recently introduced vocabulary.

At home, please encourage your child to use talking as their first means of communication.

### Physical Development

We will continue to develop children's gross motor skills in our PE lessons, this half term we focus on gymnastics – travelling, jumping and rolling. We will be using our P.E passport app to monitor children's skills and challenge learners.

We will also continue to develop their fine motor skills using lots of funky fingers activities and the correct formation of letters.

We will continue to reinforce good practices for children's hygiene as well as providing opportunities for personal care, such as putting on their own waterproof suits, lunch time jackets and wellies for working outside. Please encourage your child to dress independently, as well as look after their own belongings.

Children may come to school in their PE kits on their PE day:

R1- Tuesday

R2-Wednesday

R3-Thursday

### Literacy

This term we will be introducing Phase 3 of the Little Wandle letters and sounds scheme. This phase will focus on reading and writing digraphs and trigraphs such as 'ai, ee, igh, ow, oo'. Children will be encouraged to blend and segment words when reading and writing and this will be reinforced within the learning environment. Children will access group reading 2 times per week with an adult and bring home a home school reading book and reading for pleasure book.

Our focus text this half term will be 'The Naughty Bus' by Jan Oke. This story focuses on journeys and emotions, we will be building and writing sentences around this text eventually building up to writing sentences independently. Children will be involved in handwriting activities to develop pencil control and correct formation of letters. We will also continue to focus on recognising and writing our name independently.

### Mathematics

Children will continue learning the composition of numbers to 10 using skills of subitising and looking at numbers in a variety of everyday activities such as money and time. Children will order numbers in different ways using everyday materials, numicon, number cards etc. Children will find one more and one less of a given number using number lines and counting resources. We will be investigating combining two groups of objects and counting how many there are altogether and exploring ways of recording what we have found out. Children will begin exploring measuring everyday objects using standard and non- standard measurements using the indoor and outdoor environment. This will be reinforced within children's play.

### Understanding the World

Children will explore the celebration 'Chinese New Year' and will learn about why and how the new year is celebrated. During RE sessions we will at a range of cultures and how they celebrate different festivals recognising that people have different beliefs. As part of our topic on journeys children will explore maps, following basic directions and using appropriate language related to a journey. This half term the children will also explore our emergency services identifying what they do and how important they are, visitors will be invited to talk to the children from first hand experiences.

### Expressive Arts and Design

Children will be exploring a range of tools and techniques this half term to create a desired effect. They will have opportunities to make lanterns, puppets, bridges and maps using a range of materials. We will explore a range of patterns looking at similarities and differences and how we can re-create them.

Children will have opportunities to role play in the environment according to their interests.

Children will continue following the Charanga music activities children will learn a variety of nursery rhymes and perform rhymes using instruments.

