

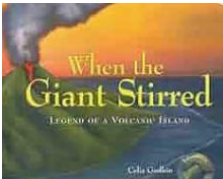
Welcome back. We hope you all had a great half term. We have lots of new content to learn this half term and are all really excited to get started again. **Coming up, the children will have a multiplications test so it is vital that they continue to work hard to ensure that they know all of their times tables up to 12 x 12.** We will continue to have multiplication tests, so please continue to support your child with their learning and also of their reading each week by returning reading books.



Important information for you

PE – PE this term will be on a Thursday for all classes with 4.1 also having swimming lessons on Fridays. Please ensure that your child wears a school PE kit and has suitable footwear. Reading books – New books will be given out when your child finishes their book. Please also allow your children to read books from home as well as ones from school. We would really appreciate it if your child could have their reading record and their reading book with them each day.

English



The children will be using the book 'When the Giant Stirred' by Celia Godkin to write their own version of 'When the Giant Stirred' in the first person from the point of view of the boy in the story.

This half term we will write the story from the point of view of the boy in the story. To do this we will plan our writing by discussing the structure, vocabulary and grammar of similar writing; build an increasing range of sentence structures; create settings, characters and plots; propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Science States of Matter

We will learn scientific skills including:

- practical scientific methods, processes and skills
- ask relevant questions and use different types of scientific enquiries to answer them
- set up simple practical enquiries, comparative and fair tests
- make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- gather, record, classify and present data in a variety of ways
- draw simple conclusions, make predictions for new values, suggest improvements and raise further questions

Maths

This half term, children will be focusing on:

Fractions

- What is a fraction?
- Equivalent fractions
- Fractions greater than 1
- Counting in fractions
- Adding fractions
- Adding 2 or more fractions
- Subtracting fractions
- Subtracting fractions from whole numbers
- Fractions of a set of objects
- Calculating fractions of quantities

Decimals

- Tenths as decimals
- Tenths on a place value grid
- Tenths on a number line
- Divide 1 and 2-digit numbers by 10
- Hundredths
- Hundredths as decimals
- Hundredths on a place value grid

Wider Curriculum in Year 4

History – The Roman Empire – The children will learn about life in Ancient Rome and why the Romans expanded their empire.

Computing – Smarter Searching and Online Safety – The children will learn use search engines and to understand the results to enable them to select reliable information safely.

RE- Why do Christians call the day that Jesus died ‘Good Friday’? – We will learn about Jesus’s journey through Holy Week, including events that lead up to Good Friday and Easter Sunday.

PSHE – Healthy me – The children will learn to identify their feelings about their friends and friendship groups; identify the impact that different people can have on them; recognise negative feelings associated to peer-pressure and know how to act assertively against this; identify feelings of anxiety and fear associated with peer-pressure; tap into their inner strength and know how to be assertive.

Music – Ukulele – The children will continue to be taught by a professional musician

PE – Rugby – The children will be coached by representatives from Sale Sharks.

Home Learning Challenges

<u>This is work that should be done each week</u>				STAR CHALLENGES
<p align="center">Essential work</p> <p align="center">Read for 20 minutes each day or night at home</p>	<p>Research Roman Emperors at the time of the invasion of Britain. What made Britain appeal to the Romans?</p> 	 <p>Thinking of our guided reading book. Draw a map of your own island. Label it with all the places and things you would like to have on your island.</p>	 <p>Design an Easter bonnet or an Easter egg. Bring it into school to show everyone.</p>	
<p align="center">Essential work</p> <p align="center">Practise your times tables Why not use TT Rockstars?</p>	<p>Create an A to Z for a topic of your choice.</p> 	 <p>Draw a network diagram of your home. Include all device that connect to the internet.</p>	 <p>Create a piece of art in the style of Monet. Use a familiar landscape for example your garden or a local park.</p>	
<p align="center">Essential work</p> <p align="center">Practise your spellings. They are given on Mondays and tested on Fridays.</p>	 <p>Design a times table poster to help you learn your times tables.</p>	 <p>As spring approaches and the weather warms up, set yourself a fitness target. Maybe try joining the weekly park run. Try to beat your time from the previous week.</p>	 <p>Look at things in your home. Can you find, 3 things that are gas, 3 things that are solid and 3 things that are liquid.</p>	